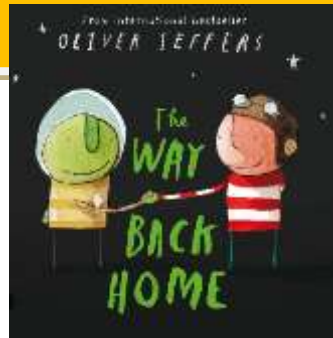


Trust

Kaleidoscope Class Term 5



Key Areas of Learning

As **Scientists** we will be exploring how materials and their states can change. We will observe ice to help us understand how it can melt and change state back to water and observe how puddles can change over time and suggest our own ideas as to why this happens. We will investigate what can happen to a material such as wax when it is heated and understand why it can be used for waterproofing. During this topic we will work scientifically by observing things closely, performing simple tests and recording our results and using our observations to suggest answers to questions.

As **Design Technologists** we will be evaluating and designing our own bunting. We will choose different materials that we think would make the best product and learn techniques such as cutting fabrics, creating fabric patterns and using a running stitch to help join different fabrics together. Once we have learnt these different techniques we will design our bunting, labelling clearly what techniques or materials we will use and once we have made our bunting, we will evaluate what has gone well and what we could improve next time.

As **Historians** we will be learning about the first moon landing. To help us understand what happened, we will use different sources of information such as photos and newspaper articles and compare them. We will talk about how reliable the sources of information are and understand how there can be different accounts of events. We will be able to describe the chronology of what happened in the first moon landing and consider the reasons why the astronauts went to the moon and how they might have felt.

ENGLISH

In Literacy, we will be writing diary entries and a story.

The key skills we will develop are:

- Year 1 – finger spacing, capital letters, full stops, question marks and using ‘and’
- Year 2 - recapping punctuation . ? ! , ‘
- Using expanded noun phrases
- Using suffix words

For Guided Reading, we will be using the book hooks to make predictions, inferences and answer questions from the text.

MATHEMATICS

In Maths lessons we will be focusing on the following areas:

Year 1 –

- Fractions
- Addition/subtraction facts 17-20

Year 2 –

- Fractions
- Time
- Money

Each year group will also be practicing and revisiting skills they learned last year to help build their recall and fluency.

RE

In RE we will be focusing on the unit ‘What is the ‘good news’ Christians believe Jesus brings?’.

Our value that we will be exploring this term is Trust.

PSHE

In PSHE we will be covering physical health and mental well-being, growing and changing and how to keep ourselves safe.

PE

In PE our topic will be Athletics, focusing on running, jumping and throwing in combination and isolation. We will be evaluating our own performance to improve, as well as learning how to evaluate the performance of others.

COMPUTING

In Computing our focus will be learning programming skills to help us create our own animations based on the moon landing.

MUSIC

Year 1 children will begin to learn how to play Samba percussion instruments. Year 2 will revisit previous songs we have learnt during our units and explore using untuned percussion instruments.

MFL

N/A

Learning skills

As curious, thoughtful pupils we will:

- Use various sources to help find out information eg. pictures, texts, videos.
- Describe what happened in a sequence of events and make suggestions about why something happened.
- Describe a problem I’m trying to solve and think of ways to solve the problem.

Cultural Capital

To develop our cultural awareness we will:

Discuss how different events in History impact other people’s lives and notice how our lives today may have changed due to important events.

Values and SMSC

To develop our spiritual, moral, social and cultural awareness as pupils we will:

Learn about the value of Trust and reflect on links that can be made to our book hooks and within other areas of our learning.

Community

As members of our school community we will:

Contribute ideas to our school councillors for their school council meetings. We will also try our best to achieve Housepoints and think about ways in which we can help our houses to achieve their goals.