



# Kempsford Church of England Primary School

## MFL: French

Progression of Skills in each curriculum area

The document below has been designed to show how we cover all of the relevant French knowledge and skills across our school curriculum.

### Key Stage 2 National Curriculum

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding;
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words;
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help;
- speak in sentences, using familiar vocabulary, phrases and basic language structures;
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases; • present ideas and information orally to a range of audiences;
- read carefully and show understanding of words, phrases and simple writing;
- appreciate stories, songs, poems and rhymes in the language;
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary;
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly;
- describe people, places, things and actions orally and in writing; understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

### Intent

We will base our learning on the Classroom Secrets scheme of work and resources to ensure we offer a relevant, broad, vibrant and ambitious foreign languages curriculum that will inspire and excite our pupils using a wide variety of topics and themes. All pupils will be expected to achieve their full potential by encouraging high expectations and excellent standards in their foreign language learning - the ultimate aim being that pupils will feel willing and confident to continue studying languages beyond key stage 2.

The four key language learning skills; listening, speaking, reading and writing will be taught and all necessary grammar will be covered in an age-appropriate way across the primary phase.

This will enable pupils to use and apply their learning in a variety of contexts, laying down solid foundations for future language learning and also helping the children improve overall attainment in other subject areas. Learning a second language will also offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences. The intention is that they will be working towards becoming life-long language learners

### Implementation

All Key Stage 2 year groups will have access to a high-quality foreign languages curriculum using the Classroom Secrets scheme of work and resources. This will progressively develop pupil skills in the French language through regularly taught and well-planned weekly lessons which will be delivered by class teachers. Children will progressively acquire, use and apply a growing bank of vocabulary, language skills and grammatical knowledge organised around age-appropriate topics and themes - building blocks of language into more complex, fluent and authentic language. These will be reviewed and adapted to offer the appropriate level of challenge and stretch for the classes being taught. Because of the mixed age groupings in our Key Stage 2 classes the repeated themes of the scheme work well to revise, reinforce and move on to new learning. All units will include speaking and listening tasks within lessons, Reading and writing activities, a grammar concept and a challenge section. In addition to the scheme, staff may also undertake Foreign language enrichment activities such as celebration assemblies, cookery sessions of traditional foods from France, fashion shows demonstrating typical / traditional clothing, weather forecasts based on maps from the country of the language being studied, school celebrations of national feast days from France, when appropriate, to facilitate a whole school approach to foreign language learning along with improved cultural awareness.

### Impact

Pupils will continuously build on their previous knowledge as they progress in their foreign language learning journey through the Key Stage 2 phase. Previous language will be recycled, revised, recalled and consolidated whenever possible and appropriate. Teachers will have a clear overview of what they are working towards and if pupils are meeting these criteria. Children are expected to make good or better than good progress in their foreign language learning and their individual progress is tracked and reported to pupils and parents/carers in line with school recommendations. If pupils are not progressing in line with expectations, this will be identified and support given where appropriate

