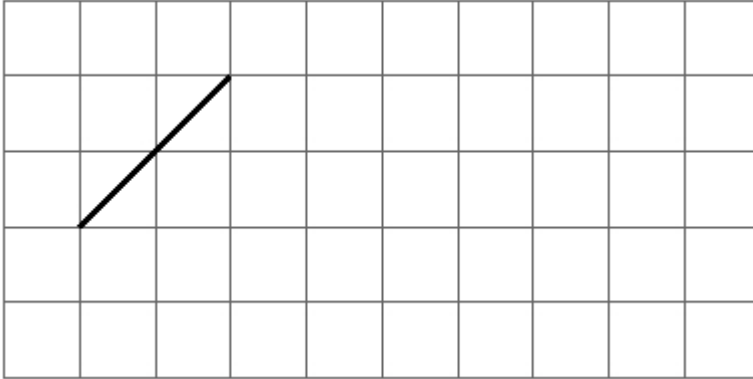


1

This is a centimetre grid.

Draw **3 more lines** to make a **parallelogram** with an **area of  $10 \text{ cm}^2$** .

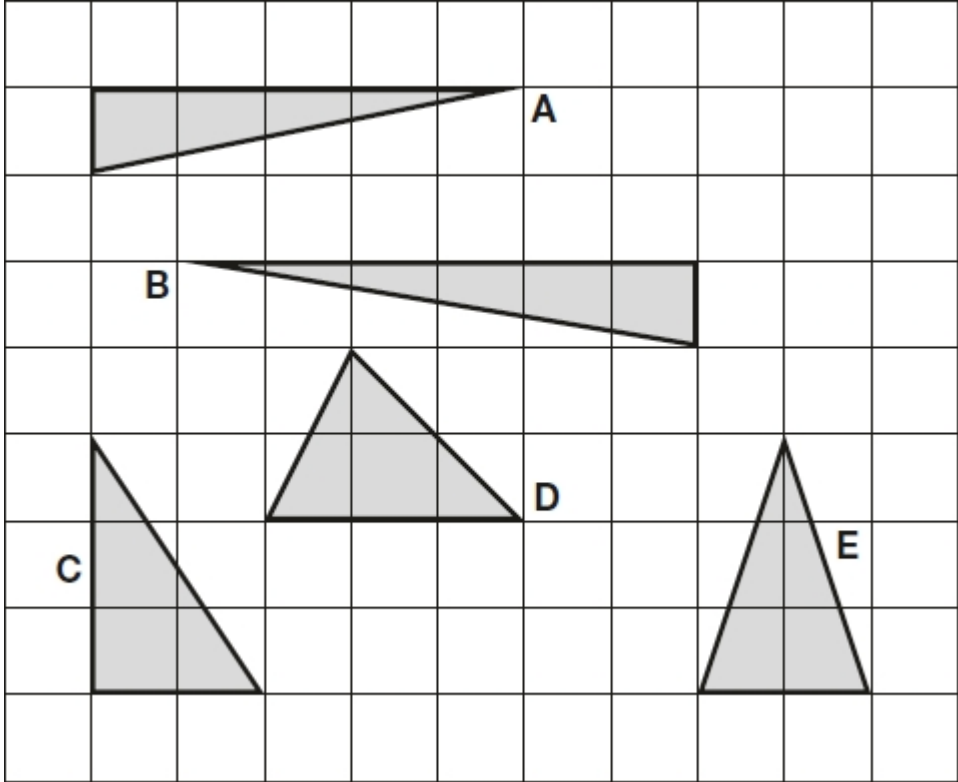
Use a ruler.



1 mark

2

Here are five triangles on a square grid.



Four of the triangles have the same area.

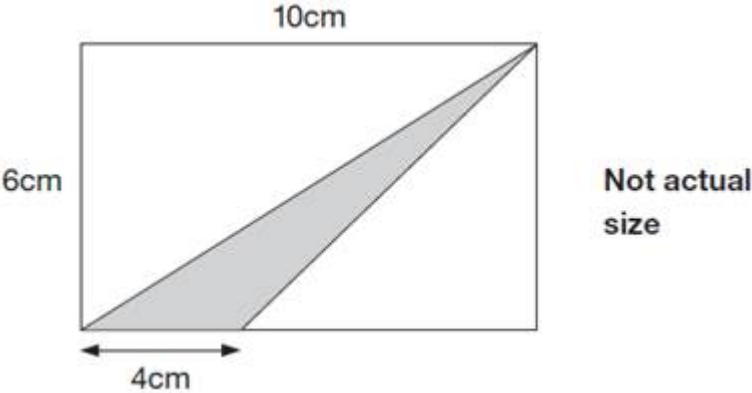
Which triangle has a **different** area?

