



## **Kempsford C of E Primary School**

### **School Accessibility Policy**

At Kempsford C of E Primary School, we strive to ensure that the culture and ethos of the school are such that, whatever the abilities and needs of members of the school community, everyone is equally valued and treats one another with respect.

#### **Definition of disability:**

A person suffers a disability if he/she has a physical or mental impairment that has a substantial and long-term adverse affect on his/her ability to carry out normal day-to-day activities.

#### **We recognise:**

- Our duty under the Disability Discrimination Act (1995), as amended by the Special Educational Needs and Disability Act (SENDA; 2001):

“Since September 2002, it has been unlawful for schools and LAs to discriminate against disabled pupils in their admissions and exclusions, education and associated services.”

- Schools and LAs must:
  - not treat disabled pupils less favourably
  - take reasonable steps to avoid putting disabled pupils at a substantial disadvantage (the ‘reasonable adjustment’ duty)
- That LA and school governors have the duty to publish accessibility policies.

#### **This Accessibility Policy covers all three main strands of the planning duty:**

1. Improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and associated services
2. Increasing the extent to which disabled pupils can participate in schools’ curriculums
3. Improving the delivery of information to pupils with disabilities.

**Related school policies include:**

1. Inclusion Policy
2. Equal Opportunities Policy
3. Policy for Special Educational Needs
4. Teaching and Learning

**Aims:**

Kempsford C of E Primary School aims to include all pupils, including those with disabilities, in the full life of the school. Our strategies to do this involve:

- having high expectations of pupils
- finding ways in which all pupils can take part in a full curriculum, including physical education, music and drama
- setting admissions policy and criteria that do not discriminate against pupils with disabilities
- planning the physical environment of the school to cater for the needs of pupils with disabilities
- planning out-of-school activities and school trips to ensure the inclusion of all pupils with disabilities, where appropriate
- raising awareness of disability amongst all staff through a programme of training and/or communication about the disabilities of specific pupils in order to meet the pupils' individual needs
- ensuring that written information provided to pupils with disabilities is user-friendly
- devising teaching strategies that will remove barriers to learning and will ensure participation by pupils with disabilities
- using written and verbal language that does not offend pupils with disabilities
- examining our reading resources and visual aids to ensure that there are examples of positive images of disabled people

Policy reviewed: July 2018

Author of Policy: Inclusion Manager and the Head teacher

Date Policy to be Reviewed: July 2019