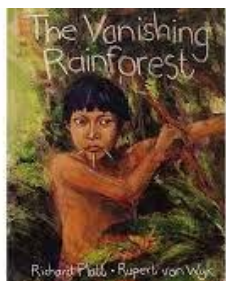


# Respect

The Journey Class Term 1 2021  
AutumnTerm 2021



## Key Areas of Learning

As **Scientists** we will be finding out about living things and their habitats. We will be looking at ways in which living things can be grouped and using keys to identify local plants and animals. We will also talk about how environments can change and how this can pose a threat to animals. We will also discuss how we can help protect living things and their environments.

As **Artists** we will explore and understand the techniques of the impressionist artist Edgar Degas, finding out about him and his pieces in order to plan and create our own rainforest sketches.

As **Geographers** we will be identifying different rainforests around the world with a particular focus on the Amazon rainforest. We will look at maps, atlases, globes and internet maps to locate these. We will look at the physical features of these, going into most detail about the Amazon River.

### ENGLISH

In Literacy, we will be writing descriptions about different places, including the rainforest. We will then be writing newspaper reports based upon our book hook *The Vanishing Rainforest*. The key skills we will develop are:

- Year 3 – Sequencing sentences, expanded noun phrases
- Year 4 – Begin to use paragraphs, expanded noun phrases
- For Guided Reading, we will be using the book hook to and questions from the text (prediction, retrieval, language, inference)

### MATHEMATICS

In Maths lessons we will be focusing on the following areas:

Year 3 – Number and place value

- Properties of shape

Year 4 – Number and place value

- Properties of shape

Each year group will also be practicing and revisiting skills they learned last year to help build their recall and fluency.

### RE

In RE we will be exploring the question:

What do Christians learn from the creation story?

Our value that we will be exploring this term is Respect.

### PSHE

In PSHE we will be exploring relationships. We will discuss positive relationships including those formed online. We will also talk about safe relationships. This will include how we respond to hurtful behaviour and also how we manage confidentiality online.

### PE

In PE we will focus on invasion games and dance. During invasion games we will look at controlling a ball and using tactics as well as competitive games. In dance we will link movements and look at the Haka.

### COMPUTING

In computing we will be looking at data and information. We will:

- Answer questions
- Collect and log data
- Analyse data

### MUSIC

In music we will be following our Charanga music scheme. The unit this term is *How does music bring us closer?* We will look at a range of musical styles focussing on the key skills of listening, singing, playing, composing and performing.

### MFL

In French this term we will be looking at the unit 'Moi'. We will think about languages we speak, our names and how to ask the names of others. We will be also be counting up to 10 in French.

### Learning skills

**As inquisitive, team-working pupils we will:**

Learn how we can work effectively in a team and understand how we can use talk positively to help each other engage in learning. We will also focus on asking questions about our learning to help us understand how we can improve.

### Cultural Capital

**To develop our cultural awareness we will:**

Consider the indigenous people of the Amazon rainforest. We will discuss how they live to better understand their culture.

Through our work on Degas we will explore the impressionist painting movement.

### Values and SMSC

**To develop our spiritual, moral, social and cultural awareness as pupils we will:**

Learn about the value of respect and reflect on ways that we can show it to one another. We will spend time learning about and reflecting on our class Golden Rules. We will also reflect on wider personal, local and global issues during our ows, wows and nows sessions.

### Community

**As members of our school community we will:**

Consider whether we would like to be a part of the School Council and think about ideas which could help improve our class and the wider school. We will think about how our donations to the foodbank during harvest will help the wider community.