

Pupil Premium Report (2017/18)

Summary of main barriers to learning for children eligible for Pupil Premium.	<p>Under-developed phonics reading, spelling and numeracy skills of some of our disadvantaged pupils</p> <p>Low self-esteem and related social skills in identified pupils</p> <p>Financial difficulties of disadvantaged families</p>
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For the year 2017-2018, Kempsford C of E Primary School has been allocated £18,000 (tbc) for children who attract Pupil Premium funding. This has been allocated and as follows:

Initiatives in 2017-18	Reason for allocation	Evaluation (April '18)	Actions 17-18
ACE project	Early Identification of whole family support to further enhance engagement and promote positive joined up support for greater learning.	<ul style="list-style-type: none"> • Parent engagement increased and all families showed greater interaction with school and development a working relationship. • Attendance improved and became closer to the National figure. • Standardised scores progressed and improved to decrease the gap. 	<ul style="list-style-type: none"> • Lesson Observations. • Discussions with Class teachers, Teaching Assistants and parents. • Pupil Voice • Enhance progress using Teacher assessment and Standardised scores • Improved Attendance
Specific Intervention training and delivery Learning and Life Skills curriculum	A need to address the blockers to learning through 1 to 1 and specific group to develop Learning Skills.	<ul style="list-style-type: none"> • Relationships and strategies to help children to play and interact developed well. A reduction in recorded incidents between indicated a positive outcome. • ASC and lunchtime activities attendance increased. 	<ul style="list-style-type: none"> • Focussed interventions not identified as SEND, but display blocking strategies and demonstrate specific barriers to learning • Discussions with the Inclusion Manager, class teacher and parents • Monitoring of classroom and playground relationships • Monitoring of participation in wider school activities. • Monitor and develop Learning and Life Skills within school
Purchase of resources and further staff CPD eg Numicon and Nessy reading and spelling	To enhance the literacy and numeracy skills of children who attract pupil Premium funding and develop and increased sense of confidence and independence when attempting tasks.	<ul style="list-style-type: none"> • Standardised scores indicated an increase in pupil performance • Learning behaviours and independent abilities demonstrated a more positive, confident attitude to learning. 	<ul style="list-style-type: none"> • Develop a specialist to provide 1 to 1 engagement • Inclusion Manger to provide CPD for all staff relating to QFT • Pupil Attainment meetings
Increase participation in extra-curricular visits and clubs.	To ensure <i>a//</i> children are given the same opportunities to access extra-curricular activities as their peers.	<ul style="list-style-type: none"> • Children that attended clubs and extra curricular activities increased. Not all attended and this needs developing further. 	<ul style="list-style-type: none"> • Continue targeted provision and seek further extra curricular activities based upon the identified needs through ACE

Report written: September 2017

To be reviewed by: September 2018

Review completed: **September 2018**