

An Awfully Beastly Business

SAVING A SEA MONSTER

If you haven't yet seen, I have set you all a class book on Bug Club called 'Saving a sea monster'. We will be looking at this book each week, and you will be set work based on the story! Each week the work will be focused on the next part of the book, this week it's chapter 1! Please record all work in your 'homeschool' book.

Reading

- 1) Which word suggests that Ulf is shocked and surprised at what he discovers?
- 2) What make Ulf different to other boys and girls?
- 3) Write an example of an expanded noun phrase.
- 4) Why did Ulf 'protest'?
- 5) At the end of the chapter Ulf runs off, why did he run off?
- 6) Dr Fielding states that the 'beast' cannot be saved, and Ulf gets upset. Do you think Dr Fielding should try to save the 'beast' or not? Explain.

Art

If you were to stumble across a gigantic sea monster, what would it look like?
Draw/paint/model/make your own, and be as creative as you can!

Geography

Octopi and squid are real, and there are even giant species - but where are they? Write a fact file/report on these incredible creatures!

Science

Draw and label a diagram of an Octopus – what adaptations do they have? Where do they live and why?

Extended

How do you think the story is going to continue? If you've read the next chapter, write an alternative version of chapter 2.