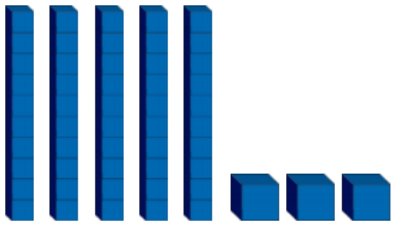
Tens and Ones 2

1. Complete the representations and number sentences below.

A.

B.



☐ + ☐ = ☐

☐ + ☐ = ☐

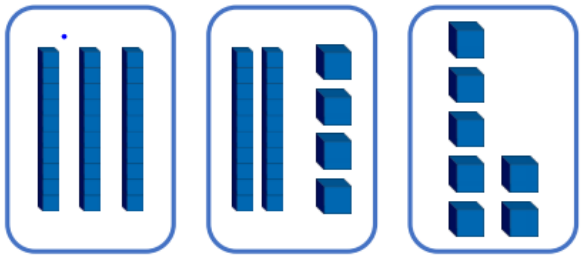
VF
HW/Ext

2. Use the number cards to complete the number sentences.

A. 30 + ☐ = 37

B. 4 + 20 = ☐

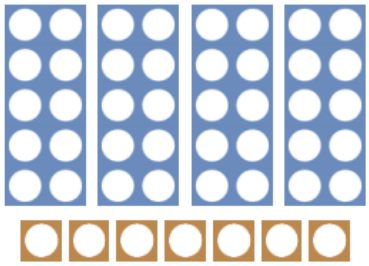
C. ☐ + 2 = 32



VF
HW/Ext

3. Isobel has represented a number in different ways.

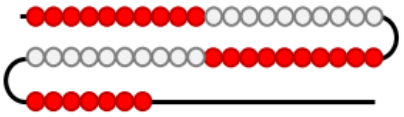
A.



B.

C. 40 + 7

D.



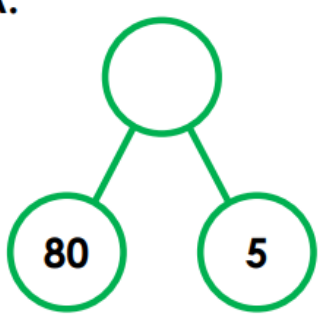
Which is the odd one out? Explain your choice.

Please don't feel you have to print these, you can draw or just write out the steps in your home learning book. 😊

Tens and Ones 2

4. Complete the representations and number sentences below.

A.



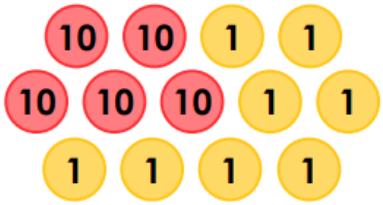
☐ + ☐ = ☐

B.

☐ + ☐ = ☐

70	2

C.



☐ + ☐ = ☐

VF
HW/Ext

5. Use the number cards to complete the number sentences.

A. 30 + 9 = ☐

B. 25 + 5 = ☐

C. 56 + ☐ = 56

D. ☐ + 3 = 43

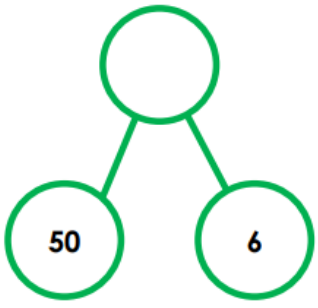
0	30
40	39

VF
HW/Ext

6. Jake has represented a number in different ways.

A. 60 + 5

B.



C.

45	20

D. 35 + 30

Which is the odd one out? Explain your choice.

Tens and Ones 2

7. Complete the representations and number sentences below.

A.

4 tens
23 ones

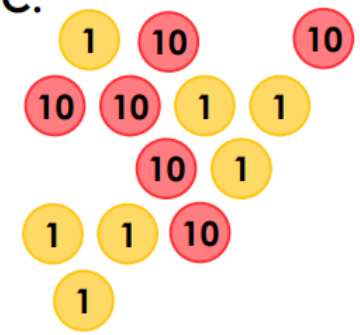
☐ + ☐ = ☐

B.

☐ + ☐ = ☐

35	13

C.



☐ + ☐ = ☐

VF
HW/Ext

8. Use the number cards to complete the number sentences.

A. 50 + 31 = ☐

B. 43 + 12 = ☐

C. 52 + ☐ = 59

D. ☐ + 43 = 65

12 ones 1 ten	0 tens 7 ones
3 tens 25 ones	7 tens 11 ones

VF
HW/Ext

9. Kirk has represented a number in different ways.

A.

4 tens
29 ones

B.

C.

33	36

D. 30 + 48

Which is the odd one out? Explain your choice.

Comparing Numbers

1. Insert the phrases to make each statement correct.

A.	25		93
B.	40 and 1		30 and 1
C.	67		11
D.	80 and 8		80 and 9

is more than | is equal to | is fewer than | is greater than | is less than

VF
HW/Ext

2. True or false? Each number fits into the statement below to make it correct.

12 is smaller than ☐ is smaller than **30**

20 and 5 | 15 | 10 and 9 | 20 | 24

VF
HW/Ext

3. Vanessa and Curtis are comparing numbers.

53 is greater than ☐

The missing number could be 52.

Vanessa

The missing number could be 60.

Curtis

Who is correct? Explain how you know.

