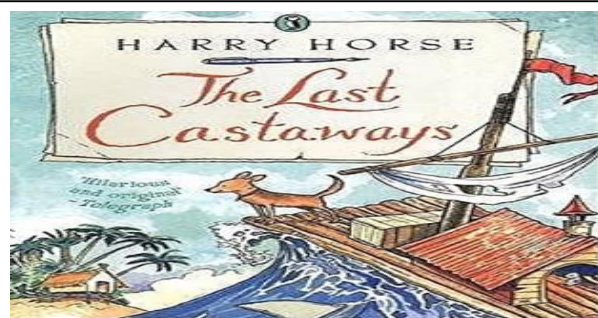


**Class book: The Last  
Castaways**  
Class 2 Term 3 2020/21  
Spring Term 2021



**Key Areas of Learning**

As **Scientists** we will be exploring the different states of matter and how materials can be either gas, liquid, or a solid. We will be developing 'working scientifically' by hypothesising, estimating, undertaking experiments, discussing our findings, and concluding our learning.

As **Design Technologists** we will be working with a variety of textiles to create products that the children can use. The children will be marking out fabric, cutting fabric, sewing (assisted), and attaching simple features like buttons.

As **Artists** we will be making prints with paint. These prints will be reflective of our topic (History), and will also follow our class book. The children will be creating different prints and will be experimenting by creating stamps.

As **Historians** we will be revisiting the Roman empire to explore Roman artefacts including clothing, housing, and pottery. We will be using maps and other historical resources to understand how the Roman empire impacted life in Britain.

**ENGLISH**

In English we will be using our class book 'The Last Castaways' as the focal point to write fact files and non-chronological reports. Later in the term we will also be writing creative stories.

In reading, we will be delving into 'The Last Castaways' exploring the plot and building on our reading comprehension.

Throughout the term we will also be focusing on handwriting and improving the children's use of their spellings within their work.

**MATHEMATICS**

In Maths this term we will be focusing on the following areas:

**Year 3**

- Recognising and representing fractions
- Comparing and ordering fractions
- Column addition and subtraction

**Year 4**

- Recalling multiplication and division facts
- Column addition and subtraction

**MFL**

French: Tell me a story

**COMPUTING**

Changing photographs digitally

**MUSIC**

We will be continuing to look at music on Charanga

**PE**

Net games

**PSHE**

Relationships and friendships – together we will look at how relationships and friendships differ between people

**RE**

What does it mean to be a Hindu in modern Britain?

**Learning skills**

**As enterprising pupils we will:**

Continue to learn how to work well together in groups, to use our individual strengths to support each other while creating excellent pieces of work. Working collaboratively will teach the children about themselves and about each other, and will be an important skill they can carry forwards.

**Cultural Capital**

**As pupils concerned with our environment we will:**

Look at how our oceans are managed as well as how we use the coasts. Children will consider different aspects of coastal use and misuse, and whether we can improve our current activity.

**Values and  
SMSC**

**To develop our spiritual, moral, social and cultural awareness as pupils we will:**

To continue to learn about each other through group discussions, art, and drama. Through these activities children will learn more each other's interests, views, and beliefs.

**Community**

**As members of our school community we will:**

Learn about life as a 'Castaway' and how it differs from life in Kempston. We will also compare how the Roman Empire has affected life within Britain also.