



LONG TERM PLAN

UPPER KEY STAGE TWO - YEARS 5 & 6

VERSION 17/07/2026

CYCLE A	AUTUMN 2027			SPRING 2028		SUMMER 2028		CYCLE B	AUTUMN 2026			SPRING 2027		SUMMER 2027					
English READING See also Reading Plan	Fluency – Whole-class reading supported by targeted interventions in line with NC Appendix 1 Comprehension – Vocabulary, Inference, Predict, Explain, Retrieve and Summarise/equence			Fluency – Whole-class reading supported by targeted interventions in line with NC Appendix 1 Comprehension – Vocabulary, Inference, Predict, Explain, Retrieve and Summarise/equence		Fluency – Whole-class reading supported by targeted interventions in line with NC Appendix 1 Comprehension – Vocabulary, Inference, Predict, Explain, Retrieve and Summarise/equence		English READING See also Reading Plan	Fluency – Whole-class reading supported by targeted interventions in line with NC Appendix 1 Comprehension – Vocabulary, Inference, Predict, Explain, Retrieve and Summarise/equence			Fluency – Whole-class reading supported by targeted interventions in line with NC Appendix 1 Comprehension – Vocabulary, Inference, Predict, Explain, Retrieve and Summarise/equence		Fluency – Whole-class reading supported by targeted interventions in line with NC Appendix 1 Comprehension – Vocabulary, Inference, Predict, Explain, Retrieve and Summarise/equence					
English WRITING	Description Newspaper report Instructions Diary entry BOOK BASE: Kensuke's Kingdom Lion Boy			Fact file (non-chronological report) Narrative Poetry Narrative BOOK BASE: The lion, the witch and the wardrobe Once		Newspaper report (chronological report) Diary entry Instructions Advertisements (persuasive) BOOK BASE: Carrie's War A boy called Hope		English WRITING	Description Newspaper report Instructions Diary entry BOOK BASE: James and the Giant Peach The boy at the back of the class			Fact file/advert Narrative Poetry Narrative BOOK BASE: Gulliver's travels Alice in Wonderland		Newspaper report (chronological report) Diary entry Instructions Advertisements (persuasive) BOOK BASE: Cogheart/ Treasure Island Harry Potter and the Philosphers Stone/Wizard of Once					
Maths Classroom Secrets	Number and place value Addition and subtraction Multiplication and division Statistics Perimeter, area, volume			Fractions Decimals Percentages		Algebra Ratio and proportion Measurement Co-ordinates Angles 2D shape		Maths	Number and place value Addition and subtraction Multiplication and division Statistics Perimeter, area, volume			Fractions Decimals Percentages		Algebra Ratio and proportion Measurement Co-ordinates Angles 2D shape					
Science KAPOW	Materials: Properties of Change (Cycle A) Energy: Light and reflection (Cycle A)			Animal: Human timeline (3 lessons) Cycle B Making connections: How does light affect the direction of plant growth (3 lessons) Cycle B Living things: Evolution and inheritance (Cycle B)		Energy: Circuits batteries and switches (Cycle B) Living Things: Life Cycles and Reproduction (Cycle B)		Science	Living things: classifying big and small (Cycle B) Animals including humans: circulation and health (Cycle A)			Materials: mixtures and separation (Class A) Forces and space: Earth and space (Class A)		Forces and space: unbalanced forces (Cycle B) 6 lessons Making connections: How reflective are space blankets? (Cycle A) 5 lessons					
History KAPOW	British History 4: Were the Vikings raiders, traders or something else? (Class A)			What can the census tell us about local areas? (Cycle B)			What was the Sikh Empire? (Cycle B)			History	What is the legacy of the Ancient Greek Civilisation?			British History 6: What was the impact of World War 2 on the people of Britain? (Cycle A)			British History 6: What was the impact of World War 2 on the people of Britain? (Cycle A)		
Geography KAPOW		Why do Oceans Matter? (CYCLE B)		Why does population change? (CYCLE B)			Would you like to live in the desert? (CYCLE A)			Geography		What is life like the Alps? (CYCLE B)		Where does our energy come from? (CYCLE A)			Can I carry out an independent fieldwork enquiry? (CYCLE B)		
Design Technology KAPOW	CONSTRUCTION: Playground pioneers CYCLE B			TEXTILES Stuffed toys CYCLE A			COOKING AND NUTRITITION Develop a recipe (Cycle A)			Design Technology	CONSTRUCTION Bridges (CYCLE A)			TEXTILES Bags CYCLE B			COOKING AND NUTRITITION Come dine me (Cycle B)		
Art and Design KAPOW		Drawing: Depth Emotion and Movement (CYCLE A)		Craft and design: Photo opportunity CYCLE A			Sculpture and 3D : Making memories CYCLE B			Art and Design		Painting and mixed media: Portraits (CYCLE B)		Drawing: Expressing Ideas CYCLE A			Sculpture and 3D: Interactive installation (CYCLE B)		
Music MMC on Charanga	Music and Technology			Creative composition			Improvising with confidence			Music MMC on Charanga	Melody and harmony in Music			Composing and chords			Freedom to improvise		
Computing Inc. E-Safety and Digital Citizenship	3D Modelling	Variables in Games	Spreadsheets	Computer Systems and Networks	Sensing	Web Page Creation				Computing Inc. E-Safety and Digital Citizenship	Vector drawing	Flat file databases – present wishlist	Programming Quizzes	Sharing information – computer systems and networks (emails etc., set up one document to collaborate on)	Selection In Physical Computing Programming	Video Production			

Physical Education	Invasion Games –	Gymnastics –	Dance –	Net Games -	Outdoor adventurous activities/Athletics -	Striking & fielding games –	Physical Education	Invasion Games –	Gymnastics –	Dance –	Net Games -	Outdoor adventurous activities/Athletics -	Striking & fielding games –
Religious Education (UC = Understanding Christianity) (GS = Glos. Syllabus)	What influence does believing in God as Trinity have for Christian worldviews?	How does Hajj show what matters to Muslims in Britain?	How does the Torah influence Jewish people today?	Why might the belief that Jesus 'saved' people be so important for Christians?	How do non-religious people understand and respond to the world and life? Exploring diverse responses including Humanist	How do organised and individual worldviews help people when times get hard?	Religious Education (UC = Understanding Christianity) (GS = Glos. Syllabus)	Creation and science: conflicting or complimentary?	How and why do Christians follow the example of Jesus?	Why might Hindus want to be good?	How do Muslims decide what is right and wrong?	How might someone's worldview affect how they view and treat the natural world?	
Wellbeing: Relationships, Physical and Mental Health KAPOW CYCLE A	Families and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Y6 ONLY IDENTITY Transition RSE	Wellbeing: Relationships, Physical and Mental Health KAPOW CYCLE B	Families and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Y6 ONLY IDENTITY Transition RSE
Languages (French)	Classroom instructions and objects Date and weather		Do you have...? Clothing Opinions		Houses, Rooms Family		Languages (French)	Town Directions		Days of the week, Time, Sports and hobbies		Numbers Food and restaurants	