

## Kempsford CoE Educational Develop Plan overview 2022/23

### Leadership and Management, Priority 1

All teaching leaders focus upon improving teachers pedagogical approach to enhance the teaching of the curriculum

All SEND and Pupil premium children progress within identified areas from starting points

### Quality of Education, Priority 2

All staff and children know and understand the end point expectations

Children and staff use success criteria to enable a depth of self reflection and self assessment to inform learning.

Develop opportunities to develop pupil's knowledge and understanding of Cultural Capital and diversity.

### Personal Development, Priority 3

Pupils and staff pursue initiatives to develop good mental health

To develop pupils understanding of British Values and their role in society

### Behaviour and Attitudes, Priority 4

To adopt and use Emotion Coaching to ensure a safe school environment which enables children to engage

To build children's resilience through the use of STRIKE curriculum

### Early Years, Priority 5

1.To ascertain starting points for each area of learning for all children entering EYFS using an assessment process that has rigor and demonstrates progression throughout the year.

2.To deliver a child – initiated interest led curriculum to engage all children.

3.To deliver a broad and balanced curriculum to enhance lifelong learning for all children especially those with SEND.