**KS2 Overview and Progression Units 1, 2 and 3 (Suggested Autumn Term)**

<b>AUTUMN</b>	<b>Class 2 (Starling Class)</b>		<b>Class 3 (Woodpecker Class)</b>	
<b>Autumn</b>	<b>Year A</b>	<b>Year B</b>	<b>Year A</b>	<b>Year B</b>
<b>Unit 1</b>  <b>History and Culture</b>	<u>Where is France?</u> Children will learn: <ul style="list-style-type: none"> <li>Where is France?</li> <li>What major cities are there in France?</li> <li>What is Paris like?</li> </ul>	<u>Where in the World Speaks French?</u> Children will learn: <ul style="list-style-type: none"> <li>All about other countries that speak French</li> </ul>	<u>French Festivals</u> Children will learn about the following major festivals: <ul style="list-style-type: none"> <li>Christmas</li> <li>Easter</li> <li>Bastille Day</li> <li>La Fête des Voisins</li> </ul>	<u>French History</u> Children will learn about: <ul style="list-style-type: none"> <li>France in WWI and WWII</li> <li>Bastille Day</li> <li>The Napoleonic War</li> <li>Also includes conversations – formal, informal and apologies</li> </ul>
<b>Unit 2</b>  <b>Numbers and the Alphabet</b>	<u>Numbers to 30</u> Children will learn: <ul style="list-style-type: none"> <li>Numbers to 30</li> </ul> <u>The Alphabet</u> Children will learn: <ul style="list-style-type: none"> <li>The alphabet</li> <li>Correct pronunciation</li> </ul>	<u>Numbers 30 to 60</u> Children will learn: <ul style="list-style-type: none"> <li>Numbers 30 to 60</li> </ul> <u>Numbers 60 to 80</u> Children will learn: <ul style="list-style-type: none"> <li>Numbers 60 to 60</li> </ul>	<u>Numbers beyond 100</u> Children will learn: <ul style="list-style-type: none"> <li>A recap of numbers to 80</li> <li>Numbers 80 to 100</li> <li>Numbers beyond 100.</li> </ul> <u>Ordinal Numbers</u> Children will learn: <ul style="list-style-type: none"> <li>Ordinal numbers</li> </ul>	<u>Calculations</u> Children will learn: <ul style="list-style-type: none"> <li>How to carry out the four operations (add, subtract, multiply and divide) and write calculations in French</li> <li>To play and create maths games</li> </ul>
<b>Unit 3</b>  <b>Family, Friends and Community</b>	<u>Greetings</u> Children will learn: <ul style="list-style-type: none"> <li>Basic greetings</li> <li>Various ways of greeting each other</li> <li>How to introduce themselves and ask questions such as 'ça va?'</li> </ul>	<u>Illnesses</u> Children will learn: <ul style="list-style-type: none"> <li>How to talk about themselves, including illness</li> </ul> <u>My Family</u> Children will learn: <ul style="list-style-type: none"> <li>The names of family members (parents, siblings and grandparents)</li> <li>How to talk about family</li> </ul> <u>Quel âge as-tu?</u>	<u>My Family and Friends</u> Children will learn: <ul style="list-style-type: none"> <li>How to introduce further family members</li> <li>How to talk about their friends</li> <li>How to use sentences to describe friends and family</li> </ul>	<u>My Community</u> Children will learn: <ul style="list-style-type: none"> <li>How to discuss community members such as teachers, religious figures, neighbours and people who help us</li> </ul> <u>At the Hospital</u> Children will learn: <ul style="list-style-type: none"> <li>How to talk about visiting a hospital or GP surgery</li> <li>How to talk to medical staff about injuries</li> </ul>

		<p>Children will learn:</p> <ul style="list-style-type: none"> <li>• How to ask someone's age</li> </ul>		
Unit 4 Home	<p><u>My Home Children will learn:</u></p> <ul style="list-style-type: none"> <li>• <u>Rooms in the home</u></li> <li>• <u>Basic adjectives to describe the home and the rooms</u></li> </ul> <p><u>Où habites-tu? Children will learn:</u></p> <ul style="list-style-type: none"> <li>• <u>How to describe where they live</u></li> </ul>	<p><u>My Home Children will learn:</u></p> <ul style="list-style-type: none"> <li>• <u>How to describe a home's size</u></li> <li>• <u>What different types of houses are called in French</u></li> </ul> <p><u>In My Home Children will learn:</u></p> <ul style="list-style-type: none"> <li>• <u>The names of objects typically found in rooms of a house</u></li> </ul>	<p><u>Homes and Streets Children will learn:</u></p> <ul style="list-style-type: none"> <li>• <u>How to describe the homes of friends and families</u></li> <li>• <u>How to describe their street and the place they live in</u></li> </ul>	<p><u>Houses Children will learn:</u></p> <ul style="list-style-type: none"> <li>• <u>How to compare houses in their street and town</u></li> <li>• <u>How to compare houses between countries</u></li> <li>• <u>How to design their dream home</u></li> </ul>
Unit 5 Colours	<p><u>Colours Children will learn:</u></p> <ul style="list-style-type: none"> <li>• <u>Basic colours and colours of the rainbow</u></li> <li>• <u>Correct pronunciation of each colour</u></li> <li>• <u>Links - are any colours the same or different in English?</u></li> </ul>	<p><u>Describing Colours Children will learn:</u></p> <ul style="list-style-type: none"> <li>• <u>Names of other colours such as gold, silver and platinum, after recapping colours learnt in Y3</u></li> <li>• <u>Some descriptions such as 'light blue'</u></li> </ul>	<p><u>Colours and Shades Children will learn:</u></p> <ul style="list-style-type: none"> <li>• <u>How to describe shades of colours, such as 'light green, dark red'</u></li> <li>• <u>How to describe objects using colour</u></li> </ul>	<p><u>Shades and Objects Children will learn:</u></p> <ul style="list-style-type: none"> <li>• <u>How to use colour to describe hair and eye colour</u></li> <li>• <u>How to write grammatically correct sentences to describe the hair and eye colour of different people</u></li> </ul>

