

**English**

**Year 1**

**2019 Paper**

# **English Reading**

## **Mark Schemes**

# Content Domain Coverage

Table 1: Content domain coverage

	1a	1b	1c	1d	1e
	Draw on knowledge of vocabulary to understand texts.	Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.	Identify and explain the sequence of events in texts.	Make inferences from the text.	Predict what might happen on the basis of what has been read so far.
<b>Qu.</b>	<b>Section 1: My Family</b>				
1		1			
2				1	
3	1				
4		1			
5				2	
6	1				
7		1			
	<b>Section 2: Journey to School</b>				
8		1			
9		1			
10				1	
11			1		
12		1			
13	1				
14				1	
15	1				
16		2			
	<b>Section 3: Adnan's Accident</b>				
17		1			
18		1			
19				2	
20	1				
21					1
22			1		
<b>Total</b>	<b>5</b>	<b>10</b>	<b>2</b>	<b>7</b>	<b>1</b>

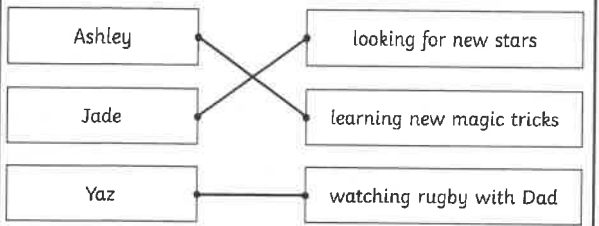
**25 marks**

Table 2: Content domain breakdown

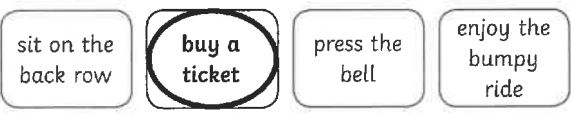
Content Domain Reference	Suggested SATs Paper Percentage	Number of Marks	Percentage of Total Marks
<b>1a:</b> Draw on knowledge of vocabulary to understand texts.	3 - 20%	5	20%
<b>1b:</b> Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.	40 - 80%	10	40%
<b>1c:</b> Identify and explain the sequence of events in texts.	0 - 8%	2	8%
<b>1d:</b> Make inferences from the text.	10 - 35%	7	28%
<b>1e:</b> Predict what might happen on the basis of what has been read so far.	0 - 5%	1	4%

# My Family

Qu.	Answer	Mark	Notes
1	How old is Bogdan?		
	<ul style="list-style-type: none"> <li>• five</li> <li>• 5</li> </ul>	1	<p><b>Content Domain: 1b</b> To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p><b>Award one mark</b> for: Five or 5.</p>
2	Why do you think that Ashley loves to learn magic tricks?		
	<p><b>Award one mark</b> for reference to any of the following acceptable points:</p> <ul style="list-style-type: none"> <li>• He likes to learn new things.</li> <li>• He likes to know how the tricks are done.</li> <li>• It is fun to learn new things.</li> <li>• He is very interested in magic.</li> <li>• He wants to impress people.</li> </ul>	1	<p><b>Content Domain: 1d</b> To make inferences from the text.</p> <p><b>Award one mark</b> for any acceptable point.</p>
3	Find and copy one word which describes the stars.		
	<p><b>Award one mark</b> for reference to any of the following acceptable points:</p> <ul style="list-style-type: none"> <li>• new</li> <li>• big</li> <li>• bright</li> </ul>	1	<p><b>Content Domain: 1a</b> To draw on knowledge of vocabulary to understand texts.</p> <p><b>Award one mark</b> for any acceptable point.</p>
4	When does Cheng read to Fred?		
	<p>in the morning</p> <p><b>in the evening</b> ✓</p> <p>at the weekend</p> <p>all day long</p>	1	<p><b>Content Domain: 1b</b> To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p><b>Award one mark</b> for: in the evening.</p>

