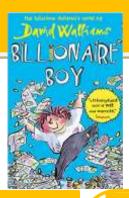
# **Forgiveness**

The Pod Class Term 4



As **Scientists** we will be exploring the different parts of a flower. We will start by observing the different parts of a flower, we will then look at the reproductive process for a flower, then look at the importance of pollination, after that we will look at what happens to a plant after it flowers.

As **Historians** we will be exploring the Roman Empire. We will understand why the Romans invaded Britain and the possible motivation of Claudius based on his character. We will use our investigation skills to solve a historical mystery and then compose an explanation of our findings.

### **ENGLISH**

In Literacy, we will be writing nonchronological reports based on natural disasters.

The key skills we will develop are:

 alliteration, action sentences, using time adverbials, personification, using prepositions, precise verbs, adverbs, onomatopoeia and using conjunctions.

For Guided Reading, we will be using the book hook of Billionaire Boy to answer questions around the six reading VIPERS.

### **MATHEMATICS**

In Maths lessons we will be focusing on the following areas in both Year 3 and Year 4:

- written methods for addition and subtraction
- Multiplication and Division
- Measurement: Money
- Multiplication and Division
- Geometry: Properties of shapes (angles)

Each year group will also be practicing and revisiting skills they learned last year to help build their recall and fluency.

#### RI

In RE we will be exploring the question 'Why do Christians call the day Jesus dies 'Good Friday'?

Our value that we will be exploring this term is forgiveness.

## PSHE

We will be focusing on Living in the wider world by exploring our community, looking at resilience and understanding what work is.

#### PE

In PE will be exploring Outdoor Adventurous activities

# **COMPUTING**

In Computing, we will be learning how computers are connected.

### **MUSIC**

As Musicians we will be listening to and appraising different styles of music including rap, classical and pop. We will develop our singing skills and practice finding the pulse to different pieces of music.

## **Learning skills**

#### As inquisitive, team-working pupils we will:

 Learn how we can work effectively in a team and understand how we can use talk positively to help everyone engage in their learning. We will grow confidence in asking questions about our learning to help us achieve the best that we can.

## **Cultural Capital**

#### To develop our cultural awareness we will:

We will attend a Harvest Service at the Church and spend time thinking about how we can be thankful for what we have and also help others who may be in need.

# Values and SMSC

# To develop our spiritual, moral, social and cultural awareness as pupils we will:

Learn about the value of respect and reflect on ways that we can show it to one another. We will spend time learning about and reflecting on our class Golden Rules and think of ways that we can help each other to achieve them.

# **Community**

#### As members of our school community we will:

Consider whether we would like to be a part of the School Council and think about ideas which could help improve our class and the wider school. We will work together to help us earn pom-poms to put in our pom-pom jar and work towards a class treat.