

Value: Trust

Key Areas of Learning

Book Hook: The Boy With the Bronze Axe



As **Scientists** we will be looking at States of Matter. We will investigate the properties of solids, liquids and gases. We will also try and understand how these impact on the world around us.

As **Design Technologists** we will explore pneumatics. We will investigate how pneumatics work and how to make our own pneumatic system. We will then apply this when making a Bronze Age man appear from a cave!

As **Historians** we will look at developments that were made in the Bronze Age and the Iron Age. We will look at how historians use different sources to discover what happened in the past and how these discoveries affected how people lived.

ENGLISH

In Literacy, we will be writing diaries. We will imagine we are living in the Bronze Age and write a diary as Bronze Age man or woman. We will also write newspaper reports based upon important discoveries at Bronze Age sites. The skills we will develop are:

Year 3:

- Beginning to write in paragraphs
 - Write using the past tense
- ##### Year 4:
- Write in paragraphs
 - Use fronted adverbials

MATHEMATICS

Year 3:

Subtraction: Written methods
Column subtraction with 2 and 3-digit numbers
Multiplication and Division
Measurement: Money
Addition and subtraction with £1, £2, £5 and £10

Year 4:

Subtraction: Written methods
Column subtraction with 4 and 3 digit numbers
Multiplication and Division: Written methods

RE

BIG QUESTION:

What kind of world did Jesus want?

COMPUTING

Audio Editing

We will continue to work on the audio work started last term. We will create various media Podcasts linked to the Bronze Age and Iron Age. This will involve us designing, recording, editing and publishing Podcasts

PSHE

Health and well-being (including Relationship and Sex Education)

- Physical Health and Mental Well-Being
- Growing and changing
- Keeping Safe

PE

Swimming (Year 4)

Striking and Fielding Games (Year 3)

- Send and receive a ball
- Strike a ball
- Use simple tactics

MUSIC

Reflect, Rewind, Replay

We will return to songs we have learnt already this term to consolidate our learning in music. We will also use instruments alongside the songs we sing as well as giving our opinions on classical music.

MFL

Les Quatre Amis (The Four Friends)

- Know the names of animals in French
- Write sentences about how animals move
- Work out unfamiliar words

Learning Skills

As inquisitive and self-reflecting pupils we will think about *I can* statements linked to our learning skills character Karly Can Do. These are:

1. I can talk about and reflect upon my emotions
2. I can realise how my body language affects people
3. I can make and change friendships

Cultural Capital

To develop our cultural awareness we will think about the developments that happened during the Bronze Age and Iron Age and how these affected the way people lived their lives in the past. We will also talk about the effect of these developments on modern day living.

Values and SMSC

To develop our spiritual, moral and social awareness we will think about and reflect upon our Value of Trust. We look at various Bronze Age and Iron Age heritage sites and discuss whether these should be open to the public or preserved for their historical value.

Community

As members of our school community we will take part in class discussions about what it means to belong to a community, including the importance of rules and laws and the rights and responsibilities of children. We will link this to developments in the Bronze Age when people began to live in settlements.