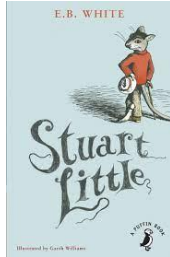


Care and Compassion

The Journey Class Term 2 2021

Autumn Term 2021



Key Areas of Learning

As **Scientists** we will be finding out about forces. We will think about different ways that Stuart Little travels whilst learning about; how things move on different surfaces, how magnets attract and repel each other and that magnets attract some materials and not others. Our investigation will look at elements of these when Stuart Little goes on an adventure.

As **Geographers** we will comparing a region of North America with a region of the UK. We will look in detail at New York and London. We will think about human geographical features, such as famous landmarks, whilst making these comparisons.

During **Design and Technology** we will look at food and food preparation. We will think about healthy and unhealthy foods and how to prepare a balanced meal. We will also make traditional foods enjoyed during a Thanksgiving celebration

ENGLISH

In Literacy, we will be writing instructions to teach Stuart Little how to make various things. We will then be writing diary entries based upon the adventures Stuart Little has in our book hook. As well as looking at the features of instructional texts and diary entries, the key skills we will develop are:

- Year 3 – expressing time, place and cause using conjunctions, using 'a' and 'an', using inverted commas for speech
- Year 4 – using plural and possessive –s accurately, using fronted adverbials, using inverted commas for speech
- Guided reading – book hook

MATHEMATICS

In Maths lessons we will be focusing on the following Geometry, Multiplication and Division: Tables and Addition and Subtraction:

Year 3 – Recognising and describing lines and 3-D shapes, x3, x4 and x8 tables, adding and subtracting with 3-digit numbers

Year 4 – Recognising and describing types of triangles, identify and describe 2-D shapes, lines of symmetry, x6, x9 and x7 tables, adding and subtracting 4-digit numbers

RE

In RE we will be exploring the question:

How do festivals and family life show what matters to Jewish people?

The value that we will be exploring this term is Care and Compassion.

PSHE

In PSHE we will continue to explore the theme of Relationships. We will have a particular focus on anti-bullying and will be looking at this year's theme in detail, One Kind Word. We will celebrate difference on Odd Socks Day and think about helping others for Children In Need.

PE

In PE we will focus on gymnastics and dance. During gymnastics we will look at jumps, rolls, travelling, balance and linking movements into a sequence. In dance we will look at dance genres, beginning with hip hop.

MFL

In French this term we will continue to look at the theme *Moi*. We will think about asking how old people are and replying using French number names. We will also look at the French words for family members.

COMPUTING

In Computing we will be looking at the internet. This will include us thinking about:

- What is a website?
- Can I believe what I read?

MUSIC

In music this term we will be learning and performing songs for our Christmas performance *Bah Humbug!*

Learning skills

As inquisitive, team-working pupils we will:

Help each other improve our learning by becoming critical friends. We will help each other evaluate what we have done and realise what we have achieved and what we can improve upon.

Cultural Capital

To develop our cultural awareness we will:

Consider popular celebrations in America, including Thanksgiving. We will consider how families celebrate and why they celebrate this way.

We will also look at popular American culture including a variety of music genres.

Values and SMSC

To develop our spiritual, moral, social and cultural awareness as pupils we will:

Learn about the value of Care and Compassion and reflect on ways that we can show it to one another. We will continue to explore ows, wows and nows in the wider curriculum and through our Prayer Space event *All Things Bright and Beautiful*.

Community

As members of our school community we will:

Take part in class discussions that will be presented to our school council. We will join in our Remembrance service and say thank you to members of our community in the armed forces. We will also reflect on how charities we support this term (Children In Need, Foodbank) will impact on members of our local community.