



School Council Meetings

Date: 16th October, 2019

Mrs McLaughlin

Apologies for absence:

Agenda item(s):

1. What name will we have for the reflection space? Feedback. How shall we decide what it is called? Democracy
2. How/when will we use it? Feedback
3. Who should use it?
4. How can we show more respect for the resources we have in school? Feedback
5. Open the Book book!

Agenda number:	Notes:	To be actioned:	Outcomes and date
1.	<p>Henry - Peace Garden, Values Garden, Peace Area, Enchanted Garden, Peace Circle, The Peace Palace, The Chill Garden, Respect Garden, The Garden, The Garden of Peace, The Calm Garden, The Calm Corner, the Worship Garden, The Wonderland, The Thinking Garden, The Jesus Garden, The Land of Stones, Peace Place</p> <p>Ryan - The Lord of Stones</p> <p>Rylee - Calm Sitting Area</p> <p>Izzy - The Peace City</p> <p>Paige - The Peace World</p> <p>Tim - The Play Den, Dreaming, Calm Corner, Enchanted Garden, Values Garden</p> <p>Jack - Friendship Garden</p> <p>Cmc to take the ideas to staff - narrow down to 6</p> <p>6 put on a voting paper and EVERYONE in school votes - children and staff</p>		
2.	<p>Jack - fluid element use it when you need it - break times and lunchtimes - supervision? Playleaders</p> <p>Ryan - suggested that the peace garden could be used in Prayer Space, RE lessons</p> <p>RE lessons</p> <p>Class 1 - Monday and Tuesday</p>		

	<p>Class 2 - Wednesday Class 3 - Wednesday Jack - suggested 20-30 minutes Henry - wet play opportunities RAF nurture groups could use this space Paige - at times when stressed or sad Beginning of the day - parents</p>		
3.	<p>Beth - everyone! Children, staff, parents, FRIENDS, Open the book team, Rev Scott, Mr Saunders, Mr Williams, Mrs Milne, Mrs Stewart How will we let them know? Send a letter Ryan - when visiting the office it can be known that the peace garden is available</p>		
4.	<p>Rylee - keeping hands to ourselves and not hurting each other. Also make sure we tidy and look after glue sticks Tim - showing respect in the school hall - litter. Talked about footballs and the roof and using soft balls. Make the football area more defined - cones, plastic barriers - do we need more barriers - something that stands out and blocks people</p>		
5.	<p>Ryan - we don't think there is any point as we don't look at the book. Should we look at the book? Give classes opportunities to look at the Open the Book books</p>		
<p>Any other business: Henry mentioned that JF in Class 3 wanted the water fountain working Tim suggested a covering for the garden so that this area could be used for reading and could be used in adverse weather Soft furnishings – ask parents for help Own fundraisers – cake sales, pancake day, sponsored silence, sponsored events Tim – talking about the floor being dirty, children should respect the hall – respect for the environment Henry – visits – teacher, athlete, YouTuber Henry – we need more space hoppers Ryna – visitors – fireman, scientist, palaeontologist, architect, engineer, vet, policeman, Blue Cross, Chef, teacher from a different country Tim has lost his badge and needs a replacement!</p>			
<p>Date of next meeting:</p>		<p><i>Term 3 Tuesday 14th January</i></p>	