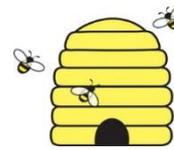


Kempsford Church of England Primary School

“Together, we will RISE”

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Dear Parents/Guardians,

Welcome back! I hope that you have all had a lovely summer that has hopefully felt slightly more 'normal', being able to reconnect with people more and enjoy time with family.

This year, each class has been given a more distinctive name so Class 1 has now become The Kaleidoscope (or Kaleidoscope class to the children). This name has been chosen as it is a collective noun for a group of butterflies and seemed fitting for a Key Stage One class where they are growing and becoming more independent, ready to spread their wings and fly into Key Stage Two. I am very excited to see how the children flourish and grow throughout this year!

It has been so wonderful to welcome a class of excited children this week! I am very proud of how they have been settling in to the new school year, taking the changes to school routine and for some becoming part of a larger class, in their stride. They have particularly enjoyed making Trufalla trees and Lorax Moustaches to kick start our first book hook focus.

Our value this term is Respect and our two book hooks are The Lorax and Dinosaurs and all that rubbish! These books naturally lend themselves to areas of Geography, Science and Literacy skills and enable discussions and learning around our environment and how we can care for it. Please see the topic web, which provides further insight into what the children will be learning in each subject this term. In Class 1, Miss Baker and I will be supporting the children's learning. Mrs Ballard will take the class every Tuesday morning.

P.E.

P.E will be taught every week on a **Tuesday**. Please can you ensure that **your child/children arrive at school already dressed in their PE kit**. They will remain in this for the day and not need to change, Below is the required PE kit:

- White T-shirt and school jumper
- Black shorts or dark joggers when it is colder weather, as the children will mostly be outside for PE where possible
- Trainers

Belongings

Many of the resources the children need are provided within the classroom, below is a quick list of things that they do need to ensure they bring to School each day.

- Snack
- Lunch box if required
- Water bottle
- Reading record/books every Friday

Reading Records

Your child should come home with a Reading Record at the end of this first week. We have ordered the books we would normally use for this but at the time of typing this letter, they are yet to arrive so it might be a temporary alternative book to use until we receive them. As much as possible, please listen to your child/children read daily and record the name of the book they are reading and any relevant comments. Comments about how they read such as speed, whether they have segmented the sounds and blended them well are incredibly useful in addition to our on-going assessment and judgements. Please do remember to record every



read as we check the children's records weekly and total them to see when they achieve a reading certificate (every 30 reads), it would be fantastic to achieve as many as we can this term!

During this first week, we have prioritised listening to all the children read to all children read individually in order for us to provide them with the correct book band level for them. We will also introduce the children to the system we use for returning books when they are completed. It would be fantastic if you could support your child in taking responsibility for bringing their books in **every Friday** to change for the following week, as we aim to do all that we can during their time in Key Stage One to help develop greater independence and responsibility.

Homework

Homework will be set online via the children's Teams account every Friday and be accessible via the Assignments tab to be completed by the following Friday. If you have any problems accessing your child/children's Teams account, please contact the office so we can help! There will be 3 quizzes, explained below:

- Maths – This will contain a couple of questions for the children to practice what they have been learning in the week. Please do complete these with your child/children and use practical objects where it may be necessary.
- SPAG – This will contain a couple of questions based on the grammar skills they have been learning in the week eg. using capital letters for names
- Spellings – There will be 10 words with an empty box under each one. They need to read the word, cover it, then have a go at typing the word in the box below, or alternatively for Year 1 children if needed, have an adult type the letters or sounds they think they need to spell the word. Typing will particularly support Year 2 in their transition into a spelling focus, as they are actively looking for the letters/sounds that they need to form the word.

To further support the children's maths and reading in addition to the weekly set homework, we have two online resources that we use:

- My Maths – (*this will be new for Year 1, logins will be given at the end of this week*). I will load activities that consolidate the learning weekly but keep them available until the end of term so that there is no time pressure of when they need to be completed.
- BugClub reading - Please use this for other reading materials during the week as regularly as possible. I check allocations weekly and am informed when new books need to be set as long as the comprehension questions (click on the bug picture whilst reading to get to these!) are completed for each book read.

If you need a login reminder for MyMaths or BugClub let me know and I will print them off for you.

Mrs Ballard has also created a termly PE homework, which with parents across the term. Your child should have already received this but if you don't seem to have a copy, do let me know.

Advance notice for art resources this term

We will be making junk dinosaur sculptures using recycling items, so please can you save some of your recycling and bring it in the week beginning 4th October, the more the better!

If you do have any queries or concerns, then please do feel free to catch me at the gate at the end of the school day or alternatively speak to the office to arrange a suitable time to meet.

Kind Regards,
Miss Allanach