\_\_\_\_\_

1 mark

3

The diagram shows a shaded triangle inside a rectangle.



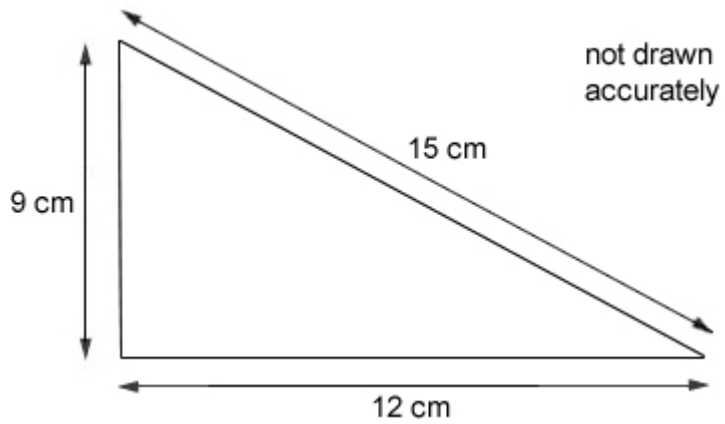
What is the area of the shaded triangle?

Show your method

cm<sup>2</sup>

2 marks

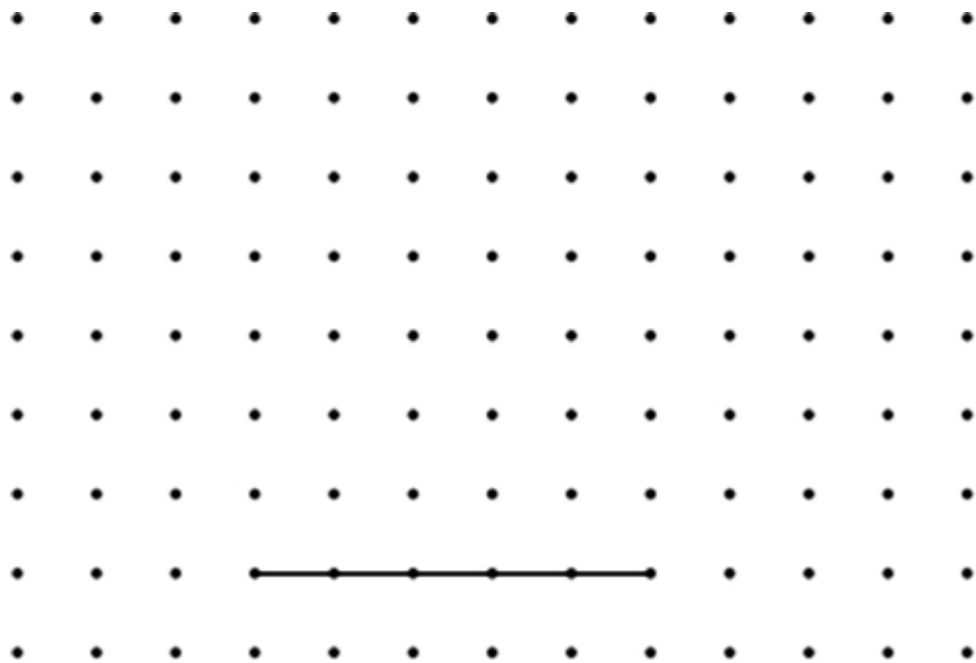
4 Calculate the area of this triangle.



cm <sup>2</sup>
-----------------

1 mark

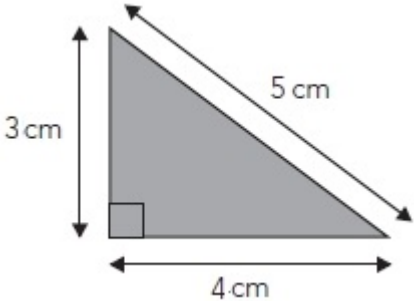
5 Draw two more lines to complete the triangle with an **area** of 10 cm<sup>2</sup>



