

Sport Premium Report (2018/19)

<p>Summary of main points from PE and Wellbeing Action Plan 2018/19</p>	<p>To offer rich varied and inclusive PE and sport as an extension of the curriculum</p> <p>All pupils provided with a range of opportunities to be physically active and understand how physical activity can help them adopt and maintain a healthy, active lifestyle.</p> <p>To increase the rate of participation and to increase the % of children joining an external sports provider.</p> <p>To maintain the Sports Mark Gold Award</p> <p>To support the well being of children who have been identified.</p>
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For the year 2017-2018, Kempsford C of E Primary School will be allocated £16,680 to develop PE and sports participation, both within school and the local surrounding area.

Initiatives in 2018-19	Reason for allocation	Evaluation	Action
Employ a PE Sports Coach for 12 months to support the teaching of PE and enhance community sports	<p>Kempsford is a small rural village. Children and families need to travel a distance to join and experience different sporting activities, many of which come at a cost.</p> <p>By employing a sports coach, we aim to bring to the village a wider range of opportunities in a more di-verse range of sports.</p>		<ul style="list-style-type: none"> • Develop a consistent provision for Sporting activities. • Develop links with Community Sports and offer a diverse range of opportunities (e.g. local Ice hockey, dance and outdoor adventurous activities) • Train a new set of Play Leaders • Lead in the organisation and participation of varied sporting events within the Cross Counties Cluster Participation to suitable new skills and sports for all children from R – Yr6 is made available to all.
Specific teaching and coaching of the key fundamental movement skills	For children at an early age, movement skills are critical in order for a child to develop. In order to assist this, we will emphasis this element of our sports coaching and teaching		<ul style="list-style-type: none"> • Using external expertise and expertise from within school, provide a further focus on the fundamental development skills and motor control skills for 3-5yr olds Provide structured interventions such as Fizzy to intervene at an early stage
Structured physical activity at lunchtime	Children need the confidence to play and work together. Forging new friendships can		<ul style="list-style-type: none"> • Continue with the intervention work and structure the use of the new facilities. • Develop MDSA to lead activities for children.

	sometimes be challenging for children and we need to support each child to socially develop.		<ul style="list-style-type: none"> Develop children to organise and run a variety of clubs each day Resource the clubs that the children will be offering.
Provide structured support for all children's well being	There is a need to support certain children with their mental Wellbeing. More signs of need are being displayed and we must address these through many strategies.		Part fund an ELSA position to provide support for well being in line with the GHLL PiNK Curriculum, focusing on P.E to develop positive mindfulness
<p>Swimming</p> <p>In 2018-19, we currently have 7 Yr6 children. Of these, five can swim competently over 25metres, they can use a range of stokes and have successfully shown that they can perform a safe self-rescue in different water -based situations.</p> <p>All our swimming is taught by qualified swimming instructors at the 'Everyone Active Leisure Centre' in Cirencester.</p>			

Report written: **September 2018**
To be reviewed by: **September 2019**