

Respect

The Journey Class Term 1 2022
AutumnTerm 2022



Key Areas of Learning

As **Scientists** we will be understanding what is meant by the terms habitat and ecosystem and know that these can be affected by the activities of humans. We will explore how animals and plants are adapted to live in their own habitat and classify habitat changes as natural or caused by humans. We will understand what is meant by the term Climate Change and what is causing it. We will classify and record waste items according to materials and their capacity to be reduced, reused and recycled.

As **Design Technologist** we will be identifying and learning about the key features of a structure or building before designing and making a recycled material structure. We will also be learning about basic electrical circuits and include them in their products.

As **Geographers** we will be exploring what the weather and climate is like in the UK and Svalbard. We will explore the different climate zones around the world. We will understand the meaning of Climate Change and its affects on the UK and the Polar regions. We will explore how we can stop climate change.

ENGLISH

In Literacy, we will be writing descriptions based on The Last Bear. We will then be writing newspaper reports based on the same text.

The key skills we will develop are:

- Year 3 – using finger spacing, capital letters at the beginning of sentences, expanded noun phrases, commas in lists and exclamation marks.
- Year 4 - consolidating Year 3's knowledge and using 'a' and 'an'.

For Guided Reading, we will be using the book hooks to make predictions, inferences and answer questions from the text.

MATHEMATICS

In Maths lessons we will be focusing on the following areas:

Year 3 – Number and place value

- Multiplication
- Addition and subtraction

Year 4 – Number and place value

- Multiplication
- Addition

Each year group will also be practicing and revisiting skills they learned last year to help build their recall and fluency.

RE

In RE we will be exploring the question 'What do Hindus believe God is like?'.

Our value that we will be exploring this term is Respect.

PSHE

We will be focusing on different relationships, learning about families and friendship. We will also learn how we can keep each other safe. We will also learn what respect is and how to respect each other and ourselves.

PE

In PE our topic will be invasion games and dance. In this topic we will be learning different tactics to help us play as part of a team and combine different movements together in time to music.

COMPUTING

In Computing, we will be learning how to create Stop-Frame animations. We will be able to explain what a Stop-Frame animation.

MUSIC

As Musicians we will be exploring rhythm, pulse and pitch by repeating musical patterns and improvising our own along to our key song called 'Hands, feet, heart' which includes singing and playing instruments.

MFL

As linguists we will be learning the different modes of transport in French through our module 'On y Va' (All aboard). We will learn different countries, the name of some towns in France and some phrases about the weather.

Learning skills

As inquisitive, team-working pupils we will:

Learn how we can work effectively in a team and understand how we can use talk positively to help everyone engage in their learning. We will grow confidence in asking questions about our learning to help us achieve the best that we can.

Cultural Capital

To develop our cultural awareness we will:

We will attend a Harvest Service at the Church and spend time thinking about how we can be thankful for what we have and also help others who may be in need.

Values and SMSC

To develop our spiritual, moral, social and cultural awareness as pupils we will:

Learn about the value of respect and reflect on ways that we can show it to one another. We will spend time learning about and reflecting on our class Golden Rules and think of ways that we can help each other to achieve them.

Community

As members of our school community we will:

Consider whether we would like to be a part of the School Council and think about ideas which could help improve our class and the wider school. We will work together to help us earn pom-poms to put in our pom-pom jar and work towards a class treat.