

# Care and compassion

Kaleidoscope Class Term 2

Autumn Term 2022



## Key Areas of Learning

As **Scientists** we will be understanding and creating food chains, using knowledge we built from last term about types of animals and their habitats to help us. We will observe our school grounds to identify any food chains that could be happening in our immediate environment and learn about different food chains in other habitats, such as the oceans and seas. We will also be exploring and comparing differences between things that are living, dead or have never been alive.

As **Artists** we will be developing our painting skills this term by mixing secondary colours, shades and tones. We will also be experimenting with different techniques when using paintbrushes such as layering and working on different scales by changing paper/brush size. When experimenting with different techniques we will spend each lesson learning about different famous artists including Piet Mondrian and Wassily Kandinsky. When observing their artwork we will talk about similarities and differences and give our opinions, giving reasons for them.

As **Geographers** we will be exploring how Antarctica and the seaside in the UK have changed over time. This will include using key geographical vocabulary to talk about the human and physical features of these places and compare how the two locations are similar or different. We will do this by using high quality photos, maps, atlases and videos, describing what we notice and raising further questions about what it might be like to live in the different locations we explore.

### ENGLISH

In Literacy, we will be writing stories based on The penguin who wanted to find out. We will then be writing descriptions based on The great explorer.

The key skills we will develop are:

- Year 1 – finger spacing, capital letters and full stops.
- Year 2 - using subordination, exclamations, present tense

For Guided Reading, we will be using the book hooks to make predictions, inferences and answer questions from the text.

### MATHEMATICS

In Maths lessons we will be focusing on the following areas:

Year 1 –Addition and subtraction

- Number and place value up to 100
- Addition and subtraction facts of 7-11

Year 2 – Addition and subtraction

- Properties of shapes
- Multiplication and division

Each year group will also be practicing and revisiting skills they learned last year to help build their recall and fluency.

### RE

In RE we will be exploring the question 'Why does Christmas matter to Christians?'

Our value that we will be exploring this term is Care and compassion.

### PSHE

We will be taking part in Anti-Bullying week where we will learn about what bullying is and actions we can take to ensure that everyone is respected and safe. The theme around this year's anti-bullying week is to 'reach out' and think about how we can support others.

### PE

In PE our topic will be Gymnastics, where we will focus on travelling, balancing, rolling and jumping skills.

### COMPUTING

In Computing, we will be learning about technology around us. This will involve identifying how technology is used within our school and in other areas of our lives.

### MUSIC

As Musicians we will be practising our singing skills and considering how we can use our voices expressively when preparing for our Christmas performance of 'Whoops-a-daisy angel'.

N/A

### MFL

## Learning skills

**We will be learning how to be independent by:**

Undertaking short activities independently when given instructions, identifying ways of making unfair situations fairer and following the rules and routines, offering reasons for having them.

## Cultural Capital

**To develop our cultural awareness we will:**

We will be taking a trip to the Theatre this term to see the play performance of David Walliams' novel 'The Demon Dentist'.

## Values and SMSC

**To develop our spiritual, moral, social and cultural awareness as pupils we will:**

Learn about the value of Care and compassion and reflect on links that can be made to our book hooks and within other areas of our learning.

## Community

**As members of our school community we will:**

Contribute ideas to our school councillors for their meetings. We will be working alongside the younger children in the school to help achieve a Christmas performance and develop our skills in working with others outside of our class.