

Sport Premium Report (2019-20)

Summary of main points from PE Action Plan 2019-20	<p>To offer rich varied and inclusive PE and sport as an extension of the curriculum</p> <p>All pupils provided with a range of opportunities to be physically active and understand how physical activity can help them adopt and maintain a healthy, active lifestyle.</p> <p>To increase the rate of participation and to increase the % of children joining an external sports provider.</p> <p>More children qualify for Level 3 events within the Cluster</p>
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For the year 2019-20 Kempford C of E Primary School will be allocated £16809 to develop PE and sports participation, both within school and the local surrounding area.

Initiatives in 2019-20	Reason for allocation	Evaluation	Action
Employ a PE Coach for 12 months to support the teaching of PE. This will be a continuation.	<p>Develop social skills through lunchtime structured sporting activities.</p> <p>Provide a rich and varied sporting after school clubs, catering for all ages within school</p>	<ul style="list-style-type: none"> • Playleaders in place, leading games for small groups of children, developing teamwork. • All year groups have an opportunity for afterschool sports, participation rates approx' 95% of the places offered to all age groups. 	<p>Seek different opportunities and experiences in non core sports, using NGB and SportUK as a guide.</p> <p>Continue with the hours of the Sports coach and provide further CPD for colleagues.</p>
Specific teaching and coaching of the key fundamental movement skills	An increasing number of children do not have the relevant fundamental skills to be able to progress within individual and team sports.	<ul style="list-style-type: none"> • Staff CPD and resources have allowed for focused teaching of the fundamental development skills and motor control. Particularly successful within Pre school and reception PE • Specific interventions are in place, the use of Fizzy for gross motor skills and co-ordination • Bouldering wall has proved to be successful 	Provide further resources for movement skills
Structured physical activity at lunchtime	<p>To enhance positive relationships and self-esteem.</p> <p>There is a need to engage more children in physical activity and to 'teach' children how to play as a group</p>	<ul style="list-style-type: none"> • On going team development and social understanding, combined with Play Leaders have shown impact in social development and enjoyment. • Strong development of Play Leaders at lunchtimes and also during during specific PE sessions, PE buddy system whereby successful coaching by the older 	Continue this, incorporate into different objectives

		children has been well received by the younger children in the school	
Resource multi skills equipment to allow greater access to all multi skills and sports that are offered.	To develop the fundamentals and to be fully inclusive, the equipment needs to allow for this.	<ul style="list-style-type: none"> Specialised equipment has been purchased and is being used in a variety of sessions. Play leaders are confident using the equipment and it has ben incorporated into the PE sessions that they have delivered. 	Continue to resource these to expand equipment for preschool children
Funding for extra-curricular sporting events and clubs.	To ensure <i>all</i> children are given the same opportunities to access extra-curricular activities.	<ul style="list-style-type: none"> Transport contributions, kit allowance and parent support have allowed greater access to sporting events. 	Continue this to allow full access to sporting events

Report written: **April 2019**
To be reviewed by: **April 2020**
Review completed: HT