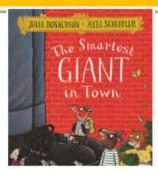
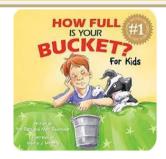
Care and Compassion

Kaleidoscope Class Term 2 2021





As **Scientists** we will be investigating the properties of different materials, comparing them and sorting them into groups based on their properties. We will explore the suitability of everyday materials such as wood, plastic, metal, paper and cardboard for making a new house for the mice in our first book hook story. Through this children will also explore how materials can be changed by squashing, bending, twisting and stretching.

As **Artists** we will use different medias to create art pieces including colouring pencils, paint brushes and other materials to symbolise Bonfire Night. We will also be carefully creating Christmas decorations, including some eco-friendly decorations later in the term!

As **Geographers** we will name and locate the continents and oceans of the world and explore where there are hot and cold climates. We will then compare an area of the UK to a different county to identify similarities and differences between their human and physical features.

In Literacy, we will be writing stories based on The Smartest Giant in Town and then writing descriptions based on this story and How full is your bucket? The key skills we will develop are:

- Year 1 finger spacing. ioining words to make a sentence, capital letters and full stops
- Year 2 using subordination and co-ordination, commas in a list, past and present tense

For Guided Reading, we will be using these books to make predictions, inferences and answer questions

In Maths lessons we will be focusing on the following areas:

Year 1 –

- Shape
- Addition and subtraction

Year 2 -

- Shape
- Addition

Each year group will also be practicing and revisiting skills they learned last year to help build their recall and fluency.

In RE we will be exploring the question 'What does it mean to belong to a faith community?'

Our value that we will be exploring this term is Care and Compassion.

In Computing, we will explore programming using BeeBots. We will create our own programmes and debug programs to help solve problems.

In PSHE we are continuing our learning about relationships. We will be taking part in activities to support Anti-Bullving Week, such as considering what actions we can do if we feel upset by others' behaviour and steps we can take as a school and individuals to prevent bullying from taking place.

As Musicians we will be preparing for our joint production with the Hive. where we will be learning various songs and actions and practice projecting our voices and other performance skills.

In PE our topic will be a combination of Gymnastics skills (jumps, rolls, travel, balance and linking in sequence) and Dance genres beginning with Hip Hop.

N/A

Learning skills

As inquisitive, team-working pupils we will:

Continue to develop how we use talk positively to support our learning and how we can take turns or specific roles in a group effectively to help everyone achieve the goal.

Cultural Capital

To develop our cultural awareness we will:

Learn about why Bonfire Night is significant in British history and consider why it is important to commemorate. We will also learn about Remembrance Day, considering who we remember and why and completing activities to show our respects.

Values and SMSC

To develop our spiritual, moral, social and cultural awareness as pupils we will:

Engage in different Prayer Space activities that support us in reflecting about ourselves and others. We will learn about care and compassion and consider ways that we can show that value to others.

Community

As members of our school community we will:

Take part in special services for Remembrance and Christingle and show respect towards these special events. We will also continue to share ideas with our elected School Councillors to help to keep improving our School.