	Class 2 (Starling Class)		Class 3 (Woodpecker)	
SPRING	Year A	Year B	Year A	Year B
Unit 6 Animals	<u>Pets</u> Children will learn: <ul style="list-style-type: none"> <li>Names of family pets</li> <li>How to express which pets are liked and disliked</li> </ul> How to introduce a pet	<u>Farm Animals</u> Children will learn: <ul style="list-style-type: none"> <li>Names of common farm animals</li> </ul> <u>Zoo Animals</u> Children will learn: <ul style="list-style-type: none"> <li>Names of common zoo animals</li> </ul>	<u>Animal Descriptions</u> Children will learn: <ul style="list-style-type: none"> <li>How to describe animals</li> </ul> <u>Animal Likes and Dislikes</u> Children will learn: <ul style="list-style-type: none"> <li>How to explain which animals they like or dislike</li> </ul> <u>Animal Habitats</u> Children will learn: <ul style="list-style-type: none"> <li>How to describe a habitat</li> </ul>	<u>All About Animals</u> Children will learn: <ul style="list-style-type: none"> <li>More animal names</li> <li>How to describe animals in terms of their body parts and where they live</li> </ul>
Unit 7  Food	<u>At the Bakery</u> Children will learn: <ul style="list-style-type: none"> <li>How to choose items at a bakery</li> </ul> <u>At the Butchers</u> Children will learn: <ul style="list-style-type: none"> <li>How to choose items at a butchers</li> </ul> <u>At the Café</u> Children will learn: <ul style="list-style-type: none"> <li>How to choose items at a café</li> </ul>	<u>At the Supermarket</u> Children will learn: <ul style="list-style-type: none"> <li>Foods found in the supermarket</li> <li>How to write their own shopping lists</li> </ul>	<u>Healthy Eating</u> Children will learn: <ul style="list-style-type: none"> <li>How to describe food in terms of its healthiness and how much they like to eat</li> </ul> <u>Food Likes and Dislikes</u> Children will learn: <ul style="list-style-type: none"> <li>How to explain which food they like or dislike</li> <li>How to talk about food preferences</li> </ul>	<u>Ordering Food</u> Children will learn: <ul style="list-style-type: none"> <li>How to quantify how much of particular foods are wanted for a menu or recipe</li> <li>How to create a healthy eating menu</li> <li>How to order food in a restaurant or shop</li> </ul>
Unit 8  Calendar	<u>Days of the Week</u> Children will learn: <ul style="list-style-type: none"> <li>How to use and pronounce days of the week</li> </ul> <u>Months of the Year</u>	<u>Dates and Times</u> Children will learn: <ul style="list-style-type: none"> <li>The date in both past and present, using the 12-hour clock</li> </ul>	<u>Telling the Time</u> Children will learn: <ul style="list-style-type: none"> <li>How to tell the time to the hour</li> <li>How to use quarter past,</li> </ul>	<u>Dates and Times</u> Children will learn: <ul style="list-style-type: none"> <li>How to describe dates and times linked to timetables</li> <li>How to use arrival and</li> </ul>

