

Forgiveness

The Journey Class Term 4 2022
Spring Term 2022



Key Areas of Learning

As **Scientists** we will investigate animals, including humans. We will look at how animals need the right amount and type of nutrition and that this comes from food. We will investigate the diet of Stone Age man and compare this to a healthy diet now. We will also explore how humans and other animals have a skeleton and muscles and use these for support.

As **Historians** we will be learning about the Stone Age. We will begin by looking at the question *Was Stone Age man just a simple hunter gatherer?* We will then develop our understanding by looking at artefacts and asking questions about these. We will then continue to build our knowledge of the Stone Age and the transition into the Bronze Age and Iron Age

As **Artists and Designers** we will look at the artist Ruth Isset. We will explore how she combines printing and textiles to create patterns and pictures. We will then produce a Stone Age scene by printing and adding texture. We will also use pneumatics to create a moving Stone Age man coming out of his cave!

ENGLISH

In Literacy, we will be writing adventure stories. We will base our writing on the story *Stone Age Boy* by Satoshi Kitamura using Talk4writing techniques. We will also look at Stone Age poetry. The skills we will develop are:

Year 3:

- Sequencing ideas through Talk4 Writing
- Using adverbs and conjunctions
- Use a range of punctuation

Year 4:

- Sequencing ideas through Talk4Writing
- Fronted adverbials
- Expanded noun phrases
- Guided reading: vocabulary choices, inference, retrieval

MATHEMATICS

In Maths lessons each year group will focus on the following:

Year 3:

Fractions

Ordering proper fractions with the same numerator

Addition and Subtraction: Written methods

Column addition and subtraction with 2 and 3-digit numbers

Year 4:

Multiplication and Division

X12 times table – recall and use the x12 table

Addition and subtraction: Written methods

Column addition and subtraction with 4-digit numbers

RE

In RE we will be exploring the question:

How do festivals and worship show what matters to a Muslim?

The value that we will be exploring this term is Forgiveness.

PSHE

In PSHE we will begin our new topic, Living In the Wider World. Within this we will look at the themes: *Belonging to a Community, Media Literacy and Digital Resilience and Money and Work*

PE

In PE we will be concentrating on Net Games. We will play competitive games, exploring throwing actions and practising catching. We will suggest ideas on how to improve play. We will strike the ball using our hand or bat. We will choose a range of tactics for a simple net game.

COMPUTING

In Computing we will be looking at audio production. This will include exploring:

- digital recording
- recording sounds
- creating podcasts
- editing and mixing audio

MUSIC

In music this term we will look at the unit *Let Your Spirit Fly*. This unit focuses on R and B music. The children will learn an original R and B song and will then add instrumental beats to this.

MFL

In French this term we will begin a new unit called *Portraits*. In the unit the children will:

- Understand, name and write colours in French
- Learn parts of the body in French
- Describe facial features in French

Learning skills

As independent, self-evaluating pupils we will:

Focus on the learning skills Indy Independence and Ed Evaluator. Our I can statements for this term are:

I can help put right unfair situations that may arise
I can prioritise my time in order to undertake activities I am doing

I can choose a range of resources to help me with a task
I can use prompts to help me finish a task on time

Cultural Capital

To develop our cultural awareness we will explore the question:

How did people in the Stone Age live and why is this important today?

Values and SMSC

To develop our spiritual, moral, social and cultural awareness as pupils we will:

Learn about the value of Forgiveness and reflect on how and when we forgive. We will explore the National Trust site of Avebury and discuss the impact of visitors to these. We also will continue to have short reflection sessions after lunch using our Space Makers scheme.

Community

As members of our school community we will:

Take part in class discussions about what it means to belong to a community, including the importance of rules and laws and the rights and responsibilities of children. We will also be establishing relationships with our community readers in school as well as taking books home from our new library.

