

Term 5-Trust (and Pirates!!)

W/C 11th May

Welcome to week 4...

Thank you to all of the emails I have had this week. I have had a lot of fun applying for the pirate jobs. I hope I get an interview soon! Arrrrghhh!!!

Don't forget that Oak National Academy is available alongside any work I have set this week. And please do not feel any pressure to complete everything-do what you can.

Year 5:

<https://www.thenational.academy/online-classroom/year-5#subjects>

Year 6:

<https://www.thenational.academy/online-classroom/year-6#subjects>

Here is this week's suggested work:

Literacy: Treasure Island

Reading: Read Chapter 4 only (please do not read ahead as we may get to read together later this term, or during our catch ups)

Writing: I would like you to write Jim's diary entry for this chapter

Task 1: Read the chapter and make notes about what has happened.

Task 2: Plan your entry, trying to use paragraphs to guide your ideas.

A suggested structure could be:

P1: What Jim has seen on the trip

P2: What he heard John Silver say and how he felt about it.

P3: His meeting with the captain

Also, do not forget to use recount features:

- Description
- Reported speech
- Facts
- Rhetorical questions
- A range of sentences
- Relative clauses
- Subordinate clauses (think trains and carriages!!)
- Some of your spellings from this week

Task 3: Write your entry

Task 4: Purple (or whatever colour you have!) pen your work.

Task 5: Email me a photograph of your entry!!

Spelling: Please pick 5 activities (one each day) from the pick and mix chart:

<p>Handwriting Practice</p> <p>Write out each spelling word three times</p>	<p>Rainbow Write</p> <p>Write out each word but using a different colour for each letter</p>	<p>Foil Writing</p> <p>Using some silver foil (not too much). Twist it into strips and then use that to create the letters to spell of your words</p>	<p>Treasure hunt</p> <p>Search around you house and find items that start with each letter of your words</p>
<p>Puddle Writing</p> <p>Using some A4 paper, create some lovely big puddles-you may want to colour them in blue too. Write a spelling word onto each puddle and then take turns to say a word and then (with wellies on and an umbrella in hand) jump onto the puddle with the word on it.</p>	<p>Noughts and Crosses</p> <p>Select two of your words, draw out a noughts and crosses grid and play noughts and crosses by writing the words in the boxes! Try and play with all of the words and see who is the champion of the Whitlam household!!</p>	<p>Drawing</p> <p>Draw a picture of each word and write the word next to it. It could be the word itself, or it could be the word in a sentence.</p>	<p>Word search</p> <p>Create a word search out of you spelling words.</p>

Year 5 Spellings:

nearby
everywhere
nowhere
inside
downstairs
outside
upstairs
underneath
behind
somewhere

Year 6 Spellings:

shoulder
smoulder
mould
poultry
soul
shallow
window
blown
know
thrown

Maths:

This week for Maths, I would like you to focus on patterns. In the world, plants and animals can follow patterns and rules. For instance, do all daisies have the same number of petals? Do pine cones spiral around or are they layers? Are all leaves symmetrical?

Please have a look outside and see if you can spot any patterns?

Here is a link to an article of someone who has written a book all about Nature's patterns-please have a look and maybe read with your parents too! There are some stunning pictures at the top of the page which show some incredible patterns.

<https://www.smithsonianmag.com/science-nature/science-behind-natures-patterns-180959033/>

Geography:

I have placed another PowerPoint for you to look at on the website. Please work through that and then complete the worksheets-you can choose which star level you wish to complete. This week involves a field study of your local area. Remember to stay safe!

Design Technology:

We are having a change this week, and we are going to make some pirate food! These biscuits were eaten on board ships and were quite a challenge to eat!! I have put the link below. They have very little ingredients and I would love to hear how you get on with eating them!!

<http://cookit.e2bn.org/historycookbook/904-hardtack-ships-biscuits.html>

Music:

This one is to just enjoy this week. It made me smile lots (and Maggie dog wagged her tail when she heard it!!) I loved his voice-this is how a traditional shanty should sound! WoW!!!!

<https://www.youtube.com/watch?v=HnPbNNljGG4>

Spanish:

This week, we will be learning food. Check out this clip to help you:

<https://www.youtube.com/watch?v=JpJn7aUXGTM>

Don't forget, I will be reading the Story before lunch every day at 12.00pm. Our new story is the BFG.

Also, Year 5 catch up at 1.00pm on Friday and Year 6 at 2.00pm.