1 mark

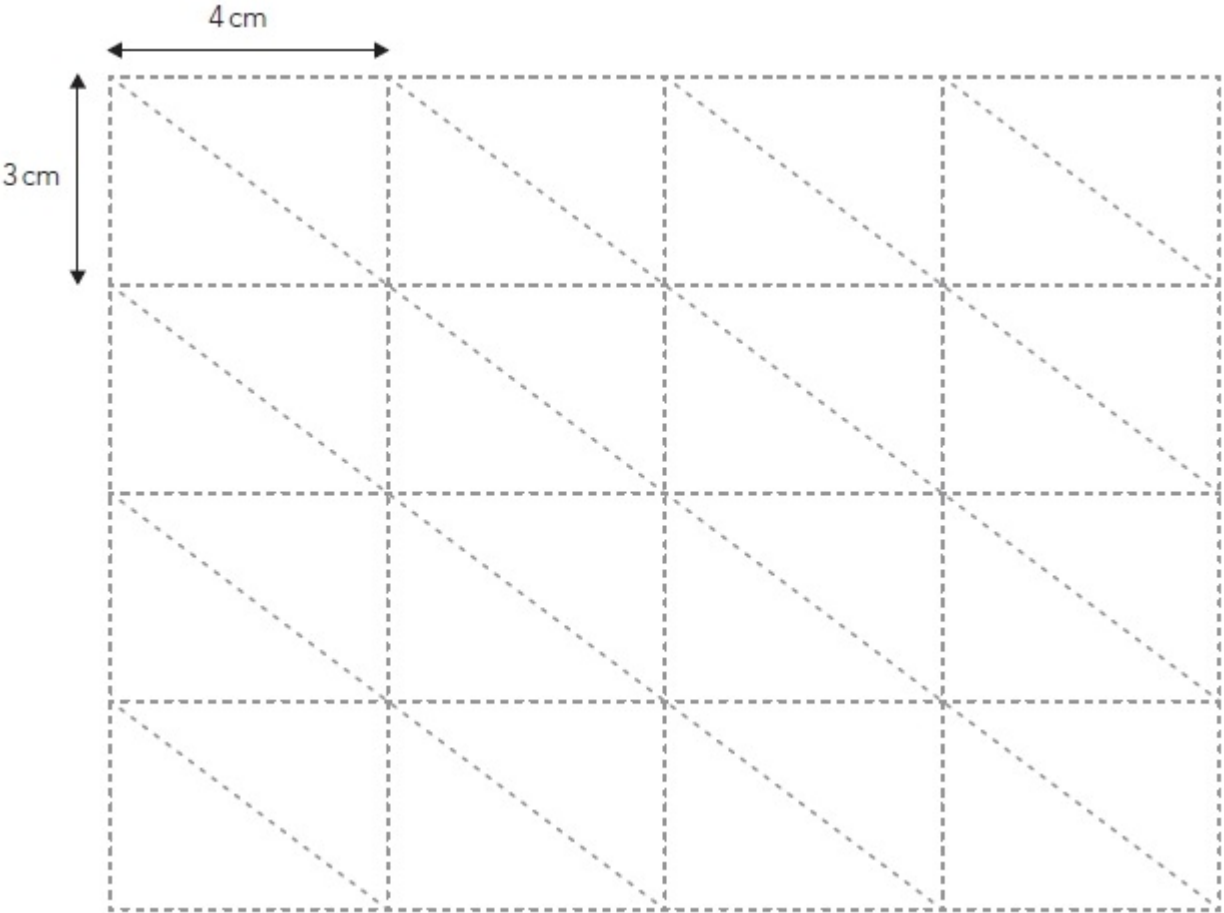
6

The grid below is made of right-angled triangles like this:



