



Homework Given: 11.01.19 Complete by: 18.01.19

Maths Learning Journey - These are the steps of the learning journey that we will be following in Class 1. Included is an idea of key vocabulary that can be used to support your child with this.

Time

KEY LEARNING POINT 5:

Y1 – WALT draw hands on the clock face to show the hour/half past the hour

Y2 – WALT write the time to five minutes on an analogue clock

KEY LEARNING POINT 6:

Y1 – WALT sequence events in chronological order within the same day

Y2 – WALT draw the hands on the clock face to show times

KEY LEARNING POINT 7:

Y1 – WALT sequence events in chronological order within the same week

Y2 – WALT compare and order a selection of times

KEY LEARNING POINT 8:

WALT solve simple problems involving time

KEY LEARNING POINT 1:

Y1 – WALT know and use the days of the week and months of the year

Y2 – WALT know that there are 60 minutes in an hour and 24 hours in a day

KEY LEARNING POINT 2:

Y1 – WALT know how many days there are in each month

Y2 – WALT tell the time using quarter past/to the hour on an analogue clock

KEY LEARNING POINT 3:

Y1 – WALT tell the time to the hour

Y2 – WALT write the time using quarter past/to the hour on an analogue clock

KEY LEARNING POINT 4:

Y1 – WALT tell the time to half past the hour

Y2 – WALT tell the time to five minute intervals on an analogue clock

Key vocabulary:

Minute, hour, clock face, days, week, month, season, year, leap year, weekend, days of the week and months of the year, before, after, next, yesterday, tomorrow, morning, afternoon, evening, fortnight, hour hand, minute hand, half past, quarter past, minutes to, minutes past, o'clock, analogue, interval

Please continue to log on to MyMaths and complete the first two activities that link to this learning journey that have been set.

Literacy Learning Journey - This is the age related expectation for each of the year groups. Learning journeys will be based on this but may be broken down further in classes.

	WALT innovate a new paragraph using our skills	WALT plan a biography	WALT write a biography	WALT edit a biography
WALT learn the class model text	WALT find the features of a recount text	WALT identify statements, commands, exclamations, questions - Y2 WALT punctuate sentences with a question mark - Y1	WALT use statements, commands, exclamations, questions - Y2 WALT punctuate sentences with an exclamation mark - Y1	WALT use subordination - Y2 WALT use 'and' to join two parts of a sentence together - Y1

To help with this journey, please practice writing sentences using finger spaces, capital letters and full stops that tell you about another person. Eg. has



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short brown hair and blue eyes. They live in a small village and walk to work each day.

Spellings - Learn ready to be tested (and used in your work)

In our first week back we have been checking which common exception words we know how to spell and which ones we still need to practice. For this week's homework, please see the attached Year 1 or Year 2 common exception wordlist and read and practice spelling at least 5 of these words. We will continue to practice these throughout the term but the more you can do this at home, the more it will benefit your child's spelling.

Read every day for 15 minutes