# **Friendship**

The Pod Class Term 5



As Scientists, we will be exploring electricity. We will look at a selection of devices and appliances and explore the many different functions they have. We will explore how electrical components can be arranged to make a bulb light up and draw conclusions. We will recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. We will recognise what a conductor and insulator is and find some examples.

As Geographer, we will be conducting a research project about the difference between Italy and England. This will then feed into our advertisement writing within literacy as we will put together all of our research to create an advertisement for visiting England over Italy.

In English we will be writing in the genre of instructions. We will then be writing in the genre of advertisements which will link in closely to our research project.

We will also be completing reading comprehension tasks during independent reading based on The children of green knowe (our value book).

## **MATHEMATICS**

In Mathematics Year 3 will be focusing on:

- Fractions: Calculations
- Measurement
- Geometry
- Statistics

Year 4's will be focusing on:

- Decimals
- Fractions
- Measurement
- Geometry
- Statistics

We will be looking at the question "How and why do people mark the significant events of life?"

# Art

As artist we are going to be learning how to use pastels.

# **PSHE**

**MUSIC** 

In PSHE we will be looking at Health and well-being - including RSE.

In PE, we will be continuing our focus of developing effective skills to play striking and fielding team games. We will also spend time practicing activities for Sports Day!

As musicians we are continuing to learn how to play the Ukulele.

PE

MFL

As linguists this term, we will be learning about 'Quel Temps Fait-II?' which means what's the Weather Like?

### **Learning skills**

### As inquisitive, team-working pupils we will:

Learn how we can work effectively in a team and understand how we can use talk positively to help everyone engage in their learning. We will grow confidence in asking questions about our learning to help us achieve the best that we can.

### **Cultural Capital**

### To develop our cultural awareness we will:

We will attend a Harvest Service at the Church and spend time thinking about how we can be thankful for what we have and help others who may be in need.

#### Values and SMSC

# To develop our spiritual, moral, social and cultural awareness as pupils we will:

Learn about the value of respect and reflect on ways that we can show it to one another. We will spend time learning about and reflecting on our class Golden Rules and think of ways that we can help each other to achieve them

### Community

#### As members of our school community we will:

Consider whether we would like to be a part of the School Council and think about ideas, which could help improve our class and the wider school. We will work together to help us earn marbles to put in our marble jar and work towards a class treat.