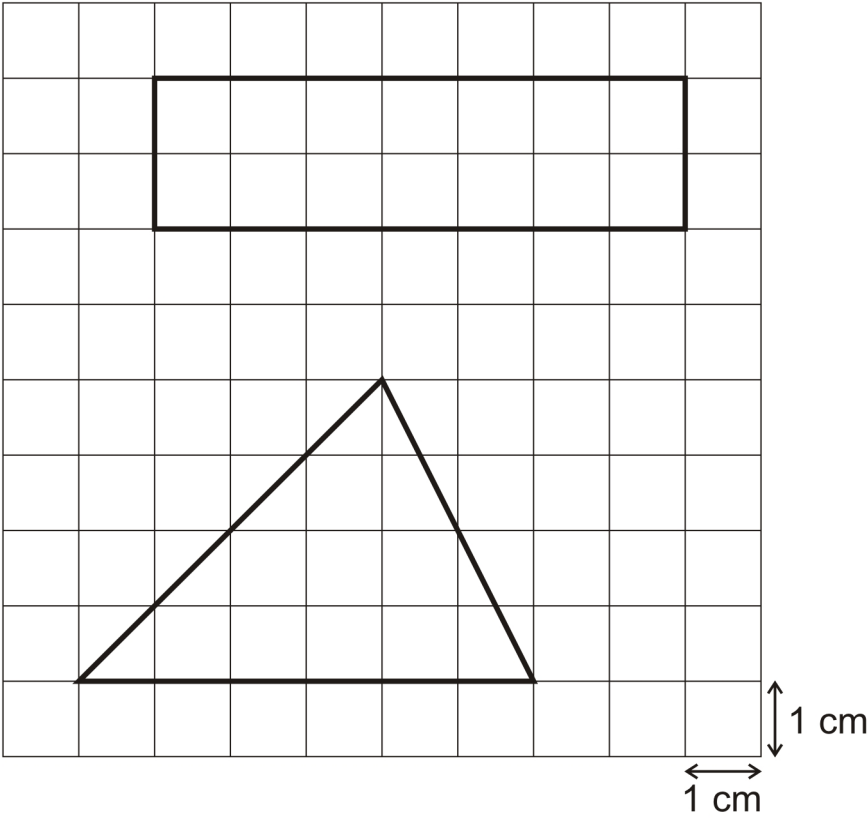
Shade triangles on the grid to make a **quadrilateral**.

Your quadrilateral must have an area of **24 cm<sup>2</sup>** and a perimeter of **26 cm**.



2 marks

7



Work out the area of each shape.

(a) Rectangle

1 mark

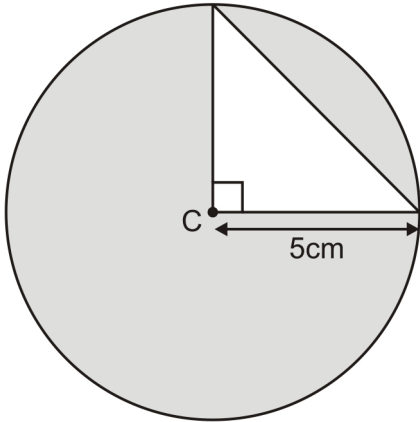
(b) Triangle

1 mark

8

The diagram shows a **right-angled triangle** inside a **circle**.

The circle has a radius of **5 centimetres**.



Calculate the **area** of the **triangle**.

cm<sup>2</sup>

1 mark

Calculate the area of the **shaded part** of the diagram.

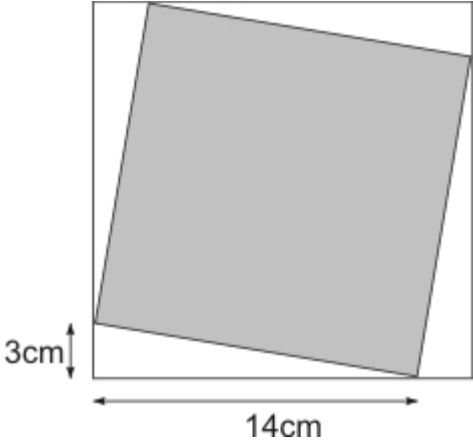
Show your method

cm<sup>2</sup>

2 mark

9

The diagram shows a shaded square inside a larger square.



Calculate the area of the **larger square**.

cm<sup>2</sup>

1 mark

Calculate the area of the **shaded square**.

