



## Sports Premium Strategy: Kempford Primary School 2022/23



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Integration of PE into 'The Hive' Physical development, structured into the new EYFS profile</p> <p>Identify inactive children and target them for clubs. – 97% of children engaged through the academic year 2021-22</p> <p>Continue to improve equipment and resources.</p> <p>Upskilled Sport Lead through L5 Specialism in Primary PE</p>	<p>Access for children to a wider experience of Physical experiences through outdoor education and NGB sports</p> <p>Access to a range of diverse activities e.g., dance, martial arts</p> <p>Continuation of the Play leader award and integration into STRIKE within other year groups. (Focus is the knowledge of the skill and how to implement it to have impact)</p> <p>Continued access for all ages of children to extra-curricular Physical Exercise, especially SEND and the disadvantaged</p> <p>Continued CPD for colleagues using the PE coach, development of all colleagues</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>
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Academic Year: 2022/23		Total fund allocated: £16,870 + £2400 b/f		Date Updated: April 2022 fy 2022/23 New update: Dec 23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				14%	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To maximize engagement and activity by all pupils throughout the day.	Wider access to active learning across all curriculum areas.= including Forest School progression	£3000	Children achieving better fitness levels and engaging in lessons.	Once the resources are place, all will be sustainable.	
Prizes for winners of travel tracker (mini Basketballs).	Children collect token for the Travel Tracker (Active Travel to and from school).		Whole school target – Can every class actively travel to school? Prizes for winning team.		
	Continuation of the Junior Sports Leader scheme		Children achieving personal and group targets		
			Children engaged in Play leader activities – demonstrating the values of engagement and STRIKE		
	Active play and improved coordination		Learn to coordinate bodies by controlling their fine and gross motor movements in ways with increasing complexity.		
	Purchase of specific resources for Preschool and EYFS for Physical development				
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				20%	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To maximize the amount of pupils who value Sport for fitness and enjoyment	Offer a wider range of sporting clubs and lessons, focusing on Team sports.	£4500	Greater uptake of interschool competition due to increased confidence. Use the House systems	PE noticeboard to be regularly updated.  Children to write sports and arts reports which are celebrated in the Newsletter and published and published on the school website.	
	Forest Green FC Coaches to deliver ASC Football.	£200 per term = £800	Questionnaires to be completed in September and July.		
	Use external expertise in Dance, martial arts rhythmic gymnastics, NGB’s to offer experiences.	Est coaches for FG trip £1200 £7 per pupil =			

	<p>Well being experiences sourced and provided.</p> <p>Links to science curriculum through the new Curriculum planning Dance lesson</p> <p>Annual PE awards to be presented after Sports Day.</p> <p>Equipment to be reviewed and updated, specialist equipment chosen to support the wider activities</p> <p>Host the school Winter Olympics over one days</p>	<p>approx. £600</p> <p>External providers – approx. £1900</p>	<p>Uptake within the external activities and the successes measured through observation and perhaps questionnaire to monitor well being</p>	<p>Reports will cover the external commitments.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to be engaged and stretched by well thought out and thorough PE sessions at least twice a week. These may take the form of a double session on the same day	<p>Plan the years CPD for colleagues through twilight sessions and coaching during class PE sessions</p> <p>Sports Specialists to be employed to work alongside the class teacher. FGRFC.</p>	<p>£2000</p> <p>FG in KPI 2</p>	<p>Teachers growing in confidence with a range of sports.</p> <p>Teachers being upskilled.</p> <p>Teachers use research from uk sport and University of Gloucester to develop their intent, implementation of PE.</p> <p>Children's progression in assessments</p> <p>Impact, a high percentage of children achieve</p>	<p>CPD training available for all staff members.</p> <p>Audit to identify training needs.</p> <p>Dec 22 update</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Experience a wider variety of sports and health programs	<p>Use local facilities e.g. Commando Crew and FGRFC</p> <p>Targeted children to experience a range of sporting opportunities off site (SEND and PPFSM)</p> <p>Experience sailing, kayaking, raft building and team work using South Cerney Outdoor Education Centre</p> <p>Residential Multi Activity course booked. SEND and most vulnerable targeted for support</p> <p>Focus upon greater use of Team sports, combine with curriculum STRIKE</p> <p>Short term support for identified vulnerable children to continue with a sport/club outside of school</p>	£2500	Increased uptake of sports club and children develop sporting opportunities outside of school	<p>Lunchtime supervisors to run lunch clubs to target pupils who are reluctant to take part in sporting activities.</p> <p>Dec 21 – New member of staff to be trained as above by Sports Lead.</p> <p>Sport Lead to Liaise with STRIKE lead (CML)</p>

	<p>CPD for the Lunch Break Supervisors on engaging children with physical activity.</p> <p>Table Tennis club arranged for a lunchtime, managed by sports leaders</p>			
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				11%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All KS2 children to take part in competitive sport throughout the year.	<p>Funding to release staff members to accompany &amp; Liaise with Sports specialist &amp; events calendar to attend as many events as is possible.</p> <p>Use of Helen Pauling, Kingshill Funding for transporting children to the events</p>	£2500	<p>All children attending Level 2 events with more children qualifying Level 3 events</p> <p>Cross Country completed</p> <p>Sports Hall Athletic</p> <p>Cirencester Primary Football tournament</p>	<p>TAG rugby tournament</p> <p>Local school football match.</p> <p>Netball fixtures to be arranged.</p>

NB- The costing breakdown is only representative of the additional money allocated to the five KPI. The sports lead contributes to the five KPI's and this cost has been 'proportioned' into the 5 KPI's.