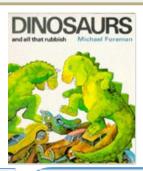
# Respect

Kaleidoscope Class Term 1 2021





As **Scientists** we will be using observational skills to help us identify evidence of seasonal change and use the observations we make to help us predict what we might notice as the season changes from Autumn into Winter.

As **Artists** we will explore and understand the techniques of Artist Andy Goldsworthy, finding out about him and his pieces, in order to plan and create our own Dinosaur Junk sculptures. It would be amazing if you could start to save recycling items, as we will need plenty of them. to do this in week 5 and 6 of the term (week beginning 4th October).

As Geographers we will be identifying human and physical features of our School and Kempsford village. We will look at maps to help plan and complete a walk around Kempsford and use loads and cameras to take photos of the features we see. We will also use a map of the UK and Google Maps to help us locate and name the different countries in the UK and find where Kempsford is!

In Literacy, we will be writing descriptions based on The Lorax. We will then be writing letters based on Dinosaurs and all that rubbish.

The key skills we will develop are:

- Year 1 finger spacing and joining words to make a sentence
- Year 2 using and. capital letters, full stops, questions and exclamations

For Guided Reading, we will be using the book hooks to make predictions, inferences and answer questions from the text.

In Maths lessons we will be focusing on the following areas:

Year 1 – Number and place value

- Shape
- Addition and subtraction

Year 2 – Number and place value

- Shape
- Addition

Each year group will also be practicing and revisiting skills they learned last year to help build their recall and fluency.

In RE we will be exploring the question 'Who do Christians say made the world (creation)?'.

Our value that we will be exploring this term is Respect.

We will be focusing on developing our friendships. learning about strategies for positive play and how we can positively resolve arguments. We will also learn how we can recognise and ask for help when we are feeling lonely or unhappy or to help someone else.

In PE our topic will be Team Games and focus on developing the skills of throwing underarm, catching, dodging, passing and moving into a space. Over time we will develop simple tactics and confidence in our own ability.

In Computing, we will be learning skills to help us take effective photographs to support our learning. We will learn about lighting and focus and effects to help us take the best photos we can.

As Musicians we will be exploring rhythm by repeating musical patterns and improvising our own along to our key song called 'Hey You!' which includes singing, rap and using our bodies to create percussion sounds.

## N/A

## **Learning skills**

### As inquisitive, team-working pupils we will:

Learn how we can work effectively in a team and understand how we can use talk positively to help everyone engage in their learning. We will grow confidence world. We will also attend a Harvest Service at the Church in asking questions about our learning to help us achieve the best that we can.

## **Cultural Capital**

### To develop our cultural awareness we will:

Create Christmas cards that have an eco theme, to help us reflect on our environment and how we can care for our and spend time thinking about how we can be thankful for what we have and also help others who may be in need.

### values and SMSC

## To develop our spiritual, moral, social and cultural awareness as pupils we will:

Learn about the value of respect and reflect on ways that we can show it to one another. We will spend time learning about and reflecting on our class Golden Rules and think of ways that we can help each other to achieve them.

## Community

### As members of our school community we will:

Consider whether we would like to be a part of the School Council and think about ideas which could help improve our class and the wider school. We will work together to help us earn marbles to put in our marble iar and work towards a class treat.