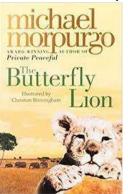
Value: Friendship

Book Hook: The Butterfly Lion



As **Artists** we will create lion portraits using sketching techniques and charcoal. We will then look at the work of the artist Barbara Hepworth. We will look at her abstract sculptures and use these to create an abstract sculpture based upon the friendship between Bertie and the white lion in our book *The Butterfly Lion*.

As **Geographers** we will be exploring our local area, thinking about physical and human features of the village. We will then think about differences between a village, a town and a city before comparing London to Paris. Paris and France feature in our book hook

ENGLISH

In Literacy, we will be writing instructions and persuasive texts. We will be focusing on writing recipes linked to Africa and France as these are two of the places mentioned in our book. We will also look at persuasive writing and think about the pros and cons of the circus. The skills we will develop are:

Year 3:

 Beginning to write in paragraphs
Use of headings and subheadings

Year 4:

- Write in paragraphs
- Use fronted adverbials

MATHEMATICS

Year 3: Division

Divide 3-digit numbers

Measurement: Money

Add and subtract with £1, £2, £5

and £10

Fractions: Calculating

Add and subtract fractions with the same denominator

Measurement: Time

Year 4:

Division: Written methods

Divide 3 and 4 –digit numbers by a sinale digit

Geometry: Properties of shapes

Decimals

RE

BIG QUESTION:

How and why do people try and make the world a better place?

SCIENCE

- Recognise how sounds are made
- Talk about vibrations
- Find patterns between the pitch and the source of sound
- Relationship between sound and distance

PSHF

We will be taking part in School Diversity Week. The purpose of the week is to focus on how unique we all are and how diversity and equality should be celebrated.

Swimming (Year 4)

Outdoor Adventurous Activities

(Year 3) These will include athletics, orienteering, trails, archery and problem solving.

MUSIC

Use Music Class to practise and perform songs that link to our book hook. Song list:

- Friendship Family
- Hakuna Matata
- Circle of Life

Ca Pousse (Growing Things)

- Say the names of some vegetables in French
- Give opinions about food in French

MFL

To write likes and dislikes in French

Learning Skills

As inquisitive and self-reflecting pupils we will think about *I can* statements linked to our learning skills character Susie Speaking and Listening. These are:

- 1. I can talk about my ideas
- 2. I can listen to information and talk about the main points I have heard
- 3. I can discuss the main ideas I have heard

Cultural Capital

Sound

To develop our cultural awareness we will consider the popular culture in the countries of Africa and France where our story *The Butterfly Lion* is set.

Values and SMSC

To develop our spiritual, moral and social awareness we will think about and reflect upon our value of Friendship. We also think about the tradition of the circus and discuss the ethics surrounding using animals in these.

Community

As members of our school community we will explore our local area. This will link to our Geography work. We will reflect upon what we can do to keep the area we go to school in clean and tidy.