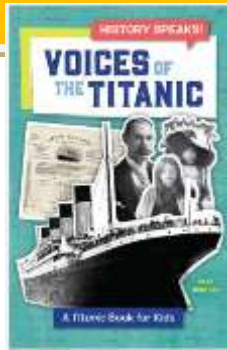


Perseverance

Kaleidoscope Class Term 2



Key Areas of Learning

As **Scientists** we will be investigating different materials, considering what the Titanic might have been made from and material suitability. We will use scientific skills to help us explore materials including comparing and grouping together a variety of everyday materials, comparing suitability and uses of materials and finding out how the shape of materials can be changed by squashing, bending, twisting and stretching. Through our investigations we will work scientifically by performing simple tests, identifying and classifying and using our observations to suggest answers to our questions.

As **Artists** we will be learning about the artist Roy Lichtenstein and give our opinions on the Pop Art pieces he created. We will be focusing specifically on our drawing skills, understanding the purpose of using a sketchbook to help us work out ideas for drawings. We will practice different drawing techniques to create different lines, patterns, colour and texture. We will begin by making first hand observations to closely draw some of the artefacts we have explored through our History sessions.

As **Historians** we will be using historical enquiry skills to help find out what happened to the Titanic and why. This will include comparing pictures, photographs and artefacts to find out what they can tell us about the events of the Titanic. We will be asking and answering questions to help us find what happened and what the result was, including the impact it had for people. We will also use the information we find out to compare how our lives and the transport we know today is different to those from the past. The children will communicate what they have learnt about the Titanic through discussion, drawing pictures, drama/role play, making models, writing, using computing

ENGLISH

In Literacy, we will be writing instructions and creating poetry.

The key skills we will develop are:

- Year 1 – finger spacing, capital letters, full stops and using ‘and’
- Year 2 - using commas in a list, apostrophes for omission and recapping previous skills.

For Guided Reading, we will be using the book hooks to make predictions, inferences and answer questions from the text.

MATHEMATICS

In Maths lessons we will be focusing on the following areas:

Year 1 – Addition and subtraction facts of 7-11

- Shape
- Addition/subtraction facts of 11-16

Year 2 – Subtraction

- Properties of shapes
- Multiplication and division

Each year group will also be practicing and revisiting skills they learned last year to help build their recall and fluency.

RE

In RE we will be revisiting the unit ‘Who is Muslim and what do they believe?’.

Our value that we will be exploring this term is Perseverance.

PSHE

We will be taking part in Children’s Mental Health Week and Safer Internet Day. This learning will help us to celebrate being unique and promote good strategies to help the children look after their Mental Health. It will also include key messages about how to stay safe online at an age appropriate level.

PE

In PE our topic will be Net games where we will be focusing on fine motor skills. We will be participating in team games developing tactics to attack/defend including throwing, catching, striking a ball, holding a bat and side galloping.

COMPUTING

In Computing, our focus will be digital writing. We will be learning what different keys on a keyboard are used for and develop some skills in opening a word processor, typing and saving our work.

MUSIC

As Musicians we will be listening to and appraising different styles of music including rap, classical and pop. We will develop our singing skills and practice finding the pulse to different pieces of music.

Learning skills

We will be learning how to be Ed Evaluators by:

- Identifying what we need to do to start and finish a task.
- Using simple visual cues and verbal instructions to complete a task.
- Identifying what we find hard and what we have learnt to do.

Cultural Capital

To develop our cultural awareness we will:

Discuss how different events in History impact other people’s lives and notice how our lives today may have changed due to important events.

Values and SMSC

To develop our spiritual, moral, social and cultural awareness as pupils we will:

Learn about the value of Perseverance and reflect on links that can be made to our book hooks and within other areas of our learning.

Community

As members of our school community we will:

Contribute ideas to our school councillors for their school councillors. We will also try our best to achieve Housepoints and think about ways in which we can help our houses to achieve their goals.