RPS
HW/Ext

Comparing Numbers

4. Insert the phrases and symbols to make each statement correct.

A.	35	☐	50
B.	sixty-two	☐	ninety-one
C.	40	☐	14
D.	2 tens and 18 ones	☐	2 tens and 8 ones

>	is less than	
is fewer than	is greater than	
=		

VF
HW/Ext

5. True or false? Each number fits into the statement below to make it correct.

94 > ☐ > 51

80	70 and 3	6 tens	91	58

VF
HW/Ext

6. Lucie and Joe are comparing numbers.

sixteen < ☐

Lucie: The missing number could be ninety-nine.

Joe: The missing number could be twenty-one.

Who is correct? Explain how you know.

RPS
HW/Ext

Comparing Numbers

7. Insert the phrases and symbols to make each statement correct.

A.	68	☐	forty-two
B.	1 ten and 12 ones	☐	20
C.	40 + 15	☐	sixty
D.	9 tens + 2 ones	☐	80 + 12

>	is greater than
=	<
is fewer than	

GD

VF
HW/Ext

8. True or false? Each number fits into the statement below to make it correct.

twenty-six < ☐ < 50 + 15

four tens	35	68	fifty	40 + 13

GD

VF
HW/Ext

9. Amber and Ali are comparing numbers.

one ten and eighteen ones < ☐

Amber: The missing number could be thirty.

Ali: The missing number could be 58.

Who is correct? Explain how you know.

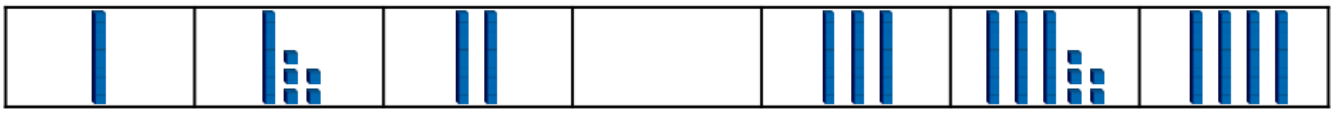
GD

RPS
HW/Ext

Count in 2s, 5s, 10s

1. Insert the correct number card in each sequence.

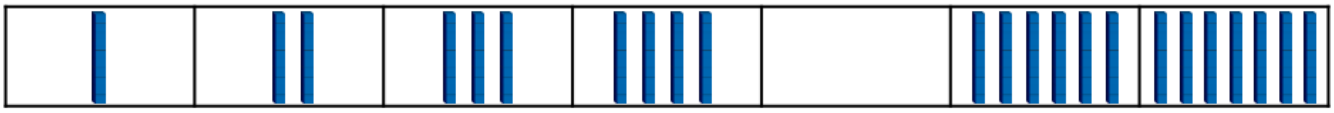
A.



B.

6		10	12		16	18

C.



8	5	14		20

D

VF
HW/Ext

2. Which number will fit in every sequence?

2	4	6	8		12

A. 5
B. 10
C. 14

D

VF
HW/Ext

3. Dylan is thinking of a sequence.

I start at 20 and end at 60. In my sequence I say 25 and 45.

What is his sequence counting in?

20	25				45			60

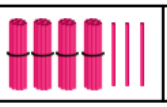
D

RPS
HW/Ext

Count in 2s, 5s, 10s

4. Insert the correct number card in each sequence.

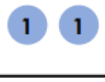
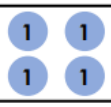
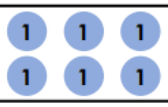
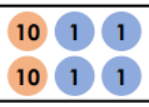
A.

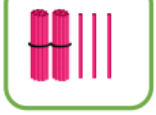
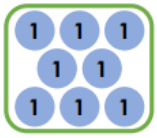
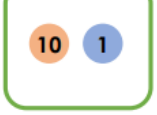
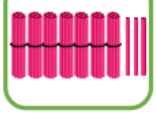
						

B.

50	45		35	30	25	

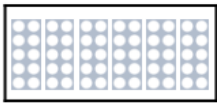
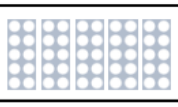
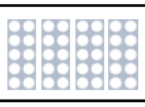
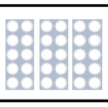
C.

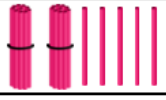
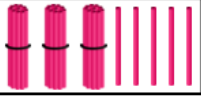
						

	30	20				40

VF
HW/Ext

5. Which number will fit in every sequence?

15			30		40

30	25		15	10	5

A. 20
B. 35
C. 10

VF
HW/Ext

6. Jed is thinking of a sequence.

I start at 6 and end at 22. All of my numbers are even.

What is his sequence counting in?

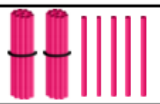
6								22

RPS
HW/Ext

Count in 2s, 5s, 10s

7. Insert the correct number card in each sequence.

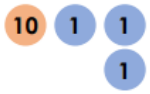
A.

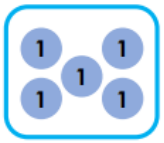
thirty-five			20		ten	

B.

73	sixty-three		43		23	

C.

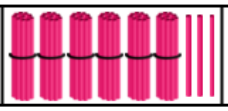
		seventeen			twenty-three	25

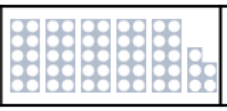
 thirty  fifteen  53 twenty-one

VF
HW/Ext

8. Which number will fit in every sequence?

25	thirty-five		fifty-five		75

59	sixty-one			67	sixty-nine

seventy		60		fifty	forty-five

A. sixty
B. twenty
C. 65

VF
HW/Ext

9. Tara is thinking of a sequence.

I start at 41 and end at 1. There are 9 numbers in my sequence.

What is her sequence counting in?

41								1

RPS
HW/Ext