

Pupil Premium Report (2020/21)

Summary of main barriers to learning for children eligible for Pupil Premium.	<p>Under-developed phonics reading, spelling and numeracy skills of some of our disadvantaged pupils</p> <p>Low self-esteem and related social skills in identified pupils</p> <p>Financial difficulties of disadvantaged families</p>
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For the year 2020/21, Kempsford C of E Primary School has been allocated £21,970 for children who attract Pupil Premium funding. This has been allocated and as follows:

Initiatives in 2020-21	Reason for allocation	Evaluation (April' 21)	Actions 21-22
<p>Expand and maintain the ELSA role.</p> <p>Continue the CPD for the ELSA</p>	<p>A growing increase in children who struggle with social skills. These include the ability to form sustainable friendships and positive learning skills</p>		
<p>Seek to increase specialist provision for identified children as the SCAPs service is no longer available.</p> <p>Survey home support for children and plan resources that can be used outside of school.</p> <p>Provide ELSA time each week and, using the Boxall profile, support the social engagement aspect</p>	<p>Specific needs based upon blockers to learning for identified children.</p> <p>A need to raise self-confidence so that children can tackle challenges that they will encounter.</p> <p>To provide the children the skills to support themselves within different learning contexts.</p>		
<p>Focus on resources and experiences that could further assist with the curriculum, especially within reading and writing (provision for handwriting)</p> <p>Boxall licence</p> <p>Further intervention programs such as power of 2 and specific speaking/reading interventions.</p>	<p>Halford review on C&L, vocab exposure for Preschool and Reception children</p> <p>To enhance the communication skill of speaking and reading, writing and presentation. Children can have a limited exposure to vocabulary and hence, a ceiling is placed upon their ability to learn</p>		
<p>Provide financial support for experiences to share with their peers.</p> <p>Facilitate access to external experiences through, these may include farm/forest school days with a member of staff.</p> <p>Parent support hub to support parents, based upon identified need.</p>	<p>To ensure <i>all</i> children are given the same opportunities to access extra-curricular activities as their peers and access to school trips and residential experiences. Children have a limited experience, by expanding these, richer vocabulary and strengths can be developed. A parent hub can support this and in turn support the parents.</p>		

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To be reviewed by: April 2021
Review completed: HT