5	<p>What kind of person do you think Cheng is? Give a reason why.</p>		
	<p>Award <b>two</b> marks for <b>both</b> the answer <b>kind and</b> a relevant justification which uses evidence from the text.</p> <p><b>kind</b> ✓ mean rude lonely</p> <p>Plausible justifications:</p> <ul style="list-style-type: none"> <li>• I think she is kind because she reads to her brother;</li> <li>• Cheng is kind because she is nice to her brother;</li> <li>• Cheng must be kind because she shares books with her twin.</li> </ul> <p>N.B. To be awarded the mark, the explanation given <b>must</b> link with the adjective 'kind'.</p>	2	<p><b>Content Domain: 1d</b> To make inferences from the text.</p> <p><b>Secondary Content Domain: 1b</b> To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p><b>Award two marks</b> for kind, accompanied by a relevant justification.</p>
6	<p>To score a goal would be my dream! What does this sentence mean?</p>		
	<p>Chetna does not like football. Chetna likes to sleep. <b>Chetna would like to score a goal.</b> ✓ Chetna has scored lots of goals.</p>	1	<p><b>Content Domain: 1a</b> To draw on knowledge of vocabulary to understand texts.</p> <p><b>Award one mark</b> for: Chetna would like to score a goal.</p>
7	<p>Draw <b>three</b> lines to show what each person loves.</p>		
		2	<p><b>Content Domain: 1b</b> To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p><b>Award one mark</b> for all three correctly drawn lines.</p>

# Journey to School

Qu.	Answer	Mark	Notes
8	How do some children get to school?		
	<p>They jog on the spot.</p> <p>They ride in a rocket.</p> <p><b>They catch a train. ✓</b></p> <p>They swim in the sea.</p>	1	<p><b>Content Domain: 1b</b> To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p><b>Award one mark for:</b> They catch a train.</p>
9	What does Milva love to do?		
	<p><b>crunch in the leaves ✓</b></p> <p>jump on the grass</p> <p>sing lots of songs</p> <p>ride in the car</p>	1	<p><b>Content Domain: 1b</b> To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p><b>Award one mark for:</b> crunch in the leaves.</p>
10	Why does Milva hold Dad's hand?		
	<p>To show Dad she loves him.</p> <p>To keep her hands warm.</p> <p>To show him the way.</p> <p><b>To stay safe near the road. ✓</b></p>	1	<p><b>Content Domain: 1d</b> To make inferences from the text.</p> <p><b>Award one mark for:</b> To stay safe near the road.</p>
11	What is the first thing Oscar does when he gets on the bus?		
	<p>  </p>	1	<p><b>Content Domain: 1c</b> To identify and explain the sequence of events in texts.</p> <p><b>Award one mark for:</b> buy a ticket.</p>

<b>12</b>	<b>Where do Oscar and Nan sit on the bus?</b>		
	<p><b>Award one mark</b> for reference to any of the following acceptable points:</p> <ul style="list-style-type: none"> <li>• on the back row</li> <li>• at the back</li> </ul>	1	<p><b>Content Domain: 1b</b> To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p><b>Award one mark</b> for any acceptable point.</p>
<b>13</b>	<b>Find and copy one word that describes Zac's jacket.</b>		
	<p><b>Award one mark</b> for reference to any of the following acceptable points:</p> <ul style="list-style-type: none"> <li>• bright</li> <li>• yellow</li> </ul>	1	<p><b>Content Domain: 1a</b> To draw on knowledge of vocabulary to understand texts.</p> <p><b>Award one mark</b> for any acceptable point.</p>
<b>14</b>	<b>Why is it important that cars can see Zac and Mum?</b>		
	<ul style="list-style-type: none"> <li>• So that they can wave.</li> <li>• <b>So that they don't hit them.</b> ✓</li> <li>• To look at the pretty bikes.</li> <li>• To wish them good morning.</li> </ul>	1	<p><b>Content Domain: 1d</b> To make inferences from the text.</p> <p><b>Award one mark</b> for: So that they don't hit them.</p>
<b>15</b>	<b>Find and copy one word that Ashna uses to describe Mike.</b>		
	<p><b>Award one mark</b> for reference to any of the following acceptable points:</p> <ul style="list-style-type: none"> <li>• kind</li> <li>• funny</li> </ul>	1	<p><b>Content Domain: 1a</b> To draw on knowledge of vocabulary to understand texts.</p> <p><b>Award one mark</b> for any acceptable point.</p>

