## Maths Learning Journey-

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Year 1 | WALT recall <br> number <br> bonds and <br> facts to 20 | WALT solve <br> missing <br> number <br> problems | WALT | WALT solve <br> missing number <br> problems | TRANSITION <br> MORNING |
| Year 2 | WALT <br> interpret and <br> create <br> instructions <br> for a simple <br> route | WALT order <br> and arrange <br> mathematical <br> objects in <br> patterns and <br> sequences | WALT <br> interpret a <br> pictogram <br> with single <br> item symbols | WALT <br> interpret a <br> pictogram with <br> multiple item <br> symbols | TRANSITION <br> MORNING |

Please log on to MyMaths and complete the activities that link to this learning journey that have been set.

## Literacy Learning Journey -

|  | Monday | Tuesday | Wednesday | Thursday |
| :--- | :--- | :--- | :--- | :--- |
| Year 1 <br> and <br> Year 2 | WALT <br> identify the <br> features of a a <br> poem | WALT create <br> verses for <br> class poem | WALT create <br> our own poems | WALT edit <br> and improve <br> our poems |

Spellings - Learn ready to be tested (and used in your work)
Weekly spellings this term will consolidate all of the common exception spellings included in the Year 1-2 lists to consolidate them before moving on to a new set of spellings in September.

| Year 1 | Year 2 |
| :---: | :---: |
| where | past |
| love | father |
| come | class |
| some | grass |
| one | pass |
| once | plant |
| ask | bath |
| friend | path |
| school | hour |
| put | improve |

read every day for 15 minutes

