

Friendship

Kaleidoscope Class

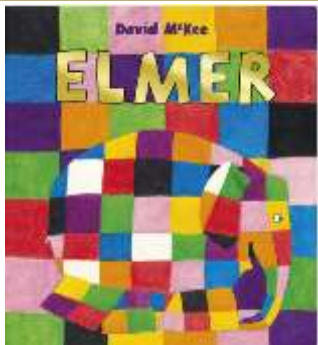
Term 6 Summer 2022

Key Areas of Learning

As **Scientists** we will be looking at the characteristics of different types of animals and comparing them. We will find out about what different animals need to survive and what habitats are suitable for different animals. We will understand and recognise whether an animal is a herbivore, carnivore or omnivore and consider how this affects their survival. On our trip to Westonbirt Arboretum, we will have the opportunity to explore habitats of minibeasts and also consolidate our learning about plants from last term by finding out about trees and how they grow.

As **Design Technologists** we will explore different fabrics and consider what different types of fabric would be most suited to different purposes. We will discover how to attach different fabrics together, using a running stitch and glue. We will then design our own fish cuddly toy to link to our animals focus, thinking carefully about which fabrics we could attach to our template and how we will do so. After we make our fish cuddly toys, we will evaluate what has gone well and what aspects we could improve if we were to make something similar again in the future.

As **Geographers** we will be completing a research project focusing on our country and locality. We will use atlases and iPads to research key information about our country, Kempsford and London. Once we have found our information such as the population, important landmarks or buildings, we will compare Kempsford and London to identify how these places are similar or different. As part of this project, we will create fact files and posters to display the learning we have done.



ENGLISH

In Literacy, we will be writing our own Friendship story based on our first book hook, Lost and Found. In our second unit we will be writing a letter based on our second book hook, Elmer.

We will be applying and practicing all of the grammar skills we have learned this year and focusing further on how we can edit our writing. We will do this through reading our writing aloud to check it makes sense, looking for any grammar and spelling mistakes. We will also explore how we can extend our sentences to include more information or description.

MATHEMATICS

In Maths lessons, we will be focusing on the following areas:

Year 1

- Fractions
- Time
- Multiplication and Division
- Measurement

Year 2

- Time
- Money
- Measurement

We are also continuing our Mastering Number sessions to continue to build fluency and fact recall.

RE

In RE, we are exploring the big question 'How should we care for the world and others and why does it matter?'

Our value that we will be exploring this term is Friendship.

PSHE

In PSHE, we will be further exploring how we can be a good friend to others and why friendship is important. Linking to Geography and Computing, we will also learn about how to keep safe when using the internet.

PE

In PE, the children will continue to develop their skills in striking and fielding. They will also practice a range of skills in our school Sports Day events.

COMPUTING

In Computing we will be using skills to help find information from the internet and complete our Geography project. We will remind ourselves of how to stay safe when researching information online.

MUSIC

As Musicians, we will listen to a wide range of music and give our opinions. We will identify key concepts such as rhythm and dynamics in these pieces of Music and practice using untuned instruments to create a pulse and our own music pieces.

MFL

N/A

Learning skills

Suzie speaker listener is our focus this term. Our focuses are:

- I can talk about my ideas.
- I can listen carefully to the views of others and respond appropriately to show I have listened.
- I can show that I can take my turn when speaking in a large group or with the whole class.

Cultural Capital

To develop our cultural awareness we will:

Visit Westonbirt Arboertum to support our Science learning and reflect on the wonder of our environment and how we can respect it.

Values and Spirituality

To develop our spiritual, moral and social awareness we will:

Understand the value of Friendship through our Collective Worship and identifying it in different stories we read.

Community

As members of our school community we will:

Consider ways that we can care for our environment, linking to our RE and Science areas of learning.