

Kempsford C of E Primary School



Remote Education and Learning Information for Parents

January 2022

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

In the future, a pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We will provide all relevant resources and exercises which the children would have been doing in school. These can be found on your child's team page and can also be left for collection at the office.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some of the subject areas that depend upon children integrating with their peers will be altered.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	In line with Government guidance we will provide activities and learning
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	opportunities which will need approximately 3hrs to complete
Key Stage 2	In line with Government guidance we will provide activities and learning opportunities which will need approximately 4hrs to complete

Accessing remote education

How will my child access any online remote education you are providing?

All children will be able to access their class page via Microsoft Teams, videos through Microsoft stream, class discussions and story time through Zoom.

All children have access to MyMaths and Book Club. If you need a password reset, please email the office admin@kempsford.gloucs.sch.uk

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- Laptops and iPad's can be borrowed from the school, along with data SIM cards issued by Vodafone. Please contact the office admin@kempsford.gloucs.sch.uk for an agreement form and further information as to how to borrow an item.
- If children need printed materials, these can be collected from outside the school office door. They will be clearly labelled. Work can be returned to teacher in the same way.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching sessions, making use of Microsoft whiteboard which the children can access through the class Teams page along with the resources which will be available
- Where appropriate, Pre recorded teaching by the class teachers for the beginning of the week and daily where directed. Oak National Academy lessons, video/audio recordings are also available.
- Where needed, printed paper packs which are produced by the teachers
- MyMaths and Bug Club online learning is available.
- Topic project work and/or internet research activities.
- Live class meetings with the teachers and peers for engagement and feedback
- Live story telling
- Small group interventions arranged by the teachers as a 'check-in' tool throughout the week.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We appreciate remote learning can be challenging. We expect all children to engage with activities that are provided through their Teams page. The timings that we have set out are aspirational, we will always support you if you and your child are finding engagement a challenge.

To support your child's learning, a daily timetable is a very good tool to aim for. Children respond well if they know what is coming. Rewards go without saying for the amount of time a child spends on their learning.

We will endeavour to print materials in advance, but we do ask that wherever possible, materials are printed at home. We endeavour to keep these to a minimum.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We keep a daily record as to which children have engaged in some way with the remote learning platform. At the end of each week we celebrate through class Teams meetings, the attainment and well-being of the children. We also take this as an opportunity to analyse engagement. We look at who attends and we look at the daily login statistics. If we notice that a period of time has passed with no log in by your child, we will write to see if there is any further support we can offer.

Each child will have a home learning record. Work is to be completed in this if not online. The book can be shown through the Teams web chats when needed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback through Teams about the quality of the work, which is uploaded.
- Feedback to the whole class.
- Assess uploaded work on a daily basis and at the end of each week. these are internal assessments and are intended to address any misconceptions and ensure that the work is appropriate

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Our SENCo (Mrs McKenna) will liaise with to discuss strategies and practicalities.
- We will take regular feedback from all parents, which will help us to continually improve our provision for remote learning.
- We will always offer a place for your child and we will regularly update you to discuss well being and progress against the relevant subjects

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Wherever possible, we aim to make the classwork available online through live teaching.

Each week, teachers will post onto the Class Teams page, the work that will be completed in school that day. Teachers will also post on the Teams page when the next lesson will be live. The 'WALTs' will be available at the beginning of live lessons. Any relevant resources will be provided via the Teams site or they will be available at the school office.

We have associated policies and documents for all the information that is above. These are;

Remote Learning Policy
Safeguarding Policy
Assessment information.
Curriculum overviews for each year group.