

Respect

Kaleidoscope Class Term 1

2022

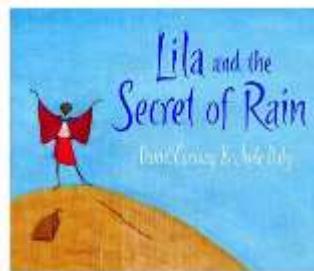
AutumnTerm 2022

Key Areas of Learning

As **Scientists** we will be identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will describe and compare the structure of different animals, considering which animals may live in the UK and South Africa. We will observe animals we have in our school surroundings and consider what they might need to survive. We will also think about which animals could be kept as pets and how we could meet their needs.

As **Artists** we will be using a variety of tools including pencils, rubbers, crayons, pastels, felt-tips, charcoal, ballpoints, chalk and other dry media to help us draw self-portraits. We will begin to explore the use of shape, lines and colour to create our art work and use the skills we have learned to create our own final art pieces, being able to talk about the decisions we have made and why. We will also spend time appreciating the work of artists such as Leonardo Di Vinci and Henri Matisse, talking about how their art makes us feel and giving our opinions.

As **Geographers** we will be exploring what the weather is like in the UK and South Africa. We will locate the Kalahari Desert where Sunny the Meerkat lives and where we live in the UK using atlases and explain their directions using compass language. We will understand the differences in seasons and weather patterns in the UK and then find out how the weather is different in South Africa. We will compare human and physical features of the UK with those in South Africa using photos and videos to understand how the countries are the same or different.



ENGLISH

In Literacy, we will be writing letters based on Meerkat Mail. We will then be writing descriptions based on Lila and the secret of the rain.

The key skills we will develop are:

- Year 1 – finger spacing and joining words to make a sentence
- Year 2 - using and, capital letters, full stops, questions and exclamations

For Guided Reading, we will be using the book hooks to make predictions, inferences and answer questions from the text.

MATHEMATICS

In Maths lessons we will be focusing on the following areas:

Year 1 – Number and place value

- Shape
- Addition and subtraction

Year 2 – Number and place value

- Shape
- Addition

Each year group will also be practicing and revisiting skills they learned last year to help build their recall and fluency.

RE

In RE we will be exploring the question 'Who is Muslim and how do they live?'

Our value that we will be exploring this term is Respect.

PSHE

We will be focusing on developing our friendships, learning about strategies for positive play and how we can positively resolve arguments. We will also learn how we can recognise and ask for help when we are feeling lonely/unhappy or how to help someone else.

PE

In PE our topic will be invasion games and dance. In this topic we will be learning different tactics to help us play as part of a team and combine different movements together in time to music.

COMPUTING

In Computing, we will be learning how to use tools in a paint app to help us create self-portraits. We will be able to say the names of the different tools and explain what they do, making choices about which ones to use to help create different lines and shapes.

MUSIC

As Musicians we will be exploring rhythm by repeating musical patterns and improvising our own along to our key song called 'Hey You!' which includes singing, rap and using our bodies to create percussion sounds.

MFL

N/A

Learning skills

As inquisitive, team-working pupils we will:

Learn how we can work effectively in a team and understand how we can use talk positively to help everyone engage in their learning. We will grow confidence in asking questions about our learning to help us achieve the best that we can.

Cultural Capital

To develop our cultural awareness we will:

We will attend a Harvest Service at the Church and spend time thinking about how we can be thankful for what we have and also help others who may be in need.

Values and SMSC

To develop our spiritual, moral, social and cultural awareness as pupils we will:

Learn about the value of respect and reflect on ways that we can show it to one another. We will spend time learning about and reflecting on our class Golden Rules and think of ways that we can help each other to achieve them.

Community

As members of our school community we will:

Consider whether we would like to be a part of the School Council and think about ideas which could help improve our class and the wider school. We will work together to help us earn marbles to put in our marble jar and work towards a class treat.