Show your method

cm

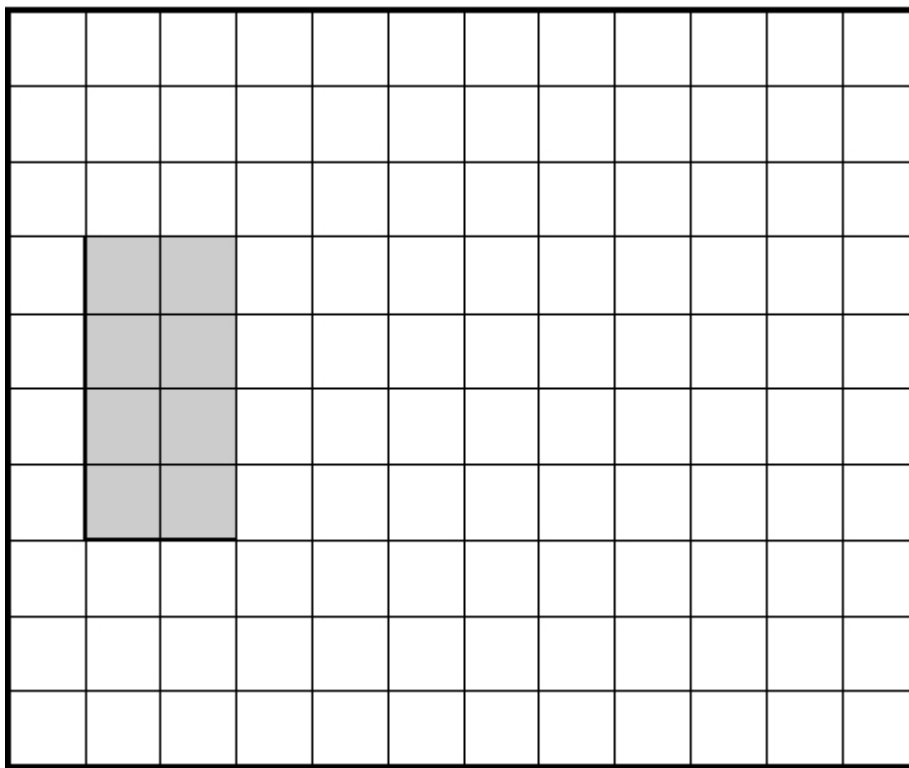
2 mark



10

On the grid draw a **triangle** with the **same area** as the shaded rectangle.

Use a ruler.



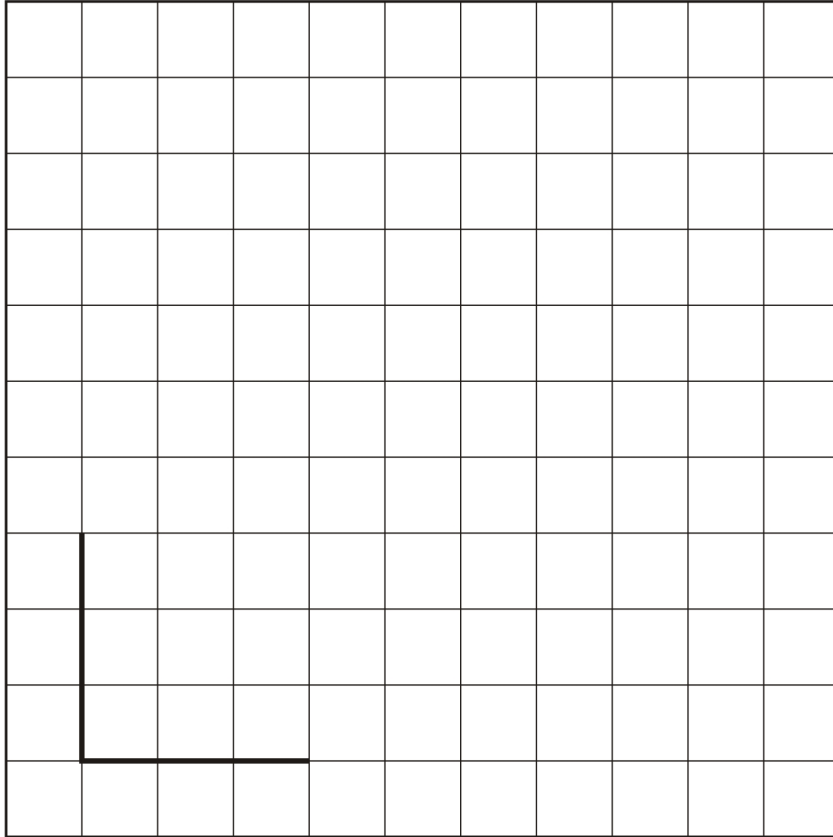
1 mark

11

Here is a centimetre grid.

Draw **two** more lines to make a **quadrilateral** with an area of **18 cm<sup>2</sup>**.

Use a ruler.



