



# Comparing Places

– UK Fieldwork

twinkl

# Two Places



The Peak District, UK



Death Valley, California



Work with the other  
children in your  
photographs into  
two further groups  
look through the  
photos of each  
geography and. The  
photos depict two  
different locations.  
geography?

Can you sort the  
photos into two  
groups? What you  
think these terms  
mean do you think  
these locations are?

Flip the cards to  
reveal the answers.



# Two Places



What elements of physical geography and human geography could you identify in the

Physical Geography relates to the natural features of a

place

environment.

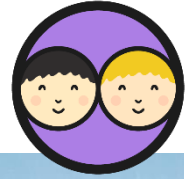
- oceans and coastlines;
- rivers;
- lakes;
- mountains;
- volcanoes;
- flora and fauna;
- land-form.

Human Geography relates to the features of an environment that have been

created by people.

- country/region boundaries;
- buildings;
- roads;
- changes to river courses;
- land use;
- language/signs;
- religion;
- government;
- art and music.

# Fieldwork Planning



In order to study the human and physical geography of an area, it is important to first plan your fieldwork.

Your task is to undertake fieldwork in your local area and record a range of physical and human geographical features. Create a plan to show what you intend to measure and record during your fieldwork. Use the ideas on the Lesson Presentation to help you.

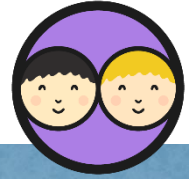
I can plan...

**Ideas:**

- maps of the area (hand-drawn or collected);
- routes and pathways;
- sketches - key buildings, rivers, etc.
- rubbings, cuttings and samples;
- graphs and charts;
- photographs;
- filming;
- surveys and questionnaires.



# Fieldwork Planning



Your plan may look something like this:

Sketches and Rubbings

- town hall
- library

Word Clouds

- feelings
- type of place

Samples

- plants
- rocks
- soil

Questionnaires

- shop owners
- local residents

Maps

- whole area



Photos

- river
- trees and plants
- native

wildlife

Graphs and Charts

- traffic on high

Remember your plan will need to reflect the features of your local area. You may also have other ideas about what information to collect. Try and be as creative as possible.

weather and climate

# Out in the Field



## Fieldwork Plan

I can plan what information I will collect during my fieldwork.

Your task is to undertake fieldwork in your local area to identify and record a range of physical features.

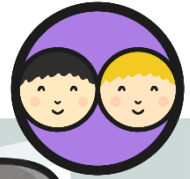
Use your **Fieldwork Planning Activity Sheet** to help you undertake your fieldwork effectively. Try to collect as much information as you can.



Be very organised  
Stay safe  
Be careful about  
the weather and the ground  
as it can be very slippery  
and you may not know  
what you are doing  
so be careful and  
don't go too far  
on your own  
as you may get lost  
and it can be dangerous  
- particularly  
water.



# Fieldwork Presentations



Be ready to  
present your  
fieldwork to  
the rest of  
the class or  
to email it to  
Mrs McKenna

Use  
pre  
and

geographical features

1 area.

