Term 5-Trust (and Pirates!!)

W/C 18th May

Blimey, it's the last week of term!!

Thank you all once again for the lovely work you have completed. Your writing is beautiful and I am really enjoying seeing pictures of the lovely things you have created.

I am still missing you all so much.

Year 5:

https://www.thenational.academy/online-classroom/year-5#subjects

Year 6:

https://www.thenational.academy/online-classroom/year-6#subjects

Here is this week's suggested work:

Literacy: Treasure Island

Reading: As it is the last week of term, you can now finish the book!! Please do not feel that you have to sit and read it for hours, maybe take a chapter a day. You also can use time over half term to finish it too.

Writing: I would like you to write an exciting Pirate adventure story!

Task 1: Maybe write down some good points from Treasure Island, or carry out a little research into 'what makes a good pirate story?'

Task 2: Plan your story; trying to use a story mountain to guide your planning.

A suggested structure could be:

P1: Description of crew/boat/location

P2: The start of the journey

P3: The main exciting event (sea monster? Battle with another pirate boat? Trying to find treasure?)

P4: The ending where all things are calm again-the resolution!

Also, do not forget to use narrative features:

- Description (similes, metaphors, expanded noun phrases)
- Reported speech
- A range of sentences
- Relative clauses
- Subordinate clauses (think trains and carriages!!)
- Paragraphs
- Fronted adverbials
- Some of your spellings from this week

Task 3: Write your story

Task 4: Purple (or whatever colour you have!) pen your work.

Task 5: Email me a photograph of your story or have it ready to read to everyone else in our Friday Zoom meeting (I will also happily read your stories to everyone for you; if you can send me a picture of your work before the meeting, that would help with this)

Spelling: Please pick 5 activities (one each day) from the pick and mix chart:

Handwriting Practice	Rainbow Write	Foil Writing	Treasure hunt
Write out each spelling word three times	Write out each word but using a different colour for each letter	Using some silver foil (not too much). Twist it into strips and then use that to create the letters to spell of your words	Search around you house and find items that start with each letter of your words
Puddle Writing	Noughts and Crosses	Drawing	Word search
Using some A4 paper, create some lovely big puddles-you may want to colour them in blue too. Write a spelling word onto each puddle and then take turns to say a word and then (with wellies on and an umbrella in hand) jump onto the puddle with the word on it.	Select two of your words, draw out a noughts and crosses grid and play noughts and crosses by writing the words in the boxes! Try and play with all of the words and see who is the champion of the Whitlam household!!	Draw a picture of each word and write the word next to it. It could be the word itself, or it could be the word in a sentence.	Create a word search out of you spelling words.

Year 5 Spellings:

sincere

interfere

sphere

adhere

severe

persevere

atmosphere

mere

hemisphere

austere

Year 6 Spellings:

possible

horrible

terrible

visible

incredible

sensible

forcible

legible

responsible

reversible

Maths:

I would like to go shopping and I need your help!!

Here is my shopping list:

500g Self-raising flour
6 eggs
1kg granulated sugar
1 litre of semi-skimmed milk
Vanilla essence
250g butter
A multi pack of crisps
6 apples
Washing up liquid
Bin bags

I really do not like spending too much money so I would like you to look at three shops (Tesco, Sainsbury's, Waitrose) and then let me know which shop is the cheapest please! Write down the prices from each shop, add them up and see which is the cheapest.

Geography:

This week there are two worksheets for you to have a go at. One is looking at animals, and the other is to create a totem pole.

Design Technology:

Using the internet for research and ideas, draw a picture which shows how the inside of your pirate ship would look. I have included an example below. I would love to see lots of details, features and colour!



Music:

This week we will be learning to talk like a pirate through our song!!

Enjoy!

https://www.youtube.com/watch?v=yiX-NGCrla8

Spanish:

Have a go at the alphabet in Spanish this week. Watch out, there may be some extra letters....

https://www.youtube.com/watch?v=BD9ULInjZTs

Don't forget, I will be reading the Story before lunch every day at 12.00pm. We will be finishing the BFG this week.

Also, Year 5 catch up at 1.00pm on Friday and Year 6 at 2.00pm.