

Modern Foreign Languages

The core language taught at Kempsford C of E Primary School is French. However, we also provide pupils with opportunities to explore a range of languages throughout the year based upon our family links. Our planning is based on the LCP scheme of work which covers all the components of the National Curriculum Programme of Study. It is the intention that all children in KS2 will access first quality teaching of French by their class teacher in order to adequately prepare them for KS3. We also encourage class teachers to utilise opportunities to reinforce spoken language outside the specified curriculum delivery. KS1 children will be introduced to MFL through exploring other languages informally when appropriate.

Subject Leader Curriculum Intent, Implementation and Impact Overview			
Date developed: July 2020	Review date: July 2020	Subject Leader: Mrs Mclaughlin	
Intent	Research	Implementation	Impact
1.To deliver a robust curriculum that allows pupils to acquire skills in reading, writing, speaking and listening in French alongside providing regular opportunities to secure confidence in the everyday spoken language through the wider curriculum.	<p>2016, the Teaching Schools Council (TSC) published the Modern Foreign Languages (MFL) Pedagogy Review suggested that:</p> <p>The four skills of speaking, listening, reading and writing should be taught together.</p> <p>Research also shows that students perform better academically when given multiple opportunities to review learned material (Carpenter et al 2012, Kang 2016)</p> <p>Combining text with images makes it easier to remember what's been read and seen,</p>	<p>Scheme of Work: Clear and comprehensive 2 year rolling programme that uses resources from the LCP scheme of work which is in line with the National Curriculum.</p> <p>Teaching: French is taught each week in KS2 classrooms. French Vocabulary Walls in each classroom focus on key vocabulary being taught.</p> <p>Wider curriculum: Opportunities for everyday language opportunities are identified by the class teacher and everyday phrases are used alongside an identifiable images or gestures. French will be reinforced through Cultural capital activities Assemblies Whole school, assemblies use French and will when appropriate make a link to French culture.</p>	<p>Children will know more and remember more about MFL.</p> <p>Children will recognise and apply key French vocabulary verbally.</p> <p>Children will be able to write a limited amount in French.</p> <p>Children will experience opportunities that link to France and its culture.</p> <p>The large majority of children will achieve age related expectations by the end of the year.</p>

	instead of either one alone (Carney & Levin, 2002 Bui & McDaniel, 2015).		
2. To deliver an MFL curriculum that explores different languages and cultures in order to prepare pupils for the responsibilities, experiences and opportunities they may encounter as global citizens in a global community.	2016, the Teaching Schools Council (TSC) published the Modern Foreign Languages (MFL) Pedagogy Review suggested that Content should be stimulating and widen students' knowledge of the culture and history of the new language, without compromising the sequencing of vocabulary and grammar		

Teaching and Learning in MFL

French is taught using our scheme of work once a week in KS2 classrooms.

Opportunities for everyday spoken language opportunities are also encouraged daily.

