Maths Learning Journey - This is the age related expectation for each of the year groups. Learning journeys will be based on this but may be broken down further in classes.

|  | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Multiplication and Division | They make connections between arrays, number patterns, and counting in $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10s. | show that multiplication of 2 numbers can be done in any order (commutative) and division of 1 number by another cannot | Pupils develop reliable written methods for multiplication and division, starting with calculations of two-digit numbers by one-digit numbers and progressing to the formal written methods of short multiplication and division. | multiply two-digit and threedigit numbers by a onedigit number using formal written layout | multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers | multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication |

Literacy Learning Journey - This is the age related expectation for each of the year groups.
Learning journeys will be based on this but may be broken down further in classes.

|  | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Punctuation | A.! ? | A.!? <br> ,(to list) | $\begin{aligned} & \text { A ! ? } \\ & \text {, (to list) ' } \end{aligned}$ | A.!? | $\begin{aligned} & \text { A.!? } \\ & \text { " " } \\ & \text { () - } \\ & \hline \end{aligned}$ | A.!? () - ; : |
| Sentence Level | Combine words to make sentences | Expanded noun phrases | Adverbs and prepositions | Modify noun phrases. Fronted adverbials. | Adverbs and modal verbs. |  |

Spellings for the week

| Year 3 - Spellings (Look, Say, Cover, Write, Check) |  |  |  |
| :---: | :--- | :--- | :--- |
| enclosure |  |  |  |
| pressure |  |  |  |
| treasure |  |  |  |
| measure |  |  |  |
| pleasure |  |  |  |
| fissure |  |  |  |
| leisure |  |  |  |
| closure |  |  |  |
| exposure |  |  |  |

Homework Given: 21.06.19 Complete by: 26.06.19

| Year 4 - Spellings (Look, Say, Cover, Write, Check) |  |  |  |
| :---: | :--- | :--- | :--- |
| fabulous |  |  |  |
| serious |  |  |  |
| enormous |  |  |  |
| tremendous |  |  |  |
| jealous |  |  |  |
| curious |  |  |  |
| obvious |  |  |  |
| anxious |  |  |  |
| hideous |  |  |  |
| gorgeous |  |  |  |

Mufitplication Square

| $\times$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 2 | 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 18 | 20 | 22 | 24 |
| 3 | 3 | 6 | 9 | 12 | 15 | 18 | 21 | 24 | 27 | 30 | 33 | 36 |
| 4 | 4 | 8 | 12 | 16 | 20 | 24 | 28 | 32 | 36 | 40 | 44 | 48 |
| 5 | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 | 55 | 60 |
| 6 | 6 | 12 | 18 | 24 | 30 | 36 | 42 | 48 | 54 | 60 | 66 | 72 |
| 7 | 7 | 14 | 21 | 28 | 35 | 42 | 49 | 56 | 63 | 70 | 77 | 84 |
| 8 | 8 | 16 | 24 | 32 | 40 | 48 | 56 | 64 | 72 | 80 | 88 | 96 |
| 9 | 9 | 18 | 27 | 36 | 45 | 54 | 63 | 72 | 81 | 90 | 99 | 108 |
| 10 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 | 110 | 120 |
| 11 | 11 | 22 | 33 | 44 | 55 | 66 | 77 | 88 | 99 | 110 | 121 | 132 |
| 12 | 12 | 24 | 36 | 48 | 60 | 72 | 84 | 96 | 108 | 120 | 132 | 144 |