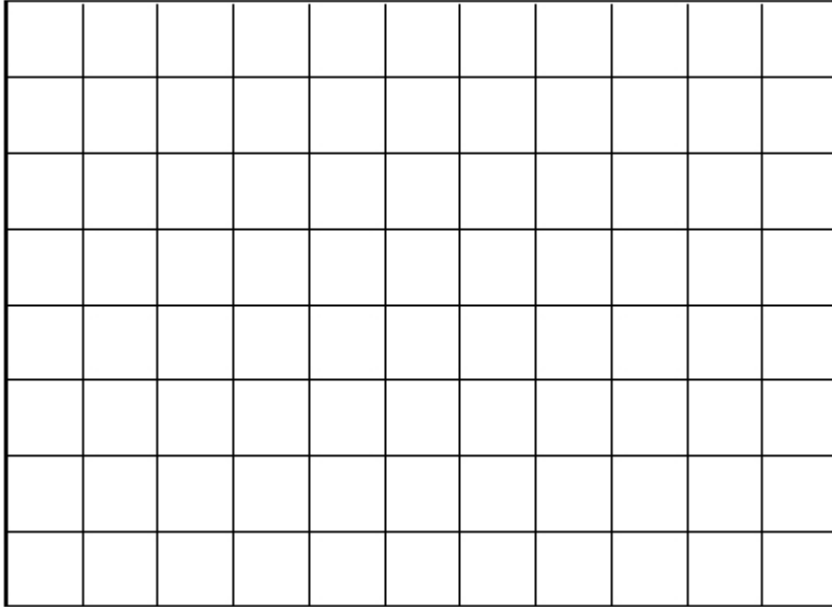
1 mark

12

This is a centimetre grid.

On the grid draw a **triangle** which has an **area of  $7.5 \text{ cm}^2$**  and which has an **obtuse angle**.

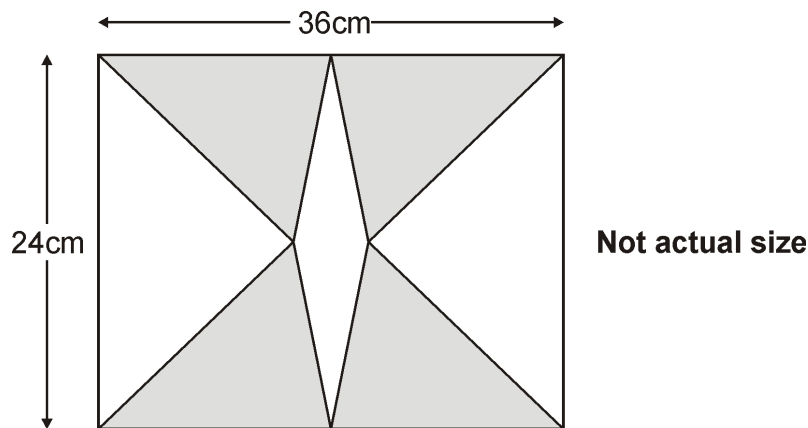
Use a ruler.



2 mark

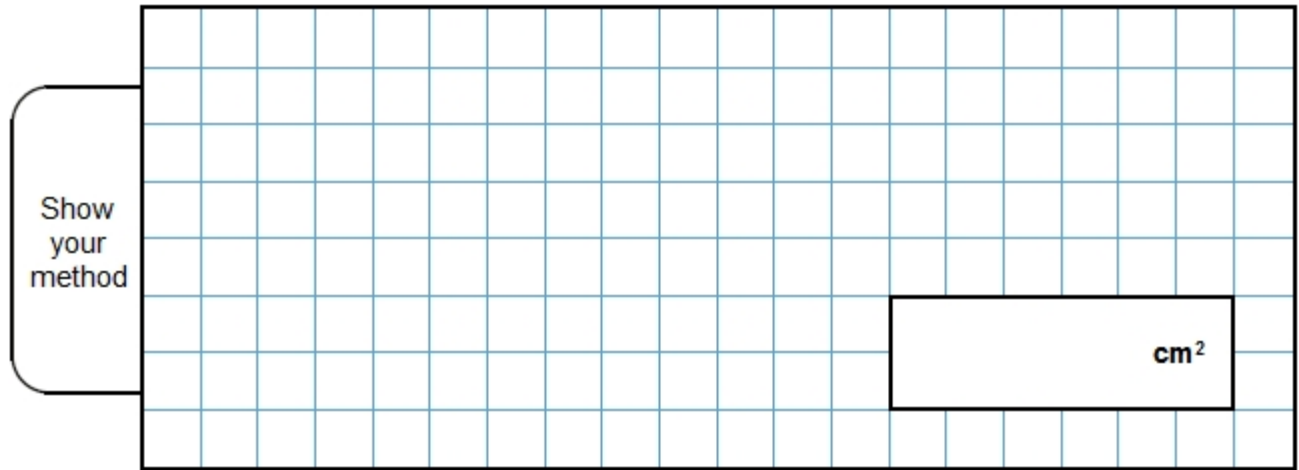
13

The diagram shows **4 identical shaded triangles** in a rectangle.



The rectangle measures **36 centimetres** by **24 centimetres**.

Calculate the **area** of **one shaded triangle**.

