

Pupil Premium Report (2019/20)

Summary of main barriers to learning for children eligible for Pupil Premium.	<p>Under-developed phonics reading, spelling and numeracy skills of some of our disadvantaged pupils</p> <p>Low self-esteem and related social skills in identified pupils</p> <p>Financial difficulties of disadvantaged families</p>
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For the year 2019/20, Kempsford C of E Primary School has been allocated £18,000 for children who attract Pupil Premium funding. This has been allocated and as follows:

Initiatives in 2019-20	Reason for allocation	Evaluation (April' 20)	Actions 20-21
ELSA role implemented	A growing increase in children who struggle with social skills. These include the ability to form sustainable friendships and positive learning skills	<ul style="list-style-type: none"> The role is in place with a colleague appointed. The role is in its infancy as training in ongoing whilst a colleague is in post. Process in place for identification of need and programmes of support are in place for children. For some children, there has been a positive impact relating to their friendships groups and learning behaviours 	<ul style="list-style-type: none"> Expand and maintain the ELSA role. Continue the CPD for the ELSA Continue to resource provision through physical resources dependant upon the interventions that are to be used.
Purchase external support from SCAPs and private counselling service	Specific needs based upon blockers to learning for identified children.	<ul style="list-style-type: none"> For some children, the impact from SCAPs was noticeable. Learning behaviours within the school improved and allowed greater progress both within the classroom environment and also the social aspects. After a prolonged period of time, both SCAPs and counselling had a limited impact on an individual. Reporting evidence showed small impact, however, the outcomes were limited 	<ul style="list-style-type: none"> Seek to increase specialist provision for identified children as the SCAPs service is no longer available. Purchase additional Ed Psych provision. Survey home support for children and plan resources that can be used outside of school. Provide ELSA time each week and, using the Boxall profile, support the social engagement aspect
Purchase of resources and further staff CPD Support for uniform and equipment	To enhance the literacy and numeracy skills of children who attract pupil Premium funding and develop and increased sense of confidence and independence when attempting tasks.	<ul style="list-style-type: none"> Standardised scores within reading demonstrate an increase for the majority of children indicated an increase in pupil performance (pupil data March 2020) Learning behaviours and independent abilities demonstrated a more positive, confident attitude to learning. 	<ul style="list-style-type: none"> Focus on resources and experiences that could further assist with the curriculum. Boxall licence Further intervention programs such as power of 2.
Increase participation in extra-curricular visits and clubs.	To ensure <i>all</i> children are given the same opportunities to access extra-curricular activities as their peers and access to school trips and residential experiences	<ul style="list-style-type: none"> Children that attended clubs and extra curricular activities increased. Not all attended and this needs developing further. External trips allowed for development of social interaction. NB – Covid 19 reduced the use of PP money set aside for trips and residential allocation – PP money redirected to support PP families with food vouchers and resources for home. One laptop has been allocated. 	<ul style="list-style-type: none"> Provide financial support for experiences to share with their peers. Facilitate access to external experiences through, these may include farm/forest school days with a member of staff. Parent support hub to support parents, based upon identified need. Support funding for extended services to provide provision.

Report written: April 19
 To be reviewed by: April 2020
 Review completed: HT