

Friendship

Pride Class Term 6



Key Areas of Learning

After reading Carrie's War, we will use the book River Rapids as our book hook this term. It is an investigative fiction book that is based in the town of Wallenford and allows the children to use inference when making predictions and disseminate key elements of information.

We will continue to swim for the next five weeks of this term. All students are working toward swimming at least 25 metres unaided, which they will need to complete three times.

ENGLISH

We will be writing instructional texts using one of Pie Corbett's pieces 'Here be dragons' as our template.

As part of this, children will find and give examples of key features within the text and then innovate to create the plan for their own pieces.

We will also be looking at advertisement and this will link with our summer fair which is due to happen on the 7th July.

MATHEMATICS

In Mathematics, we will be working on the following areas of learning:

Measurement: Area and Volume

Geometry: Properties of shapes

Measurement: Time

Statistics

Fractions, Decimals and Percentages

Algebra

Ratio and proportion

RE

In RE we will be continue our journey in service following our visit from the Salvation army and tackle the question: ***How does faith help people when life gets hard?***

PSHE

In PSHE we will be looking at Diversity and the whole school will be taking part in planned diversity activities during the week.

PE

In PE we will be continuing our focus of developing effective skills to play striking and fielding team games. We will also spend time practicing activities for Sports Day!

COMPUTING

In Computing we will be looking selection in quizzes and forming our own questionnaires to gather and analyse information

MUSIC

We are preparing for our performance at the end of the term which includes group, duet and individual musical pieces. We are very excited and look forward to the performance

MFL

Learning skills

As inquisitive, team-working pupils we will:

Learn how we can work effectively in a team and understand how we can use talk positively to help everyone engage in their learning. We will grow confidence in asking questions about our learning to help us achieve the best that we can.

Cultural Capital

To develop our cultural awareness we will:

We will attend a Harvest Service at the Church and spend time thinking about how we can be thankful for what we have and help others who may be in need.

Values and SMSC

To develop our spiritual, moral, social and cultural awareness as pupils we will:

Learn about the value of respect and reflect on ways that we can show it to one another. We will spend time learning about and reflecting on our class Golden Rules and think of ways that we can help each other to achieve them

Community

As members of our school community we will:

Consider whether we would like to be a part of the School Council and think about ideas, which could help improve our class and the wider school. We will work together to help us earn marbles to put in our marble jar and work towards a class treat.