

Trust

Kaleidoscope Class

Term 5 Summer 2022



Key Areas of Learning

As **Scientists** we will be exploring our big question, 'How do plants grow and what can we do to keep them healthy?'. We will be using observation skills to identify and draw different plants, fruit and vegetables and explore what is growing in our school environment. We will be setting up experiments to help us find out how plants grow and what conditions they need to grow healthily. This will include planting potatoes, beans and cress and we will record their growth over the term, discussing what we notice is changing.

As **Artists** we will research and find out about the famous artist Vincent Van Gogh. We will closely observe his paintings and talk about what we like/dislike and how his artwork makes us feel. We will explore techniques he used to create pieces such as his Sunflowers painting to help us plan and create our own artwork based on other plants and things that grow. We will be using mixed media to complete different pieces including paint, pencils and collaging.

As **Historians** we will be exploring our big question, 'Why are we celebrating the Platinum Jubilee in 2022?'. We will be explore the life of Queen Elizabeth II, from her role as Princess Elizabeth to her coronation and through to 2022, as a great-grandmother and the longest-reigning British Monarch. We will be developing key skills in interpreting historical sources and developing an understanding of chronology. We will also talk about how our lives are similar/different to the Queen and her family and why the Platinum Jubilee is so significant. We will also be having a Jubilee Day on the last day of term to celebrate the upcoming occasion!

ENGLISH

In Literacy, we will be writing instructions about how to grow a beanstalk, taking inspiration from our first book hook 'Jasper and the Beanstalk'. We will then explore the value of Trust through our second book hook 'The boy who cried Bigfoot' and write poetry to describe a creature.

We will be applying and practicing all of the grammar skills we have learned this year and focusing further on how we can edit our writing. We will do this through reading our writing aloud to check it makes sense, looking for any grammar and spelling mistakes. We will also explore how language can make our writing more interesting.

MATHEMATICS

In Maths lessons, we will be focusing on the following areas:

Year 1

- Measurement: Length
- Addition and subtraction facts to 20
- Fractions

Year 2

- Multiplication – using times tables facts
- Fractions
- Measurement: Time

We are also continuing our Mastering Number sessions to continue to build fluency and fact recall.

RE

In RE, we are continuing to explore the big question 'Who is Jewish and how do they live?'

Our value that we will be exploring this term is trust.

PSHE

In PSHE, we will be focusing on our health and well-being and exploring how we can keep well both physically and mentally. We will also consider how we can keep ourselves safe in different situations and environments.

PE

In PE, the children will be developing key skills to help them play striking and fielding games. This will include physical skills to enable us to strike and field and also consider tactics and teamwork.

COMPUTING

In Computing we will be learning about algorithms. We will design and create our own algorithms, exploring how we can find and fix errors in our algorithm programs. We will also spend time retrieving and editing digital content.

MUSIC

As Musicians, we will spend time practicing and developing our singing skills, exploring how we can use different dynamics when we are singing to make it more exciting for an audience.

MFL

N/A

Learning skills

Karly Can Do and Robbie Researcher are our focuses this term. Here are the skills we will develop:

- Talking and reflecting on our emotions, using simple strategies to help us calm down and sharing positive qualities about ourselves with others.
- Making choices and expressing opinions about our learning, using different sources to find out information.

Cultural Capital

To develop our cultural awareness we will:

Understand why the Queen and her family are an important part of Britain and it's culture. We will also be talking about how the Jewish beliefs and how they live may be similar/different to our own beliefs and lives.

Values and Spirituality

To develop our spiritual, moral and social awareness we will:

Understand the value of trust through our Collective Worships and identifying it in different stories we read. We will also consider how we can support our friends with their emotions.

Community

As members of our school community we will:

Raise ideas for how we can celebrate Jubilee Day with our School Council representatives and engage in the celebrations that we plan. We will also help each other to reflect on our value and the key learning skills we are developing during the term.