

Term 5-Trust (and Pirates!!)

W/C 27th April

Welcome to week 2!

Thank you so much for all of the work that has been sent to me-I'm so impressed by the quality of what you guys are doing. Well done!!

It was wonderful seeing so many of you on Friday and I loved our sea shanty song and dance. Hopefully, I will see you all again this Friday.

Here is this week's work:

Literacy: Treasure Island

Reading: Read Chapter 2 only (please do not read ahead as we may get to read together later this term, or during our catch ups)

Writing: I would like you to create your own treasure map with instructions for finding the treasure.

Task 1: Draw out your pirate map. Try to include:

- Geographical features
- Grid lines
- Buildings
- Landmarks
- And a place where the treasure is buried-but don't say where!!! (DO NOT put an X!!)

Task 2: Plan your instructions for getting to the treasure

Also do not forget to use instructional features:

- Short simple sentences
- Imperative verbs (bossy ones: walk, turn, hop, look)
- Chronological order

- Numbers or bullet points

Task 3: Write your instructions

Task 4: Purple (or whatever colour you have!) pen your work.

Task 5: Email me a photograph of your map and instructions. I would love to share these with other members of the class-we can all hunt for each other's' treasure!

Spelling: Please pick 5 activities (one each day) from the pick and mix chart:

<p>Handwriting Practice</p> <p>Write out each spelling word three times</p>	<p>Rainbow Write</p> <p>Write out each word but using a different colour for each letter</p>	<p>Foil Writing</p> <p>Using some silver foil (not too much). Twist it into strips and then use that to create the letters to spell of your words</p>	<p>Treasure hunt</p> <p>Search around you house and find items that start with each letter of your words</p>
<p>Puddle Writing</p> <p>Using some A4 paper, create some lovely big puddles-you may want to colour them in blue too. Write a spelling word onto each puddle and then take turns to say a word and then (with wellies on and an umbrella in hand) jump onto the puddle with the word on it.</p>	<p>Noughts and Crosses</p> <p>Select two of your words, draw out a noughts and crosses grid and play noughts and crosses by writing the words in the boxes! Try and play with all of the words and see who is the champion of the Whitlam household!!</p>	<p>Drawing</p> <p>Draw a picture of each word and write the word next to it. It could be the word itself, or it could be the word in a sentence.</p>	<p>Word search</p> <p>Create a word search out of you spelling words.</p>

Year 5 Spellings:

plough

bough

drought

brought

bought

wrought

thought

ought

borough

thorough

Year 6 Spellings:

challenge

damage

broadcast

benefit

charge

function

influence

interest

object

protest

Maths:

Complete the worksheets allocated for your year group on the website. Also carry on with you MyMaths work too!

Geography:

I have placed another PowerPoint for you to look at on the website. Please work through that and then complete the worksheet-you can choose which star level you wish to complete. There is also a word search to complete.

Design Technology:

This week, we are continuing with our watery theme and will be making origami fish. I have included an instruction sheet on the website, and there is also a link to video with step by step instructions:

<https://youtu.be/NC1OkWzk9eQ>

Music:

It's time for a new sea shanty and I'm currently working on some dance moves for our Sing and Dance Friday meet up!!!

<https://www.youtube.com/watch?v=YO3he2Gv4M>

Spanish:

This week, we will be learning some colours. Check out this clip to help you:

<https://www.youtube.com/watch?v=DsRKoZGaoEM>

R.E:

Mrs McLaughlin has put some RE work on the website this week-please have a go at her task.

Don't forget, I will be reading the Story before lunch every day at 12.00pm.
Our new story will begin on Wednesday!!!

Also, Year 5 catch up at 1.00pm on Friday and Year 6 at 2.00pm.