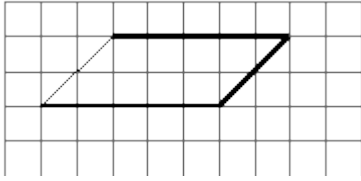


2 mark

## Mark schemes

1

Diagram completed as shown below:

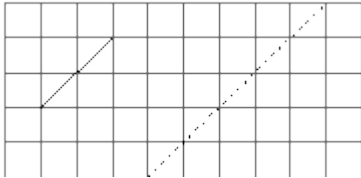


*Accept slight inaccuracies in drawing provided the intention is clear.*

*The shape need not be shaded.*

**OR**

any parallelogram using the given line, and part of the broken line shown below.



[1]

2

A

*Accept alternative unambiguous positive indications of the correct triangle, e.g.  $2\frac{1}{2}$  or 2.5.*

[1]

3

12

2

**or**

Shows or implies a complete correct method, eg:

- $4 \times 6 \div 2 = 13$  (error)
- $60 - (10 \times 6 \div 2) - (6 \times 6 \div 2)$
- $60 - 48$

1

[2]

4

54 cm<sup>2</sup>

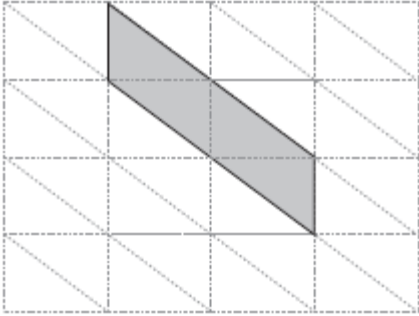
[1]

**5** Any triangle with a perpendicular height of 4 cm.

[1]

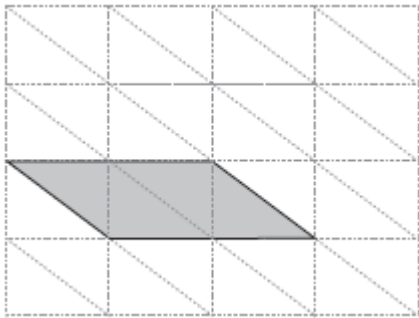
**6** Shows a correct quadrilateral, eg

•



OR

•

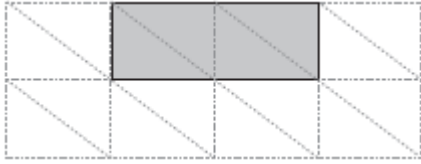


2  
U1

or

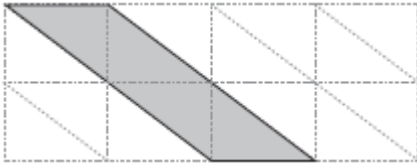
Shows a quadrilateral with an area of 24 cm<sup>2</sup> but not a perimeter of 26 cm, eg

•



OR

•



1

*! Shading omitted*

*Accept provided the quadrilateral drawn is unambiguous*

*! Lines not ruled or accurate*

*Accept slight inaccuracies in drawing provided the pupil's intention is clear*

[2]

7

(a) Rectangle – 14

1

(b) Triangle – 12

1

[2]

8

(a) 12.5 **OR** 12½

1

(b) Award **TWO** marks for the correct answer in the range of 66 to 66.1 inclusive **OR** an answer based upon values obtained in **13a**.

If the answer is incorrect award **ONE** mark for evidence of an appropriate method, eg

•  $(3.14 \times 5 \times 5) - 12.5$

*The calculation need not be completed for the award of the mark.*

Up to 2

[3]

9

(a) 289

1

(b) Award **TWO** marks for a correct answer of 205 **OR** a number calculated from the answer given in (a), ie (answer given in (a)) – 66

If the answer is incorrect, award **ONE** mark for evidence of an appropriate method, eg

$$196 - (4 \times 16.5)$$

**OR**

(answer given in **(a)**)  $- (4 \times 16.5)$

**OR**

$$14^2 + 3^2 = 196 + 9 \text{ (Pythagoras)}$$

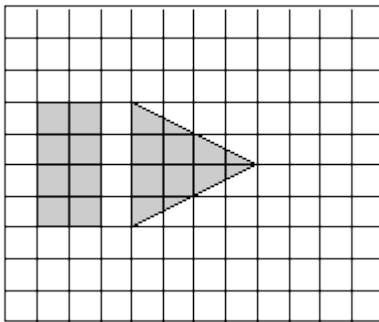
*Calculation need not be completed for the award of the mark.*

