

Forgiveness

Kaleidoscope Class Term 4

2022

Spring Term 2022

Key Areas of Learning

As **Scientists** we will be making observations about the weather and exploring what we know about the seasons. We will carry out simple tests, gather/record data and use our observations to answer questions about the weather and how it can change. We will be measuring rainfall, wind direction, temperature and investigating how shadows are created and how they can change.

As **Historians** we will be finding out about how communication has changed over time. We will closely observe artefacts from the Wilson Museum in Cheltenham to help us talk about different items that helped people to communicate in the past and raise questions that could help us find out more information. We will create a timeline that shows the different methods of communication and consider what has changed and how things have improved and have a go ourselves at the different methods of communication that we find out about.

As **Design Technologists** we will be evaluating moving picture books. We will practice making and using different mechanisms including pivots and sliders to create moving pictures. Using what we have found out, we will then design and make our own moving picture to help us tell a story and evaluate it at the end.

ENGLISH

In Literacy, we will be writing instructions based on Giraffe's can't dance and then writing poetry.
The key skills we will develop are:

- Year 1 – Capital letters, finger spacing, full stops, using and to join two parts of a sentence.
- Year 2 – Using expanded noun phrases,

For Guided Reading, we will be using these books to make predictions, inferences and answer questions.

MATHEMATICS

In Maths lessons we will be focusing on the following areas:

Year 1 –

- 2D/3D shape
- Addition and subtraction

Year 2 –

- 3D shape
- Multiplication and Division
- Position and direction

Each year group will also be practicing and revisiting skills they learned last year to help build their recall and fluency.

RE

In RE we will be exploring the question 'Who is Jewish and how do they live?'

Our value that we will be exploring this term is Forgiveness.

PSHE

In PSHE we will be reflecting on the impact we have within a community. We will identify things we can do to support our community and focus on skills including digital literacy, resilience and developing our understanding of the role of money and work.

PE

In PE we will be developing skills in order to successfully play net games with our peers. This will include practicing gross motor skills and improving our accuracy.

COMPUTING

In Computing, we will be understanding what technology is and identify how it can be used and how technology has developed over time. This is the hook into our History topic, exploring how keeping in touch has changed over time.

MUSIC

As Musicians we will be continuing our Samba lessons, exploring dimensions of Music such as pulse and dynamics. We will continue developing our percussion playing skills, playing different rhythms.

N/A

MFL

Learning skills

Indy Independence and Ed Evaluator are our focuses this term. Here are the skills we will develop:

- Showing people we care for them, undertaking activities independently and choosing resources to help us in our learning.
- Giving feedback on our learning, talking about what has helped us to learn keeping our own things safe.

Cultural Capital

To develop our cultural awareness we will:

Observe artefacts from the Wilson Museum and reflect on how people in the past communicated. We will reflect on how people communicate today and what we can do to help keep in touch with others and support people.

Values and SMSC

To develop our spiritual, moral, social and cultural awareness as pupils we will:

Explore the value of Forgiveness through different stories and Collective Worships. We will identify ways that we can show forgiveness and reflect on how ourselves and others may feel.

Community

As members of our school community we will:

Engage in a World Book Day to collaboratively create poems with different peers. We will contribute ideas to our School Council to help consider how we can continue to develop our School. Reflect on how we can show care to all members in our school community.