	Children will learn: <ul style="list-style-type: none"> <li>How to use and pronounce months of the year</li> </ul>	<ul style="list-style-type: none"> <li>Time words - tomorrow, today, next week</li> </ul>	half past and quarter to <ul style="list-style-type: none"> <li>The 12- and 24-hour clock</li> </ul>	departure times in an airport or railway station
<b>Unit 9</b>  <b>Clothing</b>	<u>The Body</u> Children will learn: <ul style="list-style-type: none"> <li>The names of some body parts, such as main limbs</li> </ul> <u>Clothing</u> Children will learn: <ul style="list-style-type: none"> <li>Basic items of clothing</li> <li>School uniform</li> </ul>	<u>Clothing</u> Children will learn: <ul style="list-style-type: none"> <li>How to describe what is worn on different days</li> <li>How to create a clothing shop</li> </ul>	<u>Clothing and Outfits</u> Children will learn: <ul style="list-style-type: none"> <li>How to describe outfits (such as school uniform) in terms of colour and size</li> <li>How to explain what clothes they like or dislike</li> </ul>	<u>What I'm Wearing</u> Children will learn: <ul style="list-style-type: none"> <li>How to describe clothing for specific types of weather, in terms of purpose and colour</li> <li>How to link their body to their clothing choices (e.g. 'I wear my scarf around my neck when it is cold')</li> </ul>
<b>Unit 10</b>  <b>Shopping</b>	<u>How Much?</u> Children will learn: <ul style="list-style-type: none"> <li>Currency</li> <li>How to ask how much something is</li> </ul>	<u>Going Shopping</u> Children will learn: <ul style="list-style-type: none"> <li>Pocket money</li> <li>The names of different shops and prices</li> <li>How to handle euros and cents</li> </ul>	<u>Money and Change</u> Children will learn: <ul style="list-style-type: none"> <li>How to express different amounts of money</li> <li>How to give change</li> <li>How to hold a conversation when shopping for items</li> </ul>	<u>At the Market</u> Children will learn: <ul style="list-style-type: none"> <li>How to order items at a market</li> <li>How to order items by weight</li> <li>How to hold a conversation when ordering items</li> </ul>

SUMMER	Class 2 (Starling)		Class 3 (Woodpecker)	
Summer	Year A	Year B	Year A	Year B
<b>Unit 11</b>  <b>Holidays and Celebrations</b>	<u>Holidays and Celebrations</u> Children will learn: <ul style="list-style-type: none"> <li>• 'Happy Birthday' in French</li> <li>• How to talk about their own birthday</li> <li>• Words to do with festivals and events such as Christmas</li> <li>• Holiday vocabulary</li> </ul>	<u>Holidays and Travel</u> Children will learn: <ul style="list-style-type: none"> <li>• How to talk about holidays and holiday destinations</li> <li>• Different ways you can travel</li> <li>• How to describe major festivals</li> </ul>	<u>Holidays</u> Children will learn: <ul style="list-style-type: none"> <li>• How to use dates to talk about a holiday or birthday, focusing on seasons and months</li> <li>• How to use time words to describe holidays</li> <li>• How to describe which family members are coming on holiday</li> </ul>	<u>Holiday Plans</u> Children will learn: <ul style="list-style-type: none"> <li>• How to describe holidays: where, when, who and why</li> <li>• How to explain future holidays plans, using the future tense and in terms of specific time frames, seasons or months</li> </ul>
<b>Unit 12</b>  <b>Towns and Cities</b>	<u>Towns and Transport</u> Children will learn: <ul style="list-style-type: none"> <li>• Words to describe their town</li> <li>• Words to describe shops and features of their town</li> <li>• Transport in their town - including transport vocabulary</li> <li>• How to ask where each other live</li> </ul>	<u>Towns and Directions</u> Children will learn: <ul style="list-style-type: none"> <li>• How to describe places in the town</li> <li>• How to get to my town and its location in the country</li> <li>• How to get to places in the town (directions)</li> </ul>	<u>Describing Towns and Cities</u> Children will learn: <ul style="list-style-type: none"> <li>• Sentences to describe towns and cities, such as facilities and shops</li> <li>• How to use and give directions to navigate a town or city</li> <li>• How to compare the size of two locations</li> </ul>	<u>Towns and Cities</u> Children will learn: <ul style="list-style-type: none"> <li>• How to explain where they go to in their town or city</li> <li>• How to compare and describe cities around the world</li> </ul>

