



## THIS WEEK

### RISE Winners

Well done to all the children who earned a RISE nomination and star this week.

### This week's winners –

**Improve** – Flo Gooch – for super listening and concentration in phonics

**Excel** – Jackson Dickens – for excellent cutting skills when making a robot

### Handwriter of the week –

Jaxson Wall

### Our busy learning this week:

- Reading with Mrs Milne and Mrs Stewart
- Funky Fingers activities
- Phonics Bug – s, a, t, p, i, n, m
- RE – Being Special: special times in our lives
- Maths – numicon – matching quantities to numicon and ordering numbers
- World Mental Health Day – making calm snow bottles
- Singing with our music scheme Charanga
- PE with Mrs Ballard
- Outdoor learning – exploring the pond area

### DATES FOR YOUR DIARY

- Friday 18th October – Maths information afternoon, 3.30pm
- Friday 25<sup>th</sup> October – Spooky disco – 3.15-5pm

### World Mental Health Day

This week the whole school has been involved in World Mental Health Day. In Class, we have been talking about the importance of sleep. We were also thinking about how we can make sure we have a good night's sleep. We made calming snow bottles to help us relax and designed our own pyjamas.

### Café visit

Well done to all the children for their first visit to the Village Café this week. They were very well behaved and showed great manners and respect during our visit. Thank you to those parents that have donated £1, please bring in any outstanding donations in as soon as possible.

### Helping at Home

We have now started our Phonics Bug program! The children have really engaged with this in school. We have sent home the sounds that the children have learnt this week so that you can practise these at home. Please can you return your child's sound book every Thursday ready for new sounds on a Friday. Sound spotting in books and when out and about are also great reinforcement activities.

We are also starting the day with a morning task. This will be practising their name writing. If your child is happy to come into school independently, please encourage this as it will mean that they can settle to this task quickly.

