

Creative Development

- In the story 'Charlie the Firefighter', the children visit a fire station. Draw some flames on the ground outside using chalk. Then, squirt them with water, using a hose or a squeeze bottle. Can you put the fire out and remove the chalk flames?
- Can you make a fire painting? Can you paint red flames? Can you paint yellow flames? Can you make orange flames by mixing the yellow and red?
- Design a new fire engine for Kempford. What would it look like?

Communication and Language

- Discuss other people that help us such as police officers, doctors or builders. What equipment do they need to do their job?
- Why do people do jobs that help others? What do you do to help other people?

Characteristics of Effective Learning

We will be developing our skills of **Active Annie** by 'getting involved and concentrating' and 'enjoying achieving what I set out to do'. We will also be focusing on **Exploring Ella** by 'willing to have a go'.

Values and SMSC

We will be thinking about how our friends and family members help us on a daily basis. We will then think about the wider community and who helps us for different reasons and how much we value their help and assistance.

Cultural Capital

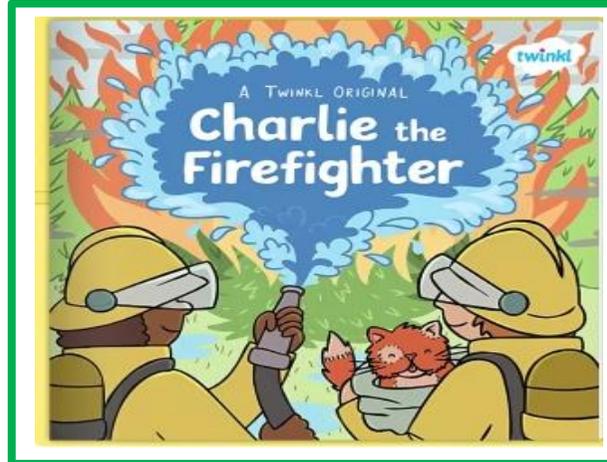
We be thinking about classical music, which focuses on the elements of fire, wind and air and how this music make us feel. We will learning to dance and move in response to the music in different ways.

Community

We will be thinking of ways that we can help our school and community such as litter picking. We will be thinking about how we can show our appreciation to different people in our school such as our cook. Then within the wider community.

Book Hook FS2

T4



Visit the story on...

<https://www.youtube.com/watch?v=1rONgoO6xsA>

Knowledge and Understanding of the World

- Imagine you had to call the fire brigade. Would you know which number to call? Practise calling 999 on a pretend phone, then practise giving them the information they would need.
- In the story, the children think about the jobs that they would like to do when they are grown-ups. What job would you like to do? Can you pretend to do this job? If you have some dressing-up clothes, you could dress up too.
- Do you have a smoke alarm in your home? Talk with a grown-up about how this keeps you safe.
- Look at how firefighting has changed over time. How have the fire engines and uniforms changed? Compare and contrast.