

Home school pack

Dear parents/guardians,

In light of current events, I have organised a home school pack for your children to work through, if they are unable to come to school due to illness or school closure. Within this pack you will find work suitable for your children to complete - this work follows this terms learning journeys. If you have any questions please don't hesitate to contact me via email and I will respond as promptly as I can. I wish you and your family the best of health in these uncertain times.


Regards

Mr Field

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Literacy

So far this term your children have been learning about non-chronological reports. On Tuesday 17th March the children that were in school wrote their 'Golden Write' on a character from our class book 'The Wizard of Oz' (those children that were not in school on this day, and therefore didn't complete their 'Golden Write' can write one as part of their literacy work - these are unassisted pieces of work).

	
WALT write a non-chronological report	
This piece of writing suggests you are working towards/at Year _____	
Strengths:	
Development:	

Grammar taught so far this term.

Year 3: the correct use of 'a' and 'an', using adjectives to modify a noun, using a thesaurus to modify/change nouns and pronouns, to avoid repetition and ensure cohesion.

Year 4: the correct use of 'a' and 'an', expanded noun phrases, using a thesaurus to modify/change nouns and pronouns, to avoid repetition and ensure cohesion.

All children have been taught to use highlighters, to identify key parts of a text.

Spellings for the rest of the term are provided in the pack

Their next learning journey

From the beginning of next week, the children would be moving onto descriptive writing.

Grammar

Year 3's should continue focusing on their use of cursive handwriting and capital letters.

Year 4's would be learning about standard verb inflections, and also using capital letters.

Writing challenge

(Focus on cursive writing and apply appropriate spelling, punctuation and grammar)

- Write a descriptive text about a character or scene within a book or text that you have read.
- Interview - Using inverted commas, write an interview style 'script' between two characters (this could be two characters from a book or text, or between yourself and someone else).
- Diary entry - Create your own diary, and every day write down what you have been up to (consider including the date and time too!).
- Instruction - Why not get into the kitchen and do some baking, or cooking? Write a recipe, instructing how to bake/cook your tasty treats!

Maths

Along with this document, there will be a maths pack containing questions about time and money. So far we have looked at reading time in analogue, 12 hour, 24

hours, and Roman Numerals. We have ventured into duration of time and have answered comprehension questions involving time.

The children are yet to be taught about the conversion of time between days, weeks, month, years, and leap years.

The last two weeks of term we are due to move onto money - comparing the value of money, counting with money, and answering comprehension questions involving money.

Alongside the pack, I will also be uploading weekly MyMaths homework.

Reading

Children in class 2 read every day in school and I'm proud to say we have some very confident, and competent young readers. I would encourage children to read at least once a day; this could be engaging with a book, magazine, poem, BugClub, or other text.

With this pack are three guided reading texts - some of these texts are differentiated with a star system, choose the text that your child is most able to access. In class the children read the text (supported if appropriate), then highlight key information (they know not to highlight whole paragraphs, but key words and numbers), and finally use the text to answer the questions. All guided reading should be stuck/stapled into their green guided reading books.

Science

So far in science the children have learnt about sources of light, whether objects are opaque/translucent/transparent, and have learnt about how our eyes work. The children would be moving onto learning about shadows, darkness, reflections, refraction, and prisms.

Do the experiment below. There are many videos on YouTube that your children should enjoy, that are fun and interactive. I'm not going to include any worksheets for science, as I believe your children need to witness and undertake practical activities in science, in order to understand the complexities of the subject.

Practical experiment: What materials can you find to make a disco ball?
Consider which materials are reflective. Lay your practical out like so...

- 1) Problem - Which materials would be best to make a disco ball?

- 2) Results - Which materials are most-least reflective (draw a bar graph).
- 3) Discussion - Explain what you did, how you did it, and what you found out. Refer to your bar graph.
- 4) Conclusion - Explain which materials you would use to create a disco ball, and why?

History

Next term we will be learning about the Roman Empire and how it affected Britain. To prepare your children for this topic, they should write their own mini-project about the Romans. Within this project they could write about how the Romans lived, and how the empire grew! Consider culture, art, money, language, families etc...

Geography

Last week we created a map of the school, and used this map to find hidden objects. To develop their map writing/reading skills, your children could create a map of your neighbourhood, mapping where a family walk. This map should include a key, a drawn compass identifying North, South, East, and West, and a clear 'route' of your walk.

Art

Recycling art - Can your children create a model of a character from 'The Wizard of Oz' using recycled materials. Don't forget to snap a photograph, and stick it in their 'Home school books'.

PE

I challenge you to travel 1 mile a day by running, walking, skipping, hopping, crawling, rolling, and swimming.

French/RE

Research, and write a prayer in French.

Aside from MyMaths and BugClub, your children can also engage with the 6 activities on the pick 'n' mix homework sheet for this term. Furthermore, we have also finished the class book 'The Wizard of Oz'; we would normally watch the film on the last day of term, so I'm sure your children would enjoy watching it if you can access it for them.