

Term 5-Trust (and Pirates!!)

This term we will be exploring the value, Trust, through our class book: Treasure Island. I have allocated a copy to everyone on Bug Club and each week I will be setting you a section of the book to read each with a task to complete based on it.

W/C 20th April

Literacy: Treasure Island

Reading: Read Chapter 1 only (please do not read ahead as we may get to read together later this term, or during our catch ups)

Writing: I would like you to create your own pirate.

Task 1: Draw a picture of your pirate including annotations around them (can be male or female) explaining what they are like.

Are they friendly?

Are they mean?

Do they have a ship of their own?

Are they a captain?

What do they like?

What do they hate?

Task 2: Plan a description of your pirate. Work out what each paragraph is going to contain.

A suggestion could be:

P1-Physical appearance

P2-Friends/Family

P3-Likes

P4-Dislikes

Also do not forget to use descriptive features:

- Fronted adverbials
- Expanded noun phrases
- Synonyms
- Antonyms
- Similes

- Metaphors
- Alliteration
- Personification

Task 3: Write your description!

Task 4: Purple (or whatever colour you have!) pen your work.

Task 5: Email me a photograph of your picture and your final description.

Spelling: Please pick 5 activities (one each day) from the pick and mix chart:

<p>Handwriting Practice</p> <p>Write out each spelling word three times</p>	<p>Rainbow Write</p> <p>Write out each word but using a different colour for each letter</p>	<p>Foil Writing</p> <p>Using some silver foil (not too much). Twist it into strips and then use that to create the letters to spell of your words</p>	<p>Treasure hunt</p> <p>Search around you house and find items that start with each letter of your words</p>
<p>Puddle Writing</p> <p>Using some A4 paper, create some lovely big puddles-you may want to colour them in blue too. Write a spelling word onto each puddle and then take turns to say a word and then (with wellies on and an umbrella in hand) jump onto the puddle with the word on it.</p>	<p>Noughts and Crosses</p> <p>Select two of your words, draw out a noughts and crosses grid and play noughts and crosses by writing the words in the boxes! Try and play with all of the words and see who is the champion of the Whitlam household!!</p>	<p>Drawing</p> <p>Draw a picture of each word and write the word next to it. It could be the word itself, or it could be the word in a sentence.</p>	<p>Word search</p> <p>Create a word search out of you spelling words.</p>

Year 5 Spellings:

though

although

dough

doughnut

through

cough

trough

rough

tough

enough

Year 6 Spellings:

programme

telegram

hologram

diagram

grammar

grammatical

parallelogram

monogram

programmer

Maths:

Complete the worksheets allocated for your year group on the website. Also carry on with you MyMaths work too!

Geography:

We are going to be exploring the Americas this term. I have placed PowerPoint for you to look at on the website. Please work through that and then complete the worksheet-you can choose which star level you wish to complete.

Design Technology:

Using my instruction sheet, make the paper boat and then decorate like a pirate ship! I'd love to see some photographs of them sailing on the open sea.... well, in your sink will be fine!

Music:

Let's get all piratey and learn a sea shanty. Follow this link and join in:

<https://www.youtube.com/watch?v=trMq835yF1Y>

Spanish:

To keep in with the theme of Treasure Island, we are going to learn some Spanish this term. First of all, we are going to look at numbers. Watch this clip and learn numbers from 1-20.

<https://www.youtube.com/watch?v=zzhHrQbHZMA>

R.E:

BIG question: What would Jesus do?

Please Read the story of Jesus and the Centurion, then complete to task on the additional sheet.

Don't forget, I will be reading the Story before lunch every day at 12.00pm

Also, Year 5 catch up at 1.00pm on Friday and Year 6 at 2.00pm.