<p><b>Unit 13</b></p> <p><b>LKS2: Weather</b></p> <p><b>UKS2: Seasons and Planets</b></p>	<p><u>The Weather</u> Children will learn:</p> <ul style="list-style-type: none"> <li>• What's the weather today?</li> <li>• What's the weather this week?</li> <li>• What's the weather over the year?</li> <li>• How to talk about weather in different places with maps</li> </ul>	<p><u>The Weather</u> Children will learn:</p> <ul style="list-style-type: none"> <li>• How to describe the weather with adjectives</li> <li>• How to describe past, present and future weather</li> </ul>	<p><u>The Weather and Seasons</u> Children will learn:</p> <ul style="list-style-type: none"> <li>• Seasons</li> <li>• How to describe weather in different seasons</li> <li>• What the weather is like in different French cities</li> </ul>	<p><u>The Seasons</u> Children will learn:</p> <ul style="list-style-type: none"> <li>• How to describe the seasons in more detail</li> <li>• How the weather impacts what activities can be done</li> </ul> <p><u>The Planets</u> Children will learn:</p> <ul style="list-style-type: none"> <li>• Names of planets in our solar system</li> </ul>
<p><b>Unit 14</b></p> <p><b>Sports and Hobbies</b></p>	<p><u>I Play...</u> Children will learn:</p> <ul style="list-style-type: none"> <li>• <u>Names of simple sports</u></li> <li>• <u>Simple phrases to describe what sports they play</u></li> </ul>	<p><u>Sports and Hobbies Children will learn:</u></p> <ul style="list-style-type: none"> <li>• <u>How to introduce hobbies</u></li> <li>• <u>Simple phrases to describe hobbies</u></li> <li>• <u>How to explain that they like or dislike sports and hobbies</u></li> </ul>	<p><u>Sports and Hobbies Children will learn:</u></p> <ul style="list-style-type: none"> <li>• <u>A wider range of sports or hobbies</u></li> <li>• <u>How to explain what sports or hobbies are done on days of the week</u></li> </ul>	<p><u>The Olympics</u> Children will learn:</p> <ul style="list-style-type: none"> <li>• <u>Names of events at the Summer Olympics, Winter Olympics and Paralympics</u></li> <li>• <u>How to express which events they like or dislike</u></li> </ul>
<p><b>Unit 15</b></p> <p><b>School and the Future</b></p>	<p><u>The Classroom</u> Children will learn:</p> <ul style="list-style-type: none"> <li>• <u>Names of French school days</u></li> <li>• <u>Lessons</u></li> <li>• <u>Likes and dislikes of lessons</u></li> <li>• <u>Different jobs</u></li> <li>• <u>Objects around the classroom</u></li> </ul>	<p><u>My School</u> Children will learn:</p> <ul style="list-style-type: none"> <li>• <u>How to give a tour of their school</u></li> <li>• <u>Their school's times and subjects</u></li> <li>• <u>What a daily or weekly timetable at their school looks like</u></li> </ul>	<p><u>The Future Children will learn:</u></p> <ul style="list-style-type: none"> <li>• <u>What subjects they like at school and how they might use that for further studying at university and/or a profession</u></li> <li>• <u>Names of jobs</u></li> </ul>	<p><u>School and the Future Children will learn:</u></p> <ul style="list-style-type: none"> <li>• <u>How to explain what subjects they like or dislike in further detail</u></li> <li>• <u>What they want to study at secondary school and university</u></li> <li>• <u>How to construct sentences to explain their future plans</u></li> </ul>