

Sports Premium Strategy: Kempford Primary School 2020/21

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Continuation of the Play leader award and integration into STRIKE within other year groups. Continued access for all ages of children to extra-curricular Physical Exercise. Continued CPD for colleagues using the PE coach Integration of PE into 'The Hive' Physical development.	Access for children to a wider experience of Physical experiences through outdoor education and NGB sports Access to a range of diverse activities eg, dance, martial arts Identify inactive children and target them for clubs. Continue to improve equipment and resources. Provide additional swimming so all children so when they leave Primary School, they have attained the National Curriculum requirements.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Academic Year: 2020/21		Total fund allocated: £16,870 + £6161 b/f		Date Updated: April 2020 fy 2020/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To maximize engagement and activity by all pupils throughout the day.	Wider access to access to Wake and Shake, 5 days per week. Children complete the Daily Mile during the school day Continuation of the Junior Sports Leader scheme A long jump pit created on the school field	£3000	Children achieving better fitness levels. Whole school target – Can we run to Australia? Children achieving personal and group targets Children engaged in Play leader activities Learn to coordinate bodies by controlling their fine and gross motor movements in ways with increasing complexity.	Once the resources are place, all will be sustainable.	
Pedal and Push Toys for EYFS and KS1	Active play and improved coordination Purchase of specific resources for Preschool and EYFS for Physical development				
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>To maximize the amount of pupils who value Sport for fitness and enjoyment</p>	<p>Offer a wider range of sporting clubs and lessons, focusing on Team sports.</p> <p>Links to science curriculum through the new Curriculum planning Dance lesson</p> <p>Annual PE awards to be presented after Sports Day.</p> <p>Equipment to be reviewed and updated, specialist equipment for chosen Olympic sports.</p> <p>Host the school Olympics over two days</p>	<p>£2500</p>	<p>Greater uptake of interschool competition due to increased confidence. Use the House systems</p> <p>Questionnaires to be completed in September and July.</p>	<p>PE noticeboard to be regularly updated.</p> <p>Children to write sports reports which are celebrated in the Newsletter and published and published on the school website</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to be engaged and stretched by well thought out and thorough PE sessions at least twice a week. These may take the form of a double session on the same day	Buy new PE Scheme with video clips to demonstrate good practice and offer professional advice, Sports Specialists to be employed to work alongside the class teacher. Deer Park PE specialists to work with Class Teachers	£2000	Teachers growing in confidence with a range of sports. Teachers being upskilled. Teachers use research from uk sport and UoG to develop their intent, implementation of PE Impact, a high percentage of children achieve	CPD training available for all staff members. Audit to identify training needs.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Experiencing a wider variety of sports and health programs	Use local facilities eg Bomore and South Cerney Education facility. Targeted children to experience a range of sporting opportunities off site (SEND and PPFSM) Focus upon greater use of Team sports, combine with curriculum STRIKE Short term support for identified vulnerable children to continue with a sport/club outside of school CPD for the Lunch Break Supervisors on engaging children with physical activity.	£1500	Increased uptake of sports club and children develop sporting opportunities outside of school	Lunchtime supervisors to run lunch clubs to target pupils who are reluctant to take part in sporting activities.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

All KS2 children to take part in competitive sport throughout the year.	Funding to release staff members to accompany & Liaise with Sports specialist & events calendar to attend as many events as is possible. Use of Helen Pauling, Kingshill Funding for transporting children to the events	£2500	All children attending Level 2 events with more children qualifying Level 3 events	
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NB- The costing breakdown is £21,530 - £11,325. The £11,325 is the gross cost of the Sports Lead at Kempford which has a high impact upon the five indicators. Therefore the costings only represent the additional budget needed for each of the five Key Indicators.