

Year 2 Home Learning Week beginning 20/04/20

Hello!

I hope that you have been able to enjoy a lovely Easter break and continue to stay safe and well. The learning being sent home in the coming weeks that we remain closed will be learning to consolidate and recap the learning the children have done up until the point of the closure. I have outlined learning activities for the 5 days the children would have been in School this week for Maths, Literacy, Reading and Spelling and will continue to send out this format weekly. The reason for this is to help give some structure to your home learning, though please do not worry if fitting all these core subjects in a day isn't achievable in your home situation, whatever you are able to do with the children during this time will be fantastic and the most important thing is that the children are safe and happy! There are also some topic activities I've included if you do have time to do them but again, please do not worry if you don't and wherever possible do try to prioritise the subjects mentioned previously.

I am in School this week with the children from 8.45 until 3.15 and will do my best to respond to any queries or questions but I apologise if there is a delay in getting back to you.

I hope you have a great week and send my best wishes,

Miss Allanach 😊

Maths

Day 1 – Identifying place value in a 2 digit number – Complete the place value worksheet, remember that a stick is a ten (ten ones) and the individual cubes are ones. Try identifying the place value in 5 more of your own 2 digit numbers.

Abacus Investigation sheet – This activity asks you to find the different numbers that can be represented by drawing a different number of beads on the abacus. The left pole represents tens and the right represents ones, so if you had 2 on the left and 1 on the right, the number would be 21. Challenge yourself to see how many different numbers you can make!

Day 2 – Place Value Dominoes – This includes cards which show 2 digit numbers represented in two different ways. Can the children match them all together? Extension – Create your own Place Value Domino game or card matching game using other numbers up to 100.

Day 3 – Compare and order numbers up to 100 – Complete the greater than, less than activity. Chn choose which symbol should be placed in between two numbers (We don't talk about crocodiles like it says in the resource, the open space shows the larger number eg. $50 > 25$). If you would like a challenge, see if you could create statements using 3 or more numbers, for example $25 < 80 > 92$ or even by using partitioned numbers, for example $20 + 5 < 50 + 2 > 40 + 9$.

Day 4 – Compare and order numbers up to 100 – Use either the number cards to 100 on the website or create your own. Shuffle the cards and choose 5. Put the 5 you have chosen in the correct order from smallest to largest, then largest to smallest. Write down all the sets of numbers you have ordered after you complete each turn. You could play this with a partner and see who can complete their number orders the fastest.

Day 5 – Count in tens forwards and backwards – Compete the counting on and back in 10s activity. Create your own sequences of counting forwards and backwards in tens starting from different 2 digit numbers each time.

Online games to support this learning:

Topmarks.co.uk – Place Value Basketball – The children have really enjoyed playing this and it is a really good game to consolidate understanding representations of 2 digit numbers!

- Coconut Ordering and Caterpillar Ordering – For both games, choose the 1-100 option or the tens options if you feel you need more consolidation and practice on those. For both you place the numbers in order from smallest to largest/

Literacy

https://www.youtube.com/watch?v=n_dAziQREAg This is a video that shows the story we would have begun to learn Jasper's Beanstalk. Please watch this to help with the activities this week.

Day 1 – Make a story map to help you remember the story – At the beginning of a learning journey, we would make and learn a story map to help us remember the story. I would like you to create your own map using pictures and key words in order. I've put a picture on the website as an example to give you some ideas to start from.

Day 2 – Use your story map to write the story – Retell your story altogether to check you remember it. Then using the word cards to support and the story map, re-write the story of Jasper's Beanstalk sentence by sentence. Use the Year 2 writing skills mat to see what skills you have included and whether there is any editing you can do to include more.

Day 3 – Describe Jasper – The story doesn't tell us very much about Jasper, use your imagination to write a paragraph to explain what Jasper is like and what he does in the story. Think about what adjectives you could use to describe him, such as 'Jasper is a small, black and white cat who is very friendly'. Check your sentence punctuation carefully and try to use expanded noun phrases like the example given in the last sentence (adjective , adjective noun).

Day 4 – Describe the Beanstalk – The story doesn't describe the beanstalk that grows, how could you describe the beanstalk? Write sentences to explain what it is like and what might happen when Jasper climbed up the Beanstalk. Check your sentence punctuation and use as much description as you can!

Day 5 - What questions would you like to ask Jasper? – Make a list of at least 6 questions that you would like to ask Jasper to find out more about him or why he wanted to plant a beanstalk. Challenge yourself to writing as many questions as you can!

Spelling

I have uploaded this term's spelling menu that the children would have used during their spelling sessions each morning. Use Week 1's spellings this week and work through the activities given in the booklet each day. The children know which order we would normally do them but I am very happy for them to choose which activities they would like to do to practice them! By the end of the week I would like them to apply the spellings in sentences to consolidate.

Reading - Bug Club will continue to be updated so please use this or your own home books to read daily.

I have uploaded 3 reading activities, one per day, where the children read a paragraph and answer 4 questions to focus on their comprehension. Please note that many children will need support in going back to what they have read to answer the questions, don't be deterred if they find it challenging, this would have been our next steps for the following two terms in readiness for next year.

I have also included 2 longer comprehension texts to read and answer questions about, the document has three differentiated levels, I would recommend the middle of the three (it has two stars at the bottom of the page) but if this seems to easy/difficult please do adjust.

Science

Have a look outside (be safe) to see what plants there are, draw one of them and label it with words that describe the plant such as petal, stem etc.

What do you already know about plants and how they grow and what would you like to find out? Either use the plants topic grid on the website or make your own as below:

What do I know already about plants and how they grow?	What would I like to know?

RE

Why do Jewish people have Shabbat each week?

Find out about the Jewish Creation story and create artwork to represent what happens in the Creation Story, which could be drawings, paintings, whatever you would like to do! NB The seventh day of rest is why they have Shabbat – a holy time of rest and celebration each week.

PE

Complete Joe Wicks' daily workout, or if you are part of Mrs Ballard's Wake and Shake group on Facebook complete that each day!

History

Introduction to communication

Make a list of all the ways you can think of that people can communicate with each other today eg. Letter, email...

Then look through the powerpoint to find out about communication methods of the past and the present. Cut out the keeping in touch photo cards (if you cannot do this, you can make your own cards by drawing a picture and writing the key points). Sort the photos into two groups, ways of communication in the past and ways of communication today. Talk about whether your parents or grandparents might have used each type as you sort them. Finally, use these cards and put them into a timeline in the correct order that shows how communication started and the most recent communication today.