16	Which child's journey is most similar to yours? Why?	
	<p>Award <b>two</b> marks for <b>both</b> a choice of character <b>and</b> a relevant explanation which links to that character's journey to school as mentioned in the text.</p> <p>Plausible explanations:</p> <ul style="list-style-type: none"> <li>• My journey is like Milva's because I splash in the puddles with my nan on the way to school;</li> <li>• Oscar is the same as me because we both catch a bus to school;</li> <li>• I am like Zac because I ride my bike to school too;</li> <li>• Ashna is like me because I travel to school in a taxi.</li> </ul> <p><b>Do not accept</b> references to how the characters look in the illustrations.</p> <p><b>Do not accept</b> answers which discuss having the same name as a character.</p> <p>N.B. To be awarded the mark, the explanation given <b>must</b> link with the character chosen.</p>	<p>2</p> <p><b>Content Domain: 1b</b> To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p><b>Award two marks</b> for any character ticked and a relevant explanation.</p>



# Adnan's Accident

Qu.	Answer	Mark	Notes												
17	I am so happy. Why is Adnan happy?														
	<p><b>Award one mark</b> for reference to any of the following acceptable points:</p> <ul style="list-style-type: none"> <li>• He is happy because Ray and Freya are coming to stay.</li> <li>• He is happy because Grandma Jess had given him some good news.</li> <li>• He is happy because he was excited to see Ray and Freya.</li> <li>• He is happy because he knew he was going to have a fun weekend.</li> </ul>	1	<p><b>Content Domain: 1b</b> To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p><b>Secondary Content Domain: 1d</b> To make inferences from the text.</p> <p><b>Award one mark</b> for any acceptable point.</p>												
18	Put ticks in the table to show which sentences are <b>true</b> and which are <b>false</b> .														
	<p><b>Award one mark</b> for <b>three</b> boxes correctly ticked.</p> <table border="1"> <thead> <tr> <th>Sentence</th> <th>True</th> <th>False</th> </tr> </thead> <tbody> <tr> <td>Grandma Jess is coming to stay.</td> <td></td> <td>✓</td> </tr> <tr> <td>Ray and Freya do fun things with Adnan.</td> <td>✓</td> <td></td> </tr> <tr> <td>Adnan is not looking forward to it.</td> <td></td> <td>✓</td> </tr> </tbody> </table>	Sentence	True	False	Grandma Jess is coming to stay.		✓	Ray and Freya do fun things with Adnan.	✓		Adnan is not looking forward to it.		✓	1	<p><b>Content Domain: 1b</b> To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p><b>Award one mark</b> for <b>three</b> boxes ticked correctly.</p>
Sentence	True	False													
Grandma Jess is coming to stay.		✓													
Ray and Freya do fun things with Adnan.	✓														
Adnan is not looking forward to it.		✓													
19	How do you think Adnan feels when he is writing this? Why?														
	<p>Award <b>two</b> marks for <b>both</b> the answer <b>upset and</b> a relevant justification which uses evidence from the text.</p> <p>excited  <b>upset</b> ✓          playful          sleepy</p> <p>Plausible justifications:</p> <ul style="list-style-type: none"> <li>• I think he is upset because he has hurt himself;</li> <li>• Adnan must be upset because he has hurt his arm;</li> <li>• Adnan might be upset because he has to go to the hospital instead of playing.</li> </ul> <p>N.B. To be awarded the mark, the explanation given <b>must</b> link with the adjective 'upset'.</p>	2	<p><b>Content Domain: 1d</b> To make inferences from the text.</p> <p><b>Award two marks</b> for upset, accompanied by a relevant justification.</p>												

<b>20</b>	Which of these words describes Adnan's cast?	
	broken sling <b>hard ✓</b> hospital	1 <b>Content Domain: 1a</b> To draw on knowledge of vocabulary to understand texts.  <b>Award one mark</b> for: hard
<b>21</b>	What might Adnan say next time Freya gives him a dare?	
	I would love to do the dare! <b>I don't want to do another dare. ✓</b> Dares are always fun. What is a dare?	1 <b>Content Domain: 1e</b> To predict what might happen on the basis of what has been read so far.  <b>Award one mark only</b> for: I don't want to do another dare.
<b>22</b>	Number the following events from 1 to 5 to show the order that they happened in the story. The first one has been done for you.	
	Grandma took Adnan to the hospital. <b>5</b> Adnan is excited to see Ray and Freya. <b>1</b> Ray, Freya and Adnan went into the garden. <b>2</b> Adnan fell out of the tree and hurt his arm. <b>4</b> Freya dared Adnan to climb up the tree. <b>3</b>	1 <b>Content Domain: 1c</b> To identify and explain the sequence of events in texts.  <b>Award one mark</b> for all boxes numbered correctly.