Up to 2

[3]

10

Any triangle with an area of  $8 \text{ cm}^2$ , eg

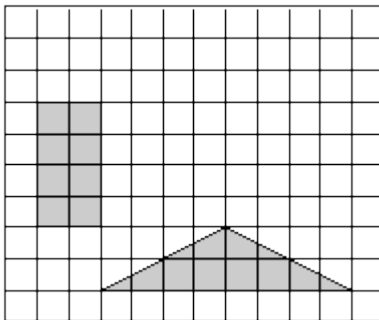


*Drawings must be accurate to within 2 mm of appropriate grid intersections.*

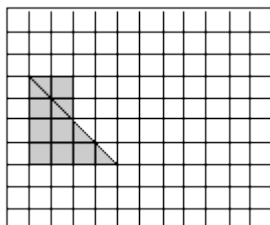
*The triangle need not be shaded and need not have vertices at grid junctions.*

*Do not penalise drawings done without a ruler, provided the intention is clear.*

**OR**

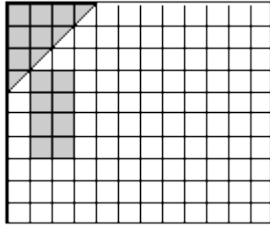


*Accept drawings that overlap the given rectangle or use the edge of the grid, eg*





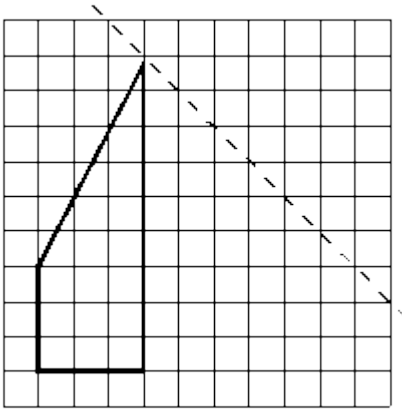
**OR**



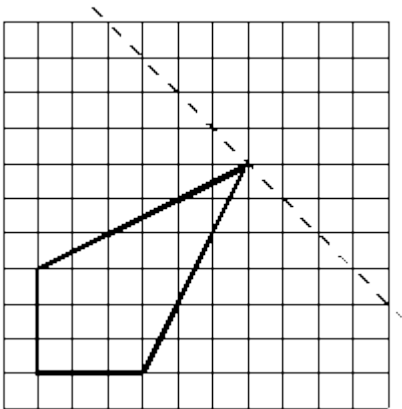
**[1]**

11

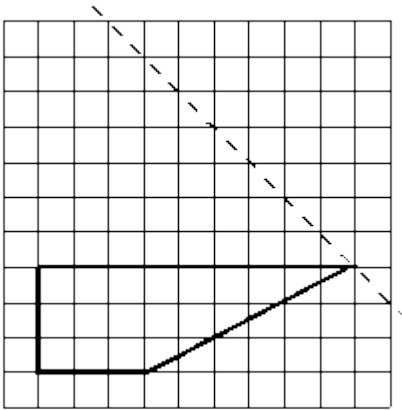
Two more lines drawn which intersect at a fourth vertex located anywhere on the dotted line shown on the diagrams below, eg



OR



OR

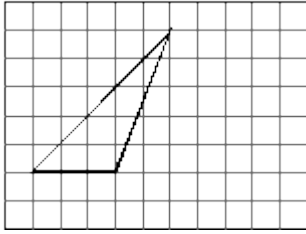


Accept slight inaccuracies in drawing provided the intention is clear.

[1]

**12**

Award **TWO** marks for any obtuse-angled triangle with an area of  $7.5 \text{ cm}^2$ , eg



If the answer is incorrect, award **ONE** mark for any triangle with an area of  $7.5 \text{ cm}^2$  (irrespective of angles)

*Accept any obtuse-angled triangle with appropriate base and height each correct to within 2 mm*

*The triangle need not have vertices on the grid intersections.*

*Accept a triangle not drawn with a ruler, provided the vertices are correctly placed.*

Up to 2

[2]

**13**

Award **TWO** marks for the correct answer of  $108 \text{ cm}^2$

If the answer is incorrect award **ONE** mark for evidence of an appropriate method, eg

$$36 \div 2 = 18$$

$$24 \div 2 = 12$$

$$\text{area} = \frac{1}{2} \times 12 \times 18$$

*Calculation need not be completed for the award of the mark.*

**No mark** is awarded for the result of calculating  $12 \times 18$  only.

Up to 2

[2]